

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School MORIAH JUNIOR-SENIOR HIGH
SCHOOL
District MORIAH CENTRAL SCHOOL
DISTRICT
School ID 15-09-01-04-0004
Principal KATHY CARR
Telephone (518) 546-3301
Grades 7-12, US

### **Regents Exams**

•		All St	All Students				ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	71	76%	63%	11%	71	76%	63%	11%	0			
	2005-06	58	83%	69%	22%	51	92%	76%	25%	7	14%	14%	0%
	2004-05	50	68%	50%	18%	44	75%	55%	20%	6	17%	17%	0%
Mathematics A	2006-07	55	95%	89%	29%	55	95%	89%	29%	0			
	2005-06	70	89%	83%	29%	58	97%	91%	34%	12	50%	42%	0%
	2004-05	71	92%	85%	10%	62	98%	92%	11%	9	44%	33%	0%
Mathematics B	2006-07	32	78%	53%	13%	32	78%	53%	13%	0			
	2005-06	24	75%	42%	8%	23	_	_	_	1	_	_	-
	2004-05	17	47%	24%	0%	15	_	_	_	2	_	_	-
Global History	2006-07	64	80%	72%	25%	64	80%	72%	25%	0			
and Geography	2005-06	70	86%	73%	24%	51	98%	82%	33%	19	53%	47%	0%
	2004-05	65	86%	77%	22%	59	92%	83%	22%	6	33%	17%	17%
U.S. History	2006-07	70	89%	71%	17%	70	89%	71%	17%	0			
and Government	2005-06	66	86%	67%	32%	58	93%	72%	34%	8	38%	25%	13%
	2004-05	42	74%	67%	31%	35	80%	74%	37%	7	43%	29%	0%
Living Environment	2006-07	55	96%	89%	35%	55	96%	89%	35%	0			
	2005-06	58	95%	86%	31%	47	98%	89%	36%	11	82%	73%	9%
	2004-05	63	100%	92%	40%	59	_	-	_	4	_	-	-
Physical Setting/	2006-07	44	91%	84%	14%	44	91%	84%	14%	0			
<b>Earth Science</b>	2005-06	63	87%	70%	19%	55	95%	76%	22%	8	38%	25%	0%
	2004-05	49	84%	73%	18%	43	88%	77%	21%	6	50%	50%	0%
Physical Setting/Chemistry	2006-07	36	92%	72%	8%	36	92%	72%	8%	0			
	2005-06	34	100%	74%	12%	33	_	-	_	1	_	-	-
	2004-05	22	91%	59%	0%	21	_	-	_	1	_	-	-
Physical Setting/Physics	2006-07	5	60%	60%	40%	5	60%	60%	40%	0			
	2005-06	7	43%	29%	0%	7	43%	29%	0%	0			
	2004-05	5	40%	40%	0%	5	40%	40%	0%	0			

#### NOTE

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### **Regents Exams in Languages Other Than English**

School MORIAH JUNIOR-SENIOR HIGH SCHOOL School ID 15-09-01-04-0004

District MORIAH CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total		nge of stud		Total Tested		ige of stud		Total Tested	3			
		lesteu	55	65	e: 85	lesteu	scoring at or above: 55 65 85			lesteu	55	65	85	
Comprehensive French	2006-07	5	100%	100%	40%	5	100%	100%	40%	0	33	03	- 03	
	2005-06	9	78%	78%	11%	9	78%	78%	11%	0				
	2004-05	13	92%	77%	8%	13	92%	77%	8%	0				
Comprehensive German	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Hebrew	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
<b>Comprehensive Latin</b>	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Spanish	2006-07	12	100%	92%	42%	12	100%	92%	42%	0				
	2005-06	12	100%	92%	25%	12	100%	92%	25%	0				
	2004-05	6	100%	67%	17%	6	100%	67%	17%	0				

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### **Regents Competency Tests**

School MORIAH JUNIOR-SENIOR HIGH SCHOOL School ID 15-09-01-04-0004

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### **Regents Competency Tests**

		All Students		General-Education Studen		Students wi	ith Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006-07	11	73%	11	73%	0		
	2005-06	14	71%	2	_	12	_	
	2004-05	10	70%	3	_	7	_	
Science	2006-07	12	67%	12	67%	0		
	2005-06	19	53%	2	_	17	_	
	2004-05	3	-	1	_	2	_	
Reading	2006–07	9	78%	9	78%	0		
	2005-06	14	50%	2	_	12	_	
	2004-05	8	75%	4	_	4	_	
Writing	2006–07	11	55%	11	55%	0		
	2005-06	10	50%	1	_	9	_	
	2004-05	9	100%	3	_	6	_	
Global Studies	2006–07	11	45%	11	45%	0		
	2005-06	10	10%	0		10	10%	
	2004-05	7	57%	1	_	6	_	
U.S. History	2006-07	5	20%	5	20%	0		
and Government	2005-06	12	8%	4	_	8	_	
	2004-05	13	69%	2	_	11	_	

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### **Second Language Proficiency Examinations**

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### **Second Language Proficiency Examinations**

		All Students		General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006-07	0		0		0		
	2005-06	16	100%	15	_	1	_	
	2004-05	12	75%	10	_	2	_	
German	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006-07	0		0		0		
	2005-06	39	82%	33	88%	6	50%	
	2004-05	40	75%	40	75%	0		

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	Students			General-Education Students				Students with Disabilities				
		Total	Percent	of students s	scoring	Total	Percen	t of student	s scoring	Total	Percen	t of students	scorin	g
		Tested	in each	performance	level:	Tested	in each	performan	ce level:	Tested	in each	n performanc	e level:	:
			Begin.	Interm. Adv	. Prof.		Begin.	Interm. Ad	dv. Prof.		Begin.	Interm. Ad	v. P	rof.
Listening	2006-07	0				0				0				
and Speaking	2005-06	0				0				0				
(Grades K-1)	2004-05	0				0				0				
Reading	2006-07	0				0				0				
and Writing	2005-06	0				0				0				
(Grades K-1)	2004-05	0				0				0				
Listening	2006-07	0				0			,	0				
and Speaking	2005-06	0				0				0				
(Grades 2-4)	2004-05	0				0				0				
Reading	2006-07	0				0				0				
and Writing	2005-06	0				0				0				
(Grades 2-4)	2004-05	0				0				0				
Listening	2006-07	0				0				0				
and Speaking	2005-06	0				0				0				
(Grades 5-6)	2004-05	0				0				0				
Reading	2006-07	0				0				0				
and Writing	2005-06	0				0				0				
(Grades 5-6)	2004-05	0				0				0				
Listening	2006-07	0				0				0				
and Speaking	2005-06	0				0				0				
(Grades 7-8)	2004-05	0				0				0				
Reading	2006-07	0				0				0				
and Writing	2005-06	0				0				0				
(Grades 7-8)	2004-05	0				0				0				
Listening	2006-07	0				0				0				
and Speaking	2005-06	0				0				0				
(Grades 9-12)	2003-00	1	_	_		1	_	_	_	- 0				
Reading	2004-05	0				0				0				
and Writing	2005-06	0				0				0				
(Grades 9-12)		1		_	_	1		_	_	- 0				
	2004-05	Т.						_		U				

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2006-07

	All Stu				Gene	General-Education Students					<b>Students with Disabilities</b>				
	Total Percentage of studer Tested scoring at level:			3			Percent scoring	-				Percentag scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	60	3%	58%	35%	3%	60	3%	58%	35%	3%	0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gen	eral-Educ	ation St	udents	Stude	Students with Disabilities			
	Percentage of students scoring:  55-64 65-84 85-100				Cohort	Percentag students s 55–64	coring:	85-100	Cohort	Percentage of students sco	ring:	85-100	
Global History and Geography	54	11%	54%	24%	54	11%	54%	24%	0				
U.S. History and Government	54	11%	37%	37%	54	11%	37%	37%	0				
Science	54	9%	50%	35%	54	9%	50%	35%	0				

### New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	1	_	-	-	-				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Information**

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District MORIAH CENTRAL SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	46		46		0		
	2005-06	37		32		5		
	2004-05	57		41		16		
Receiving a Regents Diploma	2006-07	38	83%	38	83%	0		
	2005-06	20	54%	19	59%	1	20%	
	2004-05	34	60%	30	73%	4	25%	
Receiving a Regents Diploma	2006-07	8	17%	8	17%	0		
with Advanced Designation	2005-06	10	27%	10	31%	0		
	2004-05	14	25%	14	34%	0		
Receiving an	2006-07	2	N/A	2	N/A	0		
Individualized Education	2005-06	5	N/A	0		5	N/A	
Program (IEP) Diploma	2004-05	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	6	2%	6	2%	0		
	2005-06	5	2%	4	2%	1	2%	
	2004-05	10	4%	10	5%	0		
Entered Approved High	2006-07	2	1%	2	1%	0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	8	3%	8	3%	0		
	2005-06	5	2%	4	2%	1	2%	
	2004-05	10	4%	10	5%	0		

### Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	11	22%	11	22%	0		
To 2-year College	28	57%	28	57%	0		
To Other Post-secondary	0		0		0		
To the Military	2	4%	2	4%	0		
To Employment	6	12%	6	12%	0		
To Adult Services	1	2%	1	2%	0		
To Other Known Plans	0		0		0		
Plan Unknown	1	2%	1	2%	0		

### More Information about the School

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District MORIAH CENTRAL SCHOOL DISTRICT

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$15,483	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.