



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **FRONTIER SENIOR HIGH SCHOOL**  
District **FRONTIER CENTRAL SCHOOL DISTRICT**  
School ID **14-16-04-06-0008**  
Principal **VACANT VACANT**  
Telephone **(716) 926-1720**  
Grades **9-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	393	97%	92%	35%	357	98%	95%	38%	36	86%	61%	3%
	2005-06	441	98%	94%	37%	405	99%	96%	41%	36	81%	64%	0%
	2004-05	398	97%	90%	35%	356	98%	93%	38%	42	88%	62%	5%
<b>Mathematics A</b>	2006-07	530	99%	95%	46%	480	100%	98%	49%	50	88%	74%	14%
	2005-06	461	98%	97%	41%	418	99%	98%	45%	43	91%	86%	5%
	2004-05	406	100%	95%	33%	376	100%	97%	35%	30	97%	77%	10%
<b>Mathematics B</b>	2006-07	327	76%	66%	19%	318	77%	67%	19%	9	44%	33%	0%
	2005-06	345	72%	55%	12%	330	73%	56%	12%	15	60%	40%	13%
	2004-05	295	71%	56%	8%	287	71%	56%	8%	8	63%	25%	0%
<b>Global History and Geography</b>	2006-07	454	92%	81%	38%	414	93%	85%	41%	40	85%	50%	3%
	2005-06	431	91%	86%	39%	389	92%	88%	42%	42	76%	64%	14%
	2004-05	482	93%	87%	35%	430	96%	90%	38%	52	71%	62%	6%
<b>U.S. History and Government</b>	2006-07	370	98%	97%	58%	341	99%	98%	61%	29	93%	86%	24%
	2005-06	404	96%	93%	59%	366	97%	94%	62%	38	89%	82%	29%
	2004-05	384	92%	88%	46%	351	93%	89%	48%	33	82%	76%	24%
<b>Living Environment</b>	2006-07	376	97%	93%	17%	319	99%	97%	19%	57	86%	72%	5%
	2005-06	367	98%	92%	19%	323	98%	95%	21%	44	93%	68%	5%
	2004-05	392	98%	94%	23%	339	99%	97%	25%	53	89%	74%	9%
<b>Physical Setting/ Earth Science</b>	2006-07	275	92%	81%	18%	235	92%	83%	20%	40	93%	73%	5%
	2005-06	316	94%	85%	38%	282	94%	86%	41%	34	88%	79%	9%
	2004-05	302	97%	90%	40%	271	98%	91%	41%	31	94%	84%	26%
<b>Physical Setting/Chemistry</b>	2006-07	296	97%	89%	10%	293	—	—	—	3	—	—	—
	2005-06	286	98%	91%	27%	282	—	—	—	4	—	—	—
	2004-05	319	97%	86%	16%	314	97%	86%	16%	5	100%	80%	0%
<b>Physical Setting/Physics</b>	2006-07	85	76%	55%	1%	84	—	—	—	1	—	—	—
	2005-06	81	88%	75%	28%	81	88%	75%	28%	0	—	—	—
	2004-05	75	89%	85%	17%	74	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

School **FRONTIER SENIOR HIGH SCHOOL**  
School ID **14-16-04-06-0008**

District **FRONTIER CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	80	100%	100%	75%	77	—	—	—	3	—	—	—
	2005-06	66	100%	98%	71%	66	100%	98%	71%	0	—	—	—
	2004-05	117	99%	99%	75%	116	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	259	100%	99%	72%	256	—	—	—	3	—	—	—
	2005-06	210	99%	99%	62%	207	—	—	—	3	—	—	—
	2004-05	206	100%	99%	75%	203	—	—	—	3	—	—	—

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# Regents Competency Tests

School **FRONTIER SENIOR HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	2	—	1	—	1	—
	2005-06	6	100%	0	—	6	100%
	2004-05	11	91%	2	—	9	—
<b>Science</b>	2006-07	2	—	0	—	2	—
	2005-06	2	—	0	—	2	—
	2004-05	13	77%	0	—	13	77%
<b>Reading</b>	2006-07	0	—	0	—	0	—
	2005-06	9	100%	3	—	6	—
	2004-05	17	88%	0	—	17	88%
<b>Writing</b>	2006-07	0	—	0	—	0	—
	2005-06	14	64%	4	—	10	—
	2004-05	19	100%	1	—	18	—
<b>Global Studies</b>	2006-07	5	40%	1	—	4	—
	2005-06	15	67%	2	—	13	—
	2004-05	25	36%	1	—	24	—
<b>U.S. History and Government</b>	2006-07	4	—	1	—	3	—
	2005-06	7	57%	1	—	6	—
	2004-05	13	69%	2	—	11	—

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# Second Language Proficiency Examinations

School **FRONTIER SENIOR HIGH SCHOOL**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	—	1	—	0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	1	—	1	—	0	
	2005-06	0		0		0	
	2004-05	1	—	0		1	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	5	0%	20%	20%	60%	4	—	—	—	—	1	—	—	—	—
	2005-06	5	0%	40%	20%	40%	3	—	—	—	—	2	—	—	—	—
	2004-05	6	0%	50%	0%	50%	5	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	5	0%	20%	0%	80%	4	—	—	—	—	1	—	—	—	—
	2005-06	5	0%	20%	60%	20%	3	—	—	—	—	2	—	—	—	—
	2004-05	6	0%	33%	17%	50%	5	—	—	—	—	1	—	—	—	—

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# Other Assessments

School **FRONTIER SENIOR HIGH SCHOOL**  
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District **FRONTIER CENTRAL SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	434	1%	53%	38%	391	1%	52%	42%	43	5%	60%	2%
<b>U.S. History and Government</b>	434	1%	27%	64%	391	1%	25%	69%	43	2%	44%	23%
<b>Science</b>	434	1%	49%	46%	391	1%	48%	49%	43	5%	60%	16%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		0				
<b>Middle Level</b>						
Social Studies		0				
<b>Secondary Level</b>						
English Language Arts	6	0	0	0	6	
Mathematics	6	0	0	1	5	
Social Studies	6	0	0	1	5	
Science	6	0	0	1	5	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **FRONTIER SENIOR HIGH SCHOOL**  
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District **FRONTIER CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	418		387		31	
	2005-06	353		320		33	
	2004-05	353		330		23	
<b>Receiving a Regents Diploma</b>	2006-07	405	97%	384	99%	21	68%
	2005-06	335	95%	316	99%	19	58%
	2004-05	332	94%	317	96%	15	65%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	204	49%	200	52%	4	13%
	2005-06	156	44%	153	48%	3	9%
	2004-05	185	52%	184	56%	1	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	1	N/A	0		1	N/A
	2005-06	2	N/A	0		2	N/A
	2004-05	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	35	2%	28	2%	7	4%
	2005-06	41	2%	30	2%	11	6%
	2004-05	36	2%	28	2%	8	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	35	2%	28	2%	7	4%
	2005-06	41	2%	30	2%	11	6%
	2004-05	40	2%	30	2%	10	5%

## Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		232	55%	225	58%	7	22%
<b>To 2-year College</b>		129	31%	115	30%	14	44%
<b>To Other Post-secondary</b>		6	1%	6	2%	0	
<b>To the Military</b>		9	2%	6	2%	3	9%
<b>To Employment</b>		32	8%	26	7%	6	19%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		8	2%	7	2%	1	3%
<b>Plan Unknown</b>		3	1%	2	1%	1	3%

# More Information about the School

School **FRONTIER SENIOR HIGH SCHOOL**  
School ID **14-16-04-06-0008**

District **FRONTIER CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2005–06 School District-wide Total Expenditures per Pupil</b>	\$10,413
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%

**NOTE**  
Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.