

The New York State School Report Card

School EAST MIDDLE SCHOOL District WEST SENECA CENTRAL SCHOOL DISTRICT School ID 14-28-01-06-0005 Principal MONICA WITMAN Telephone (716) 677-3530 Grades 7-8, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested	Percenta scoring a	-		TotalPercentage of sTestedscoring at or ab		-		
			55	55 65 85			55 65 85			55	65	85		
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	99	98%	98	-	1	-	
	2005-06	108	99%	105	-	3	-	
	2004-05	93	99%	93	99%	0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	126	93%	120	93%	6	83%	
	2005-06	138	92%	126	97%	12	42%	
	2004-05	166	95%	166	95%	0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				Gen	eral-Ed	luca	tion St	uden	ts	Students with Disabilities						
		Total Tested	Percent in each				Total Teste	Perce d in eac		student: rforman		5	Total Tested	Percent of students scoring in each performance level:					
		Begin. Interm. Adv. Prof.					Begin. Interm. Adv. Prof.						Begir	n. Int	erm. A	dv.	Prof.		
Listening	2006–07	0)					0						
and Speaking	2005-06	0					(0						
(Grades K-1)	2004-05	0					()					0						
Reading	2006–07	0)					0						
and Writing	2005-06	0					()					0						
(Grades K-1)	2004-05	0					(0						
Listening	2006–07	0)					0						
and Speaking	2005-06	0					(0						
(Grades 2–4)	2004-05	0					(0						
Reading	2006–07	0)					0						
and Writing	2005-06	0					()					0						
(Grades 2–4)	2004-05	0					()					0						
Listening	2006–07	0)					0						
and Speaking	2005-06	0					()					0						
(Grades 5–6)	2004-05	0					(0						
Reading	2006–07	0)					0						
and Writing	2005-06	0					()					0						
(Grades 5–6)	2004-05	0					(0						
Listening	2006–07	2	-	_	-	_	-	L ·	_	_	-	_	1	-	_	-	_		-
and Speaking	2005-06	4	_	_	-	_		1.	_	_	_	_	0						
(Grades 7–8)	2004-05	4	-	_	-	_		1.	_	_	_	_	0						
Reading	2006–07	2	-	_	-	_	-	L ·	_	_	-	_	1	-	_	-	_		-
and Writing	2005-06	4	_	_	-	_		1.	_	_	_	_	0						
(Grades 7–8)	2004-05	4	-	_	-	_		1.	_	_	_	_	0						
Listening	2006–07	0)					0						
and Speaking	2005-06	0					()					0						
(Grades 9-12)	2004–05	0					()					0						
Reading	2006–07	0)					0						
and Writing	2005-06	0)					0						
(Grades 9-12)	2004-05	0)					0						

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	235	0%	9%	49%	42%	217	0%	6%	48%	46%	18	0%	50%	50%	0%		

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 General-Education Students				 Students with Disabilities				
	Percentage of Students scoring:					Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

	All Students										
	Total	Total Number of students scoring Tested at Level:									
	lesteu	1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	6	0	0	0	6						
Secondary Level											
English Language Arts	4	-	-	-	-						
Mathematics	4	-	-	-	-						
Social Studies	4	-	-	-	-						
Science	4	_	-	_	-						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
with Advanced Designation	2005–06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005–06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	1	1%	1	0%	0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	1	1%	1	0%	0		
	2005-06	0		0		0		
	2004–05	0		0		0		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School EAST MIDDLE SCHOOL School ID 14-28-01-06-0005

District WEST SENECA CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$11,802	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.