

The New York State School Report Card

School BLASDELL ELEMENTARY SCHOOL District FRONTIER CENTRAL SCHOOL DISTRICT School ID 14-16-04-06-0004 Principal VACANT VACANT Telephone (716) 926-1750 Grades K-5

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				Gener	al-Educa	tion St	udents	Students with Disabilities					
		Total	Percentag	je of stud	ents	Total	Percentag	ge of stud	lents	Total	Percentage of students				
		Tested	ested scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Mathematics A	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Mathematics B	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Global History	2006–07	0				0				0					
and Geography	2005–06	0				0				0					
	2004–05	0				0				0					
U.S. History	2006–07	0				0				0					
and Government	2005-06	0				0				0					
	2004–05	0				0				0					
Living Environment	2006–07	0				0				0					
	2005–06	0				0				0					
	2004–05	0				0				0					
Physical Setting/	2006–07	0				0				0					
Earth Science	2005-06	0				0				0					
	2004–05	0				0				0					
Physical Setting/Chemistry	2006–07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Physics	2006–07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					

NOTE

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School BLASDELL ELEMENTARY SCHOOL School ID 14-16-04-06-0004

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities						
		Total Tested	ested in each performance level:				Total Tested	J					Percent of students scoring in each performance level:				
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm	Adv.	Prof.		Begin.	Interm	n. Adv.	Pro	f.
Listening	2006–07	1	-	_	-	-	1	-	_	_	-	0					
and Speaking	2005-06	3	-	_	_	_	1	-	_	_	_	2	-	-	-	-	—
(Grades K-1)	2004-05	2	-	_	_	_	2	_	_	_	_	0					
Reading	2006–07	1	-	_	-	_	1	_	_	_	_	0					
and Writing	2005-06	3	-	_	_	_	1	-	_	_	_	2	-	_	-	-	_
(Grades K-1)	2004-05	2	-	_	_	_	2	_	_	_	_	0					
Listening	2006–07	2	-	_	-	_	0					2	_	_	-	-	-
and Speaking	2005-06	1	-	_	_	_	1	-	_	_	_	0					
(Grades 2–4)	2004-05	4	-	_	_	_	4	-	_	_	_	0					
Reading	2006–07	2	-	_	-	_	0					2	_	_	-	-	-
and Writing	2005-06	1	-	-	-	-	1	-	-	_	-	0					
(Grades 2–4)	2004-05	4	-	_	_	_	4	-	_	_	_	0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	2	-	_	_	_	1	_	_	_	_	1	_	-	-	_	_
(Grades 5–6)	2004-05	1	-	_	_	_	1	-	_	_	_	0					
Reading	2006–07	0					0					0					
and Writing	2005-06	2	-	_	_	_	1	-	_	_	_	1	-	_	-	-	_
(Grades 5–6)	2004-05	1	-	_	_	_	1	-	_	_	_	0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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School BLASDELL ELEMENTARY SCHOOL School ID 14-16-04-06-0004

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	Students with Disabilities				
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	84	4%	7%	69%	20%	64	0%	2%	72%	27%	20	15%	25%	60%	0%	
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	ral-Education S	Stu	Students with Disabilities						
	لت و و م ال ال ال ال ال ال ال ال ال ال ال ال ال			Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:						
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

All St	All Students								
Total Tested		5							
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School BLASDELL ELEMENTARY SCHOOL School ID 14-16-04-06-0004

District FRONTIER CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$10,413
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.