

# The New York State School Report Card

School **PINEHURST ELEMENTARY SCHOOL** District **FRONTIER CENTRAL SCHOOL DISTRICT** School ID **14-16-04-06-0006** Principal **LARRY LEAVEN** Telephone **(716) 926-1770** Grades **K-5, UE** 

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentag scoring at			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005–06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				

#### NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	ents	Stude	ents with Disabilitio	es
		Total Tested		of studen performar		Total Tested	Total Percent of students scoring   Tested in each performance level:					Percent of students sc in each performance l	-	
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin. Interm. Adv.	Prof.
Listening	2006–07	2	-	_	-	-	2	-	-	_	-	· 0		
and Speaking	2005-06	1	-	_	_	_	1	-	_	-	-	- 0		
(Grades K-1)	2004-05	1	-	_	_	_	1	-	-	-	-	- 0		
Reading	2006–07	2	-	_	_	_	2	-	_	_	-	· 0		
and Writing	2005-06	1	-	_	_	_	1	-	_	_	-	- 0		
(Grades K-1)	2004-05	1	-	_	_	_	1	-	_	-	-	- 0		
Listening	2006–07	1	-	_	_	_	1	-	_	_	-	· 0		
and Speaking	2005-06	1	-	_	_	_	1	-	_	_	-	- 0		
(Grades 2–4)	2004-05	0					0					0		
Reading	2006–07	1	-	_	_	-	1	-	_	_	-	· 0		
and Writing	2005-06	1	-	_	-	-	1	-	-	-	-	- 0		
(Grades 2–4)	2004-05	0					0					0		
Listening	2006–07	0					0					0		
and Speaking	2005-06	0					0					0		
(Grades 5–6)	2004-05	0					0					0		
Reading	2006–07	0					0					0		
and Writing	2005-06	0					0					0		
(Grades 5–6)	2004-05	0					0					0		
Listening	2006–07	0					0					0		
and Speaking	2005-06	0					0					0		
(Grades 7–8)	2004-05	0					0					0		
Reading	2006–07	0					0					0		
and Writing	2005-06	0					0					0		
(Grades 7–8)	2004-05	0					0					0		
Listening	2006–07	0					0					0		
and Speaking	2005–06	0					0					0		
(Grades 9-12)	2004-05	0					0					0		
Reading	2006–07	0					0					0		
and Writing	2005–06	0					0					0		
(Grades 9-12)	2004-05	0					0					0		

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### Elementary/Middle-Level Social Studies 2006–07

	All St	udents			Gener	<b>General-Education Students</b>					Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Percenta scoring a	5			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	123	0%	2%	48%	50%	112	0%	3%	44%	54%	11	0%	0%	91%	9%	
Middle Level	0					0					0					

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				<b>General-Education Students</b>					Students with Disabilities				
					Cohort Enrollment		Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

#### New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested	Number o at Level:	fstuden	ts scorin	q
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School **PINEHURST ELEMENTARY SCHOOL** School ID **14-16-04-06-0006**  District FRONTIER CENTRAL SCHOOL DISTRICT

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$10,413	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.