The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**
Superintendent **RONALD DECARLI**
Telephone **(716) 926-1711**
Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	395	97%	92%	35%	357	98%	95%	38%	38	84%	58%	3%
	2005–06	443	98%	93%	37%	407	99%	96%	41%	36	81%	64%	0%
	2004–05	398	97%	90%	35%	356	98%	93%	38%	42	88%	62%	5%
Mathematics A	2006–07	531	99%	95%	46%	480	100%	98%	49%	51	88%	75%	14%
	2005–06	463	98%	96%	41%	420	99%	97%	45%	43	91%	86%	5%
	2004–05	407	100%	95%	33%	376	100%	97%	35%	31	97%	77%	10%
Mathematics B	2006–07	327	76%	66%	19%	318	77%	67%	19%	9	44%	33%	0%
	2005–06	345	72%	55%	12%	330	73%	56%	12%	15	60%	40%	13%
	2004–05	295	71%	56%	8%	287	71%	56%	8%	8	63%	25%	0%
Global History and Geography	2006–07	457	92%	81%	38%	415	93%	85%	41%	42	83%	50%	2%
	2005–06	431	91%	86%	39%	389	92%	88%	42%	42	76%	64%	14%
	2004–05	483	93%	87%	35%	430	96%	90%	38%	53	72%	60%	6%
U.S. History and Government	2006–07	371	98%	97%	58%	341	99%	98%	61%	30	90%	83%	23%
	2005–06	407	96%	92%	58%	368	97%	93%	61%	39	90%	82%	28%
	2004–05	385	91%	88%	45%	351	93%	89%	48%	34	79%	74%	24%
Living Environment	2006–07	467	98%	94%	28%	410	100%	98%	31%	57	86%	72%	5%
	2005–06	466	98%	94%	30%	419	99%	96%	33%	47	94%	70%	6%
	2004–05	489	98%	95%	36%	435	99%	98%	39%	54	89%	72%	9%
Physical Setting/ Earth Science	2006–07	276	92%	81%	18%	235	92%	83%	20%	41	90%	71%	5%
	2005–06	316	94%	85%	38%	282	94%	86%	41%	34	88%	79%	9%
	2004–05	302	97%	90%	40%	271	98%	91%	41%	31	94%	84%	26%
Physical Setting/Chemistry	2006–07	296	97%	89%	10%	293	–	–	–	3	–	–	–
	2005–06	286	98%	91%	27%	282	–	–	–	4	–	–	–
	2004–05	319	97%	86%	16%	314	97%	86%	16%	5	100%	80%	0%
Physical Setting/Physics	2006–07	85	76%	55%	1%	84	–	–	–	1	–	–	–
	2005–06	81	88%	75%	28%	81	88%	75%	28%	0			
	2004–05	75	89%	85%	17%	74	–	–	–	1	–	–	–

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Regents Exams in Languages Other Than English

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	80	100%	100%	75%	77	–	–	–	3	–	–	–
	2005–06	66	100%	98%	71%	66	100%	98%	71%	0			
	2004–05	117	99%	99%	75%	116	–	–	–	1	–	–	–
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	259	100%	99%	72%	256	–	–	–	3	–	–	–
	2005–06	210	99%	99%	62%	207	–	–	–	3	–	–	–
	2004–05	206	100%	99%	75%	203	–	–	–	3	–	–	–

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Regents Competency Tests

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	2	–	1	–	1	–
	2005–06	6	100%	0		6	100%
	2004–05	13	85%	2	–	11	–
Science	2006–07	2	–	0		2	–
	2005–06	2	–	0		2	–
	2004–05	18	72%	0		18	72%
Reading	2006–07	1	–	0		1	–
	2005–06	9	100%	3	–	6	–
	2004–05	19	89%	0		19	89%
Writing	2006–07	1	–	0		1	–
	2005–06	14	64%	4	–	10	–
	2004–05	19	100%	1	–	18	–
Global Studies	2006–07	6	50%	1	–	5	–
	2005–06	15	67%	2	–	13	–
	2004–05	27	33%	1	–	26	–
U.S. History and Government	2006–07	4	–	1	–	3	–
	2005–06	7	57%	1	–	6	–
	2004–05	13	69%	2	–	11	–

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Second Language Proficiency Examinations

District **FRONTIER CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	102	93%	96	93%	6	100%
	2005–06	97	100%	95	–	2	–
	2004–05	101	93%	101	93%	0	
German	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Italian	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Latin	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Spanish	2006–07	312	96%	297	97%	15	87%
	2005–06	286	98%	274	98%	12	92%
	2004–05	317	97%	316	–	1	–

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English as a Second Language Achievement Test

District **FRONTIER CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	3	–	–	–	–	3	–	–	–	–	0				
	2005–06	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
	2004–05	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
Reading and Writing (Grades K–1)	2006–07	3	–	–	–	–	3	–	–	–	–	0				
	2005–06	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
	2004–05	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0				
Listening and Speaking (Grades 2–4)	2006–07	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
	2005–06	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
	2004–05	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
Reading and Writing (Grades 2–4)	2006–07	4	–	–	–	–	2	–	–	–	–	2	–	–	–	–
	2005–06	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				
	2004–05	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
Listening and Speaking (Grades 5–6)	2006–07	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2005–06	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2004–05	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2006–07	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2005–06	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
	2004–05	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2006–07	0					0					0				
	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	4	–	–	–	–	4	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2006–07	0					0					0				
	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	4	–	–	–	–	4	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2006–07	5	0%	20%	20%	60%	4	–	–	–	–	1	–	–	–	–
	2005–06	5	0%	40%	20%	40%	3	–	–	–	–	2	–	–	–	–
	2004–05	6	0%	50%	0%	50%	5	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 9–12)	2006–07	5	0%	20%	0%	80%	4	–	–	–	–	1	–	–	–	–
	2005–06	5	0%	20%	60%	20%	3	–	–	–	–	2	–	–	–	–
	2004–05	6	0%	33%	17%	50%	5	–	–	–	–	1	–	–	–	–

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Other Assessments

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	440	2%	3%	51%	43%	384	0%	2%	49%	49%	56	16%	14%	66%	4%
Middle Level	466	0%	15%	55%	30%	408	0%	10%	57%	33%	58	2%	50%	43%	5%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	446	1%	52%	37%	394	1%	52%	42%	52	4%	52%	2%
U.S. History and Government	446	1%	26%	63%	394	1%	25%	68%	52	2%	38%	19%
Science	446	1%	48%	45%	394	1%	48%	48%	52	4%	54%	15%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	7	0	0	2	5
Middle Level					
Social Studies	2	–	–	–	–
Secondary Level					
English Language Arts	10	0	0	3	7
Mathematics	10	0	1	3	6
Social Studies	10	0	0	3	7
Science	10	0	1	2	7

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	421		387		34	
	2005–06	353		320		33	
	2004–05	360		336		24	
Receiving a Regents Diploma	2006–07	407	97%	384	99%	23	68%
	2005–06	335	95%	316	99%	19	58%
	2004–05	338	94%	323	96%	15	63%
Receiving a Regents Diploma with Advanced Designation	2006–07	204	48%	200	52%	4	12%
	2005–06	156	44%	153	48%	3	9%
	2004–05	186	52%	185	55%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2006–07	3	N/A	0		3	N/A
	2005–06	2	N/A	0		2	N/A
	2004–05	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	36	2%	28	1%	8	3%
	2005–06	42	2%	30	2%	12	6%
	2004–05	40	2%	32	2%	8	4%
Entered Approved High School Equivalency Preparation Program	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Total Noncompleters	2006–07	36	2%	28	1%	8	3%
	2005–06	42	2%	30	2%	12	6%
	2004–05	45	3%	35	2%	10	5%

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	232	55%	225	58%	7	19%
To 2-year College	131	31%	115	30%	16	43%
To Other Post-secondary	6	1%	6	2%	0	
To the Military	9	2%	6	2%	3	8%
To Employment	33	8%	26	7%	7	19%
To Adult Services	1	0%	0		1	3%
To Other Known Plans	8	2%	7	2%	1	3%
Plan Unknown	4	1%	2	1%	2	5%

More Information about the District

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	$10,413
2005–06 NYS Public School Total Expenditures per Pupil	$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.