

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School TONAWANDA SENIOR HIGH
SCHOOL
District TONAWANDA CITY SCHOOL
DISTRICT
School ID 14-25-00-01-0009
Principal SUSAN FREY
Telephone (716) 694-7670

Grades **9-12**, **US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ige of stud	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring at or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	218	91%	89%	36%	196	94%	93%	39%	22	64%	55%	9%
	2005-06	198	94%	87%	38%	183	97%	92%	41%	15	53%	20%	0%
	2004-05	173	96%	95%	50%	163	98%	97%	53%	10	70%	60%	0%
Mathematics A	2006-07	210	94%	86%	28%	183	95%	89%	30%	27	89%	70%	11%
	2005-06	238	95%	87%	30%	214	95%	89%	32%	24	88%	71%	13%
	2004-05	221	95%	85%	29%	207	95%	86%	30%	14	93%	71%	7%
Mathematics B	2006-07	107	81%	75%	20%	107	81%	75%	20%	0			
	2005-06	140	71%	56%	10%	139	_	_	_	1	_	_	-
	2004-05	141	66%	44%	1%	141	66%	44%	1%	0			
Global History	2006-07	199	83%	73%	22%	176	88%	78%	23%	23	52%	35%	9%
and Geography	2005-06	256	86%	77%	29%	230	89%	80%	33%	26	62%	42%	0%
	2004-05	224	88%	75%	19%	207	90%	78%	20%	17	59%	41%	0%
U.S. History	2006-07	221	91%	86%	46%	201	92%	86%	49%	20	90%	80%	20%
and Government	2005-06	208	95%	86%	53%	194	96%	89%	57%	14	79%	50%	7%
	2004-05	173	93%	87%	44%	164	95%	89%	46%	9	67%	56%	11%
Living Environment	2006-07	177	86%	80%	20%	152	88%	84%	21%	25	80%	56%	16%
	2005-06	164	88%	82%	16%	148	90%	85%	16%	16	75%	56%	19%
	2004-05	199	91%	83%	19%	174	92%	85%	20%	25	88%	72%	12%
Physical Setting/	2006-07	135	96%	90%	33%	132	_	_	_	3	_	_	-
Earth Science	2005-06	143	89%	81%	27%	140	_	_	_	3	_	_	-
	2004-05	156	91%	74%	25%	152	_	_	_	4	_	_	-
Physical Setting/Chemistry	2006-07	77	96%	79%	12%	77	96%	79%	12%	0			
	2005-06	101	95%	81%	21%	101	95%	81%	21%	0			
	2004-05	85	96%	82%	14%	85	96%	82%	14%	0			
Physical Setting/Physics	2006-07	28	100%	100%	64%	28	100%	100%	64%	0			
	2005-06	19	95%	79%	32%	19	95%	79%	32%	0			
	2004-05	48	94%	88%	44%	48	94%	88%	44%	0			

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Regents Exams in Languages Other Than English

School TONAWANDA SENIOR HIGH SCHOOL School ID 14-25-00-01-0009

District TONAWANDA CITY SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	otal Percentage of students ested scoring at or above:		Total Tested	Percentage of students scoring at or above:			Total Tested	Percenta scoring a	_			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006-07	25	100%	100%	60%	25	100%	100%	60%	0				
	2005-06	24	100%	100%	54%	24	100%	100%	54%	0				
	2004-05	24	100%	100%	58%	24	100%	100%	58%	0				
Comprehensive German	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Hebrew	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Latin	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Spanish	2006-07	52	100%	96%	52%	52	100%	96%	52%	0				
	2005-06	73	99%	99%	44%	72	_	_	_	1	_	-	_	
	2004-05	74	97%	92%	49%	74	97%	92%	49%	0				

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Regents Competency Tests

School TONAWANDA SENIOR HIGH SCHOOL School ID 14-25-00-01-0009

District TONAWANDA CITY SCHOOL DISTRICT

Regents Competency Tests

	_	All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	25	76%	1	_	24	-
	2005-06	21	71%	2	_	19	_
	2004-05	37	78%	2	_	35	_
Science	2006-07	29	69%	1	-	28	-
	2005-06	27	52%	3	_	24	_
	2004-05	44	59%	2	_	42	_
Reading	2006-07	3	-	0		3	_
	2005-06	33	70%	4	_	29	_
	2004-05	29	76%	1	_	28	_
Writing	2006-07	0		0		0	
	2005-06	29	86%	4	_	25	_
	2004-05	2	-	0		2	_
Global Studies	2006-07	13	69%	0		13	69%
	2005-06	15	33%	0		15	33%
	2004-05	10	50%	1	_	9	_
U.S. History	2006-07	5	60%	0		5	60%
and Government	2005-06	5	40%	0		5	40%
	2004-05	6	83%	0		6	83%

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Second Language Proficiency Examinations

School TONAWANDA SENIOR HIGH SCHOOL School ID 14-25-00-01-0009

District TONAWANDA CITY SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006-07	1	_	1	_	0		
	2005-06	2	_	2	_	0		
	2004-05	3	_	3	_	0		

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English as a Second Language Achievement Test

School TONAWANDA SENIOR HIGH SCHOOL School ID 14-25-00-01-0009

District TONAWANDA CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Tested in each performance level: Tested in each performance level:	Percent of students scoring n each performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. O O O O O O O O O O O O O
Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Begin Interm. Adv. Prof. Interm. Adv. Interm. A	Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. O O O O O O O O O O O O O O O O O O
Listening 2006-07 0 0 0 and Speaking 2005-06 0 0 (Grades K-1) 2004-05 0 0 0 Reading 2006-07 0 0 0 and Writing 2005-06 0 0 (Grades K-1) 2004-05 0 0 0 Listening 2006-07 0 0 0 and Speaking 2005-06 0 0 (Grades 2-4) 2004-05 0 0 0 Reading 2006-07 0 0 0 and Writing 2005-06 0 0 (Grades 2-4) 2004-05 0 0 0 Listening 2006-07 0 0 0 and Writing 2005-06 0 0 (Grades 5-6) 2004-05 0 0 0 Compand Speaking 2005-06 0 0 0 Listening 2005-06 0 0 0 Compand Speaking 2005-06 0 0 0 0 Compand Speaking 2005-06 0 0 0 0 Compand Speaking 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0
and Speaking (Grades K-1) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0
(Grades K-1) 2004-05 0 Reading 2006-07 0 and Writing 2005-06 0 (Grades K-1) 2004-05 0 Listening 2006-07 0 and Speaking 2005-06 0 (Grades 2-4) 2004-05 0 Reading 2005-06 0 (Grades 2-4) 2004-05 0 Listening 2005-06 0 and Speaking 2005-06 0 (Grades 5-6) 2004-05 0	0 0 0 0
Reading 2006-07 0 0 0 and Writing 2005-06 0 0 (Grades K-1) 2004-05 0 0 Listening 2005-06 0 0 and Speaking 2005-06 0 0 (Grades 2-4) 2004-05 0 0 Reading 2005-06 0 0 and Writing 2005-06 0 0 (Grades 2-4) 2004-05 0 0 Listening 2006-07 0 0 and Writing 2005-06 0 0 (Grades 5-6) 2004-05 0 0 Compand Speaking 2005-06 0 0 and Speaking 2005-06 0 0 0 and	0 0 0 0
and Writing 2005-06 0 0 (Grades K-1) 2004-05 0 0 Listening 2006-07 0 0 and Speaking 2005-06 0 0 (Grades 2-4) 2004-05 0 0 Reading 2006-07 0 0 and Writing 2005-06 0 0 (Grades 2-4) 2004-05 0 0 Listening 2006-07 0 0 and Speaking 2006-07 0 0 and Speaking 2005-06 0 0 (Grades 5-6) 2004-05 0 0	0 0
(Grades K-1) 2004-05 0 2004-05 0 0 Listening 2006-07 0 and Speaking 2005-06 0 (Grades 2-4) 2004-05 0 Reading 2006-07 0 and Writing 2005-06 0 (Grades 2-4) 2004-05 0 Listening 2006-07 0 and Speaking 2005-06 0 (Grades 5-6) 2004-05 0	0
Listening 2006-07 0 0 0 and Speaking 2005-06 0 0 (Grades 2-4) 2004-05 0 0 Reading 2006-07 0 0 and Writing 2005-06 0 0 (Grades 2-4) 2004-05 0 0 Listening 2006-07 0 0 and Speaking 2005-06 0 0 (Grades 5-6) 2004-05 0 0	
and Speaking 2005-06 0 0 (Grades 2-4) 2004-05 0 0 Reading 2006-07 0 0 and Writing 2005-06 0 0 (Grades 2-4) 2004-05 0 0 Listening 2006-07 0 0 and Speaking 2005-06 0 0 (Grades 5-6) 2004-05 0 0	0
(Grades 2-4) 2004-05 0 Reading 2006-07 0 and Writing 2005-06 0 (Grades 2-4) 2004-05 0 Listening 2006-07 0 and Speaking 2005-06 0 (Grades 5-6) 2004-05 0	U
Reading 2006-07 0 0 0 and Writing 2005-06 0 0 (Grades 2-4) 2004-05 0 0 Listening 2005-06 0 0 and Speaking 2005-06 0 0 (Grades 5-6) 2004-05 0 0	0
and Writing 2005-06 0 0 (Grades 2-4) 2004-05 0 0 Listening 2006-07 0 0 and Speaking 2005-06 0 0 (Grades 5-6) 2004-05 0 0	0
and Writing 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0
Listening 2006-07 0 0 and Speaking 2005-06 0 0 (Grades 5-6) 2004-05 0	0
Listening 2006-07 0 0 and Speaking 2005-06 0 0 (Grades 5-6) 2004-05 0 0	0
and Speaking 2005-06 0 (Grades 5-6) 2004-05 0	0
2004-05	0
Reading 2006-07 0 0	0
	0
and Writing 2005-06 0	0
(Grades 5-6) 2004-05 0	0
Listening 2006–07 0 0	0
and Speaking 2005-06 0	0
(Grades 7-8) 2004-05 0	0
Reading 2006-07 0 0	0
and Writing 2005-06 0	0
(Grades 7-8) 2004-05 0	0
Listening 2006-07 2 2	0
and Speaking 2005-06 0	0
(Grades 9-12) 2004-05 2 2	0
Reading 2006-07 2 2	
and Writing 2005-06 0	0
(Grades 9-12) 2004-05 2 2	0 0

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Other Assessments

School TONAWANDA SENIOR HIGH SCHOOL School ID 14-25-00-01-0009

District TONAWANDA CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All St	udents		General-Education Students				Stude	Students with Disabilities						
		otal Percentage of students ested scoring at level:			Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students				General-Education Students				Students with Disabilities			
	Percentage of students scoring:				Cohort					Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	198	5%	67%	20%	178	3%	71%	22%	20	20%	30%	0%	
U.S. History and Government	198 :	7%	32%	52%	178	5%	33%	57%	20	20%	25%	10%	
Science	198	1%	66%	29%	178	0%	67%	31%	20	10%	60%	5%	

New York State Alternate Assessments (NYSAA) 2006-07

	7111 0144 01113								
			f studen	ts scorin	ıg				
	Tested at	at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School TONAWANDA SENIOR HIGH SCHOOL School ID 14-25-00-01-0009

District TONAWANDA CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	167		159		8	
	2005-06	155		146		9	
	2004-05	138		128		10	
Receiving a Regents Diploma	2006-07	159	95%	155	97%	4	50%
	2005-06	146	94%	144	99%	2	22%
	2004-05	116	84%	114	89%	2	20%
Receiving a Regents Diploma	2006-07	55	33%	55	35%	0	
with Advanced Designation	2005-06	56	36%	56	38%	0	
	2004-05	49	36%	49	38%	0	
Receiving an	2006-07	0		0		0	
Individualized Education	2005-06	0		0		0	
Program (IEP) Diploma	2004-05	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	1	0%	1	0%	0		
	2005-06	2	0%	1	0%	1	1%	
	2004-05	2	0%	2	0%	0		
Entered Approved High	2006-07	13	2%	6	1%	7	7%	
School Equivalency	2005-06	14	2%	10	1%	4	5%	
Preparation Program	2004-05	19	2%	17	3%	2	2%	
Total Noncompleters	2006-07	14	2%	7	1%	7	7%	
	2005-06	16	2%	11	2%	5	6%	
	2004-05	21	3%	19	3%	2	2%	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	77	46%	77	48%	0		
To 2-year College	55	33%	49	31%	6	75%	
To Other Post-secondary	8	5%	8	5%	0		
To the Military	9	5%	9	6%	0		
To Employment	13	8%	11	7%	2	25%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	5	3%	5	3%	0		

More Information about the School

School TONAWANDA SENIOR HIGH SCHOOL School ID 14-25-00-01-0009

District TONAWANDA CITY SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$13,123	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	21-30%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.