

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School EGGERT ROAD ELEMENTARY
SCHOOL
District ORCHARD PARK CENTRAL SCHOOL
DISTRICT
School ID 14-23-01-06-0003
Principal LISA KRUEGER
Telephone (716) 209-6215

Grades K-5

Regents Exams

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

July 15, 2008 Page 1

English as a Second Language Achievement Test

School EGGERT ROAD ELEMENTARY SCHOOL School ID 14-23-01-06-0003

District ORCHARD PARK CENTRAL SCHOOL DISTRICT

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents				Gene	ral-Edu	ıcatio	n Stud	ents	Stude	ents wi	th Disabiliti	es
		Total	Percent	of stude	ents sco	oring	Total	Percen	t of stu	dents sc	oring	Total	Percen	t of students s	coring
		Tested	in each				Tested	in each				Tested	Tested in each per		
			Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof.		Begin.	Interm. Adv.	Prof.
Listening	2006-07	0					0					0			
and Speaking	2005-06	1	_	_	-		1	_	-			0			
(Grades K-1)	2004-05	1	_	_	_		1	_	_			0			
Reading	2006-07	0					0					0			
and Writing	2005-06	1	-	-	-	-	1	_	-			0			
(Grades K-1)	2004-05	1	-	-	-	-	1	_	-			0			
Listening	2006-07	0					0					0			
and Speaking	2005-06	1	-	-	-	-	1	_	-			0			
(Grades 2-4)	2004-05	1	-	_	-	-	1	-	-	-		0			
Reading	2006-07	0					0					0			
and Writing	2005-06	1	_	-	-		1	_	-			0			
(Grades 2-4)	2004-05	1	_	-	-	-	1	_	-			0			
Listening	2006-07	0					0					0			
and Speaking	2005-06	0					0					0			
(Grades 5-6)	2004-05	0					0					0			
Reading	2006-07	0					0					0			
and Writing	2005-06	0					0					0			
(Grades 5-6)	2004-05	0					0					0			
Listening	2006-07	0					0					0			
and Speaking	2005-06	0					0					0			
(Grades 7-8)	2004-05	0					0					0			
Reading	2006-07	0					0					0			
and Writing	2005-06	0					0					0			
(Grades 7-8)	2004-05	0					0					0			
Listening	2006-07	0					0					0			
and Speaking	2005-06	0					0					0			
(Grades 9-12)	2004-05	0					0					0			
Reading	2006-07	0					0					0			
and Writing	2005-06	0					0					0			
(Grades 9-12)	2004-05	0					0					0			

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

July 15, 2008 Page 2

Other Assessments

School EGGERT ROAD ELEMENTARY SCHOOL School ID 14-23-01-06-0003

District ORCHARD PARK CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All Stu	udents			Gene	ral-Education Students Students with Disabil						bilities	ities				
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	121	0%	2%	26%	72%	114	0%	2%	23%	75%	7	0%	14%	71%	14%		
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

July 15, 2008 Page 3

More Information about the School

School EGGERT ROAD ELEMENTARY SCHOOL School ID 14-23-01-06-0003

District ORCHARD PARK CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$12,559	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

July 15, 2008 Page 4