



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **ORCHARD PARK HIGH SCHOOL**
District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**
School ID **14-23-01-06-0006**
Principal **JON WOLF**
Telephone **(716) 209-6243**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	352	98%	96%	51%	307	98%	98%	58%	45	93%	82%	9%
	2005-06	453	98%	95%	69%	399	99%	98%	77%	54	89%	72%	11%
	2004-05	410	98%	94%	55%	361	99%	97%	62%	49	90%	69%	8%
Mathematics A	2006-07	414	100%	99%	68%	374	100%	100%	72%	40	98%	93%	33%
	2005-06	400	99%	98%	58%	343	99%	99%	64%	57	98%	93%	25%
	2004-05	371	99%	98%	68%	333	99%	98%	72%	38	95%	89%	32%
Mathematics B	2006-07	209	96%	89%	45%	208	—	—	—	1	—	—	—
	2005-06	222	95%	84%	37%	215	96%	85%	38%	7	86%	57%	29%
	2004-05	203	93%	86%	42%	200	—	—	—	3	—	—	—
Global History and Geography	2006-07	467	95%	90%	45%	388	98%	95%	52%	79	81%	65%	11%
	2005-06	426	96%	93%	53%	367	98%	96%	60%	59	85%	73%	10%
	2004-05	399	97%	93%	55%	341	99%	96%	63%	58	86%	71%	12%
U.S. History and Government	2006-07	398	98%	97%	73%	356	99%	98%	79%	42	93%	83%	26%
	2005-06	391	98%	96%	76%	339	99%	98%	81%	52	92%	83%	44%
	2004-05	413	97%	94%	69%	368	99%	96%	72%	45	87%	73%	40%
Living Environment	2006-07	388	98%	97%	55%	343	99%	98%	59%	45	93%	91%	24%
	2005-06	416	100%	99%	50%	368	99%	99%	54%	48	100%	96%	21%
	2004-05	389	99%	97%	56%	325	99%	98%	63%	64	97%	91%	16%
Physical Setting/ Earth Science	2006-07	428	96%	90%	40%	375	98%	93%	44%	53	87%	70%	13%
	2005-06	388	97%	95%	49%	332	98%	96%	54%	56	91%	88%	18%
	2004-05	407	97%	91%	39%	358	97%	92%	42%	49	94%	82%	18%
Physical Setting/Chemistry	2006-07	255	99%	94%	30%	253	—	—	—	2	—	—	—
	2005-06	249	99%	94%	38%	241	100%	95%	38%	8	75%	75%	25%
	2004-05	276	97%	89%	27%	269	97%	90%	27%	7	100%	71%	14%
Physical Setting/Physics	2006-07	115	95%	92%	33%	115	95%	92%	33%	0	—	—	—
	2005-06	112	94%	86%	37%	108	—	—	—	4	—	—	—
	2004-05	127	98%	96%	58%	126	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **ORCHARD PARK HIGH SCHOOL**
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District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	73	100%	100%	71%	71	—	—	—	2	—	—	—
	2005-06	81	100%	99%	58%	77	—	—	—	4	—	—	—
	2004-05	74	99%	97%	54%	72	—	—	—	2	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	15	100%	100%	93%	14	—	—	—	1	—	—	—
	2004-05	26	100%	100%	77%	26	100%	100%	77%	0			
Comprehensive Spanish	2006-07	228	100%	100%	62%	214	100%	100%	66%	14	100%	100%	7%
	2005-06	217	99%	98%	48%	212	99%	99%	50%	5	100%	80%	0%
	2004-05	205	100%	100%	69%	198	100%	100%	70%	7	100%	100%	43%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	2	—	1	—	1	—
	2005-06	1	—	0	—	1	—
	2004-05	0	—	0	—	0	—
Science	2006-07	2	—	1	—	1	—
	2005-06	2	—	0	—	2	—
	2004-05	5	20%	0	—	5	20%
Reading	2006-07	6	50%	0	—	6	50%
	2005-06	6	33%	1	—	5	—
	2004-05	0	—	0	—	0	—
Writing	2006-07	7	100%	0	—	7	100%
	2005-06	6	100%	1	—	5	—
	2004-05	1	—	0	—	1	—
Global Studies	2006-07	2	—	0	—	2	—
	2005-06	6	33%	0	—	6	33%
	2004-05	16	69%	0	—	16	69%
U.S. History and Government	2006-07	1	—	0	—	1	—
	2005-06	1	—	0	—	1	—
	2004-05	9	67%	0	—	9	67%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 9–12)	2006–07	2	–	–	–	–	2	–	–	–	–	0				
	2005–06	4	–	–	–	–	4	–	–	–	–	0				
	2004–05	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0				
Reading and Writing (Grades 9–12)	2006–07	2	–	–	–	–	2	–	–	–	–	0				
	2005–06	4	–	–	–	–	4	–	–	–	–	0				
	2004–05	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				

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Other Assessments

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District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	372	2%	37%	58%	333	1%	33%	64%	39	10%	72%	10%
U.S. History and Government	372	1%	17%	80%	333	1%	14%	84%	39	0%	46%	46%
Science	372	1%	34%	63%	333	1%	30%	68%	39	3%	69%	26%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **ORCHARD PARK HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	368		337		31	
	2005-06	398		359		39	
	2004-05	370		332		38	
Receiving a Regents Diploma	2006-07	362	98%	336	100%	26	84%
	2005-06	393	99%	359	100%	34	87%
	2004-05	358	97%	326	98%	32	84%
Receiving a Regents Diploma with Advanced Designation	2006-07	190	52%	189	56%	1	3%
	2005-06	191	48%	187	52%	4	10%
	2004-05	180	49%	178	54%	2	5%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A
	2005-06	1	N/A	0		1	N/A
	2004-05	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	17	1%	13	1%	4	2%
	2005-06	8	0%	6	0%	2	1%
	2004-05	8	0%	6	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	2	0%	1	0%	1	0%
	2004-05	0		0		0	
Total Noncompleters	2006-07	17	1%	13	1%	4	2%
	2005-06	10	1%	7	0%	3	1%
	2004-05	11	1%	9	1%	2	1%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		250	68%	238	71%	12	38%
To 2-year College		84	23%	74	22%	10	31%
To Other Post-secondary		0		0		0	
To the Military		2	1%	2	1%	0	
To Employment		14	4%	8	2%	6	19%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		19	5%	15	4%	4	13%

More Information about the School

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District **ORCHARD PARK CENTRAL SCHOOL DISTRICT**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$12,559
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.