

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School CHARTER SCHOOL FOR APPLIED
TECHNOLOGIES
School ID 14-26-01-86-0031
Principal J EFRAIN MARTINEZ
Telephone (716) 876-6724
Grades K-11

Regents Exams

•		All St	udents			General-Education Student				Stude	nts with	Disabili	ties
		Total	Percenta	ge of stu	dents	Total	Percenta	age of stud	dents	Total	Percenta	ge of stud	ents
		Tested	scoring a	at or abov	e:	Tested	scoring	at or abov	e:	Tested	scoring a	t or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	73	81%	63%	12%	59	90%	76%	15%	14	43%	7%	0%
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	89	99%	90%	19%	82	99%	94%	21%	7	100%	43%	0%
	2005-06	53	91%	66%	2%	39	97%	85%	3%	14	71%	14%	0%
	2004-05	15	100%	100%	73%	15	100%	100%	73%	0			
Mathematics B	2006-07	12	92%	92%	33%	12	92%	92%	33%	0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	119	73%	55%	13%	98	80%	64%	16%	21	43%	14%	0%
and Geography	2005-06	70	60%	49%	17%	56	71%	59%	20%	14	14%	7%	7%
	2004-05	0				0				0			
U.S. History	2006-07	68	84%	76%	25%	55	93%	91%	29%	13	46%	15%	8%
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	107	91%	70%	3%	87	91%	74%	2%	20	90%	55%	5%
	2005-06	109	84%	69%	3%	95	88%	75%	3%	14	57%	29%	0%
	2004-05	95	99%	74%	12%	95	99%	74%	12%	0			
Physical Setting/	2006-07	117	91%	77%	9%	106	92%	83%	9%	11	82%	18%	0%
Earth Science	2005-06	92	64%	40%	8%	78	72%	46%	9%	14	21%	7%	0%
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	62	89%	60%	0%	60	-	_	-	2	-	-	-
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School CHARTER SCHOOL FOR APPLIED TECHNOLOGIES School ID 14-26-01-86-0031

Regents Exams

		All Stu	All Students			General-Education Student				s Students with Disabilities				
		Total Tested		ige of stud		Total Tested		age of stud		Total Tested	3			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive German	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Hebrew	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Latin	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Spanish	2006-07	102	97%	82%	17%	95	99%	86%	18%	7	71%	29%	0%	
	2005-06	6	100%	100%	83%	6	100%	100%	83%	0				
	2004-05	3	_	_	_	3	_	_	_	0				

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Regents Competency Tests

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Regents Competency Tests

•	•	All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Science	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Reading	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Writing	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Global Studies	2006-07	7	0%	0		7	0%
	2005-06	0		0		0	
	2004-05	0		0		0	
U.S. History	2006-07	0		0		0	
and Government	2005-06	0		0		0	
	2004-05	0		0		0	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students General-Education Student				ts Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2006-07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
German	2006-07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Italian	2006-07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Latin	2006-07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Spanish	2006-07	127	65%	112	69%	15	40%		
	2005-06	111	68%	97	71%	14	43%		
	2004-05	166	67%	166	67%	0			

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students				Students with Disabilities						
		Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	ents sco	ring	Total	Percent	t of stuc	lents s	coring	
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	in each	perforr	mance	level:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	Pr	of.
Listening	2006-07	14	0%	0%	36%	64%	12	-	-	-	-	2	-	_		_	_
and Speaking	2005-06	8	0%	25%	75%	0%	5	-	-	-	-	3	_	-		_	_
(Grades K-1)	2004-05	0					0					0					
Reading	2006-07	14	0%	29%	36%	36%	12	_	_	_	_	2	_	_		-	_
and Writing	2005-06	8	0%	38%	63%	0%	5	_	_	_	_	3	_	_		_	_
(Grades K-1)	2004-05	0					0					0					
Listening	2006-07	6	0%	0%	50%	50%	3	_	_	_	_	3	_	_		-	_
and Speaking	2005-06	5	0%	0%	100%	0%	5	0%	0%	100%	0%	0					
(Grades 2-4)	2004-05	0					0					0					
Reading	2006-07	6	0%	17%	67%	17%	3	_	_	_	_	3	_	_	•	_	_
and Writing	2005-06	5	0%	40%	60%	0%	5	0%	40%	60%	0%	0					
(Grades 2-4)	2004-05	0					0					0					
Listening	2006-07	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0					
and Speaking	2005-06	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5-6)	2004-05	0					0					0					
Reading	2006-07	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0					
and Writing	2005-06	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5-6)	2004-05	0					0					0					
Listening	2006-07	3	_	_	_	_	2	_	_	_	_	1	_	_		_	_
and Speaking	2005-06	4	_	_	_	_	4	_	_	_	_	0					
(Grades 7-8)	2004-05	0					0					0					
Reading	2006-07	3	_	_	_	_	2	_	_	_	_	1	_	_		_	_
and Writing	2005-06	4	_	_	_	_	4	_	_	_	_	0					
(Grades 7-8)	2004-05	0					0					0					
Listening	2006-07	4	_	_	_	_	3	_	_	_	_	1	_	_		_	-
and Speaking	2005-06	3	_	_	_	_	3	_	_	_	_	0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	4	_	_	_	_	3	_	_	_	_	1	_	_		_	_
and Writing	2005-06	3	_	_	_	_	3	_	_	_	_	0					
(Grades 9-12)	2004-05	0					0					0					
	2004 05						5					J					

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Other Assessments

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Elementary/Middle-Level Social Studies 2006-07

	All Stu	All Students				Gene	General-Education Students					Students with Disabilities					
		Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	130	5%	8%	67%	19%	116	5%	7%	66%	22%	14	7%	21%	71%	0%		
Middle Level	131	3%	69%	27%	2%	114	3%	66%	30%	2%	17	6%	88%	6%	0%		

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents				General-Education Students					Students with Disabilities				
	<u> </u>	Percentage students so	coring:	05.400		Cohort Enrollment	Percentage students so	coring:	25.400		Cohort Enrollment	Percentag students s	coring:	25.400	
		55-64	65-84	85-100			55-64	65-84	85–100			55-64	65-84	85-100	
Global History and Geography	1	-	-	-	-	1	-	-	-	-	0				
U.S. History and Government	1	-	-	-	-	1	-	_	-	_	0				
Science	1	_	_	-	_	1	_	-	_	_	0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilitie		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	0		0		0		
	2005-06	1	1%	1	1%	0		
	2004-05	0		0		0		
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	0		0		0		
	2005-06	1	1%	1	1%	0		
	2004-05	0		0		0		

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil		
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.