

## The New York State District Report Card

District LAKE PLACID CENTRAL SCHOOL DISTRICT District ID 15-11-02-04-0000 Superintendent JAMES DONNELLY Telephone (518) 523-2475 Grades K-12, UE, US

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

_		All Students			General-Education Student				ts Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	69	96%	90%	30%	62	97%	92%	34%	7	86%	71%	0%
	2005-06	70	91%	83%	29%	60	95%	90%	33%	10	70%	40%	0%
	2004–05	62	82%	73%	31%	50	92%	86%	38%	12	42%	17%	0%
Mathematics A	2006–07	122	98%	95%	40%	111	100%	96%	43%	11	82%	82%	9%
	2005-06	84	98%	93%	45%	77	100%	96%	49%	7	71%	57%	0%
	2004–05	78	97%	85%	24%	67	97%	90%	28%	11	100%	55%	0%
Mathematics B	2006–07	54	74%	61%	19%	52	-	-	-	2	-	-	-
	2005-06	54	70%	54%	13%	53	-	-	_	1	_	_	-
	2004–05	36	67%	47%	11%	36	67%	47%	11%	0			
Global History	2006–07	67	88%	70%	34%	58	88%	71%	38%	9	89%	67%	11%
and Geography	2005-06	75	92%	77%	49%	68	96%	84%	54%	7	57%	14%	0%
	2004–05	91	97%	85%	44%	77	96%	86%	48%	14	100%	79%	21%
U.S. History	2006–07	74	95%	86%	46%	66	97%	91%	50%	8	75%	50%	13%
and Government	2005-06	76	91%	80%	38%	65	94%	85%	45%	11	73%	55%	0%
	2004-05	67	84%	70%	27%	56	91%	77%	32%	11	45%	36%	0%
Living Environment	2006–07	80	100%	100%	61%	71	100%	100%	65%	9	100%	100%	33%
	2005-06	67	100%	99%	57%	61	100%	100%	61%	6	100%	83%	17%
	2004–05	69	100%	100%	55%	61	100%	100%	59%	8	100%	100%	25%
Physical Setting/	2006–07	37	100%	92%	43%	37	100%	92%	43%	0			
Earth Science	2005-06	64	97%	88%	39%	62	-	_	_	2	_	_	-
	2004–05	53	98%	92%	32%	52	-	_	_	1	-	_	-
Physical Setting/Chemistry	2006–07	53	94%	74%	4%	52	-	_	_	1	-	_	-
	2005-06	41	98%	83%	24%	38	-	_	_	3	-	_	-
	2004-05	42	93%	86%	21%	41	-	_	_	1	-	_	-
Physical Setting/Physics	2006–07	15	80%	60%	33%	14	-	-	_	1	-	_	-
	2005-06	18	83%	72%	22%	18	83%	72%	22%	0			
	2004–05	17	100%	82%	18%	17	100%	82%	18%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Students			General-Education Students				Students with Disabilities				
		Total		age of stu		Total	Percenta	ige of stud	lents	Total	Percenta	ge of stuc	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006–07	19	100%	100%	68%	19	100%	100%	68%	0			
	2005–06	14	100%	100%	64%	14	100%	100%	64%	0			
	2004–05	16	100%	100%	94%	16	100%	100%	94%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
<b>Comprehensive Hebrew</b>	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	19	95%	89%	37%	18	-	-	-	1	-	-	-
	2005–06	26	100%	100%	65%	26	100%	100%	65%	0			
	2004–05	19	100%	100%	79%	18	-	_	_	1	_	_	_

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## **Regents Competency Tests**

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	5	60%	1	-	4	-
	2005-06	5	80%	0		5	80%
	2004-05	4	-	0		4	-
Science	2006–07	1	-	0		1	-
	2005-06	2	-	0		2	-
	2004-05	0		0		0	
Reading	2006–07	5	80%	0		5	80%
	2005-06	7	71%	2	-	5	-
	2004-05	5	80%	0		5	80%
Writing	2006–07	3	-	0		3	-
	2005-06	5	100%	1	-	4	-
	2004-05	5	80%	0		5	80%
Global Studies	2006–07	4	-	0		4	-
	2005-06	3	-	0		3	-
	2004-05	0		0		0	
U.S. History	2006–07	4	-	1	-	3	-
and Government	2005-06	2	-	2	-	0	
	2004-05	7	71%	1	-	6	_

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#### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	27	93%	24	-	3	-	
	2005–06	14	100%	13	-	1	-	
	2004-05	25	96%	24	-	1	-	
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	27	93%	23	-	4	-	
	2005-06	37	95%	37	95%	0		
	2004-05	24	100%	24	100%	0		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

Total Tested   Percent of students scoring Tested   Total neach performance level:     Listening and Speaking (Grades K-1) 2004-05   0 <t< th=""><th></th><th></th><th colspan="2">All Students</th><th>Gene</th><th colspan="4">General-Education Students</th><th colspan="4">Students with Disabilities</th></t<>			All Students		Gene	General-Education Students				Students with Disabilities				
Listening and Speaking (Grades K-1)   2006-07   0						5				5				5
and Speaking (Grades K-1)   2005-06   0   0   0   0     Reading (Grades K-1)   2006-07   0   0   0   0   0     and Writing (Grades Z-4)   2006-07   0   0   0   0   0     Add Writing (Grades Z-4)   2006-07   0   0   0   0   0     Add Speaking (Grades Z-4)   2006-07   0   0   0   0   0     Add Writing (Grades Z-4)   2006-07   0   0   0   0   0     Add Writing 2005-06   0   0   0   0   0   0     Itstening and Speaking 2005-06   0   0   0   0   0   0     Itstening and Writing 2005-06   0   0   0   0   0   0     Itstening and Speaking 2005-06   0   0   0   0   0   0     Itstening and Speaking 2005-06   0   0   0   0   0   0     Itstening and Speaking 2005-06   2004-05				Begin.	Interm. Ac	lv. Pro	f.	Begin.	Interm. A	dv. Pr	of.		Begin. Interm. Adv.	Prof.
(Grades K-1)   2004-05   0   0   0     Reading   2006-07   0   0   0   0     and Writing   2005-06   0   0   0   0     istening   2006-07   0   0   0   0     and Speaking   2005-06   0   0   0   0     and Speaking   2006-07   0   0   0   0     good-05   0   0   0   0   0     good-05   0   0   0   0   0     good-05   0   0   0   0   0     and Speaking   2006-07   0   0   0   0     (Grades 2-4)   2006-07   0   0   0   0   0     and Speaking   2006-07   0   0   0   0   0     (Grades 5-6)   2004-05   0   0   0   0   0     Reading   2006-07   0   0	-	2006–07	0				0					0		
Reading   2006-07   0   0   0   0     Reading   2006-07   0 <td></td> <td>2005-06</td> <td>0</td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td>		2005-06	0				0					0		
and Writing (Grades K-1) 2005-06 0 0 0 0   Listening and Speaking (Grades 2-4) 2006-07 0 0 0 0   Reading and Writing (Grades 2-4) 2006-07 0 0 0 0   2004-05 0 0 0 0 0   Reading and Writing (Grades 2-4) 2006-07 0 0 0 0   2004-05 0 0 0 0 0 0   2004-05 0 0 0 0 0 0   2004-05 0 0 0 0 0 0   2004-05 0 0 0 0 0 0   (Grades 5-6) 2004-05 0 0 0 0 0   (Grades 5-6) 2004-05 0 0 0 0 0 0   Listening and Speaking (Grades 7-8) 2005-06 0 0 0 0 0   2004-05 0 0 0 0 0 0 0 0   Id	(Grades K-1)	2004-05	0				0					0		
(Grades K - 1) 2004-05 0 0 0   Listening 2005-06 0 0 0 0   and Speaking 2005-06 0 0 0 0   2004-05 0 0 0 0 0   Reading 2006-07 0 0 0 0   and Writing 2005-06 0 0 0 0   Istening 2006-07 0 0 0 0   and Speaking 2006-07 0 0 0 0   (Grades 2-4) 2004-05 0 0 0 0   and Speaking 2005-06 0 0 0 0   (Grades 5-6) 2004-05 0 0 0 0   and Speaking 2005-06 0 0 0 0   and Speaking 2005-06 0 0 0 0   and Speaking 2005-06 0 0 0 0   (Grades 7-8) 2004-05 0 0 0 0	Reading	2006–07	0				0					0		
2004-05   0   0   0   0     Listening and Speaking (Grades 2-4)   2005-06   0   0   0   0     Reading and Writing 2005-06   0   0   0   0   0   0     Reading and Speaking 2005-06   0   0   0   0   0   0     Reading and Speaking 2005-06   0   0   0   0   0   0     (Grades 2-4)   2004-05   0   0   0   0   0   0     and Speaking 2005-06   0   0   0   0   0   0   0     (Grades 5-6)   2004-05   0   0   0   0   0   0     (Grades 5-6)   2006-07   0   0   0   0   0   0   0   0     (Grades 5-6)   2006-07   0   0   0   0   0   0   0   0   0   0   0   0   0   0   0   0   0   0   0 <td>-</td> <td>2005-06</td> <td>0</td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td>	-	2005-06	0				0					0		
and Speaking (Grades 2-4) 2005-06 0 0 0   Reading and Writing 2006-07 0 0 0 0   Reading and Writing 2006-07 0 0 0 0   Listening and Speaking 2006-07 0 0 0 0   2004-05 0 0 0 0 0   Istening and Speaking 2006-07 0 0 0 0   2004-05 0 0 0 0 0   Reading 2006-07 0 0 0 0   Istening 2006-07 0 0 0 0   Reading 2006-07 0 0 0 0   Istening 2006-07 0 0 0 0   Istening 2006-07 0 0 0 0   Istening 2006-07 0 0 0 0   and Speaking 2006-07 0 0 0 0   Istening 2006-07 0 0 0 0 <td>(Grades K-1)</td> <td>2004-05</td> <td>0</td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td>	(Grades K-1)	2004-05	0				0					0		
(Grades 2-4) 2004-05 0 0   Reading 2006-07 0 0 0   and Writing 2005-06 0 0 0   (Grades 2-4) 2004-05 0 0 0   2004-05 0 0 0 0   Listening 2005-06 0 0 0   and Speaking 2005-06 0 0 0   (Grades 5-6) 2004-05 0 0 0   and Writing 2005-06 0 0 0   and Speaking 2005-06 0 0 0   2004-05 0 0 0 0   and Speaking 2005-06 0 0 0   (Grades 7-8) 2004-05 0 0 0   2004-05 0 0 0 0 0   and Speaking 2005-06 0 0 0 0   and Speaking 2006-07 0 0 0 0   and Writing 2005-06 2 - - <td>Listening</td> <td>2006–07</td> <td>0</td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td>	Listening	2006–07	0				0					0		
2004-05   0   0   0   0   0     Reading and Writing (Grades 2-4)   2006-07   0   0   0   0     Listening and Speaking 2005-06   2006-07   0   0   0   0     Reading (Grades 5-6)   2006-07   0   0   0   0     Reading and Speaking 2005-06   2006-07   0   0   0   0     Reading and Writing 2005-06   2004-05   0   0   0   0     2004-05   0   0   0   0   0   0     Istening and Speaking 2005-06   0   0   0   0   0   0     Istening 2004-05   0   0   0   0   0   0   0		2005-06	0				0					0		
and Writing (Grades 2-4) 2005-06 0 0 0   Listening 2006-07 0 0 0 0   and Speaking (Grades 5-6) 2005-06 0 0 0 0   2004-05 0 0 0 0 0   and Speaking (Grades 5-6) 2005-06 0 0 0 0   and Writing 2005-06 0 0 0 0 0   and Writing 2005-06 0 0 0 0 0   and Speaking (Grades 5-6) 2004-05 0 0 0 0 0   and Speaking (Grades 7-8) 2006-07 0 0 0 0 0   and Speaking (Grades 7-8) 2006-07 0 0 0 0 0   and Writing 2005-06 0 0 0 0 0 0   Istening 2006-07 0 0 0 0 0 0   Istening 2005-06 0 0 0 0 0 0 0 0	(Grades 2–4)	2004-05	0				0					0		
(Grades 2-4) 2004-05 0 0 0   Listening 2006-07 0 0 0 0   and Speaking 2005-06 0 0 0 0   grades 5-6 2004-05 0 0 0 0   and Writing 2005-06 0 0 0 0   (Grades 5-6) 2004-05 0 0 0 0   and Writing 2005-06 0 0 0 0   (Grades 5-6) 2004-05 0 0 0 0   and Speaking 2005-06 0 0 0 0   (Grades 7-8) 2005-06 0 0 0 0   grades 9-12 2004-05 0 0 0 0	Reading	2006–07	0				0					0		
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and Speaking (Grades 5-6) 2005-06 0 0 0   Reading and Writing (Grades 5-6) 2006-07 0 0 0 0   and Writing (Grades 5-6) 2004-05 0 0 0 0   Listening and Speaking (Grades 7-8) 2005-06 0 0 0 0   2004-05 0 0 0 0 0 0   Listening and Speaking 2005-06 0 0 0 0 0   2004-05 0 0 0 0 0 0   (Grades 7-8) 2006-07 0 0 0 0 0   2004-05 0 0 0 0 0 0 0   Reading and Writing (Grades 7-8) 2006-07 0 0 0 0 0   2004-05 0 0 0 0 0 0 0 0   Listening (Grades 9-12) 2006-07 0 0 0 0 0 0   2004-05 0 0 0 0 0 0 <	(Grades 2–4)	2004-05	0				0					0		
(Grades 5-6) 2004-05 0 0 0   Reading 2006-07 0 0 0   and Writing 2005-06 0 0 0   2004-05 0 0 0 0   (Grades 5-6) 2004-05 0 0 0   2004-05 0 0 0 0   Listening 2005-06 0 0 0   and Speaking 2005-06 0 0 0   2004-05 0 0 0 0   (Grades 7-8) 2004-05 0 0 0   2004-05 0 0 0 0   Reading 2005-06 0 0 0   and Speaking 2005-06 0 0 0   (Grades 7-8) 2004-05 0 0 0   2004-05 0 0 0 0   Listening 2005-06 2 - - 0   2004-05 0 0 0 0   2004-05 0	Listening	2006–07	0				0					0		
2004-05 0 0 0 0   Reading and Writing (Grades 5-6) 2005-06 0 0 0 0   2004-05 0 0 0 0 0 0   Listening and Speaking (Grades 7-8) 2005-06 0 0 0 0   2004-05 0 0 0 0 0 0   Reading (Grades 7-8) 2005-06 0 0 0 0 0   2004-05 0 0 0 0 0 0 0   Reading and Writing 2005-06 2004-05 0 0 0 0 0   2004-05 0 0 0 0 0 0 0   Listening 2005-06 2 - - 0 0 0 0   Isterning 2004-05 0 0 0 0 0 0 0   Reading (Grades 9-12) 2004-05 0 0 0 0 0 0   Reading (Grades 9-12) 2005-06 2 - - 0		2005-06	0				0					0		
and Writing (Grades 5-6) 2005-06 0 0 0 0   Listening 2006-07 0 0 0 0 0   and Speaking (Grades 7-8) 2005-06 0 0 0 0 0   Reading 2006-07 0 0 0 0 0 0   Reading 2005-06 0 0 0 0 0 0   Reading 2006-07 0 0 0 0 0 0   and Writing 2005-06 0 0 0 0 0 0   (Grades 7-8) 2004-05 0 0 0 0 0 0   (Grades 7-8) 2004-05 0 0 0 0 0 0 0   Listening 2005-06 2 - - - 0 <td>(Grades 5–6)</td> <td>2004-05</td> <td>0</td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td>	(Grades 5–6)	2004-05	0				0					0		
(Grades 5-6) 2004-05 0 0 0   Listening 2006-07 0 0 0   and Speaking 2005-06 0 0 0   (Grades 7-8) 2004-05 0 0 0   2004-05 0 0 0 0   Reading 2006-07 0 0 0   and Writing 2005-06 0 0 0   (Grades 7-8) 2004-05 0 0 0   2004-05 0 0 0 0   (Grades 7-8) 2006-07 0 0 0   2004-05 0 0 0 0   Listening 2006-07 0 0 0   and Speaking 2005-06 2 - - 0   (Grades 9-12) 2004-05 0 0 0 0   Reading 2005-06 2 - - 0 0   Reading 2005-06 2 - - 0 0   Reading 2005-06<	Reading	2006–07	0				0					0		
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and Speaking (Grades 7-8) 2005-06 0 0 0 0   Reading 2006-07 0 0 0 0 0   and Writing 2005-06 0 0 0 0 0   (Grades 7-8) 2004-05 0 0 0 0 0   2004-05 0 0 0 0 0 0   (Grades 7-8) 2006-07 0 0 0 0 0   2004-05 0 0 0 0 0 0   And Speaking 2005-06 2 - - - 0 0   (Grades 9-12) 2004-05 0 0 0 0 0 0   Reading 2005-06 2 - - 0 0 0 0   Reading 2005-06 2 - - - 0 0 0   Grades 9-12 2005-06 2 - - - 0 0 0 0   Grades 9-12 2005-06	(Grades 5–6)	2004-05	0				0					0		
(Grades 7-8) 2004-05 0 0 0   Reading 2006-07 0 0 0   and Writing 2005-06 0 0 0   (Grades 7-8) 2004-05 0 0 0   2004-05 0 0 0 0   Listening 2005-06 2 - - 0   and Speaking 2005-06 2 - - - 0   (Grades 9-12) 2004-05 0 0 0 0   Reading 2005-06 2 - - - 0   Reading 2006-07 0 0 0 0 0   Reading 2006-07 0 0 0 0 0   Reading 2006-07 0 0 0 0 0   Reading 2005-06 2 - - - 0 0   (Grades 9-12) 2005-06 2 - - - 0 0	Listening	2006–07	0				0					0		
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and Writing (Grades 7-8) 2005-06 0 0 0 0 0   Listening 2006-07 0 0 0 0 0 0   Listening 2005-06 2 - - - 0 0 0   and Speaking (Grades 9-12) 2004-05 0 0 0 0 0 0   Reading 2005-06 2 - - - 0 0 0   Reading 2005-06 2 - - - 0 0 0   Grades 9-12) 2005-06 2 - - - 0 0 0   (Grades 9-12) 2005-06 2 - - - 0 0 0	(Grades 7–8)	2004-05	0				0					0		
and Writing (Grades 7-8) 2005-06 0 0 0 0 0   Listening 2006-07 0 0 0 0 0 0   Listening 2005-06 2 - - - 0 0 0   and Speaking (Grades 9-12) 2004-05 0 0 0 0 0 0   Reading 2005-06 2 - - - 0 0 0   Reading 2005-06 2 - - - 0 0 0   Grades 9-12) 2005-06 2 - - - 0 0 0   (Grades 9-12) 2005-06 2 - - - 0 0 0	Reading	2006–07	0				0					0		
(Grades 7-8) 2004-05 0 0 0   Listening 2006-07 0 0 0 0   and Speaking 2005-06 2 - - - 2 - - 0   (Grades 9-12) 2006-07 0 0 0 0 0 0   Reading 2005-06 2 - - - 0 0 0   and Writing 2005-06 2 - - - 0 0 0	-	2005-06	0				0					0		
and Speaking (Grades 9-12) 2005-06 2 - - - 2 - - - 0   Reading 2006-07 0 0 0 0 0 0   and Writing 2005-06 2 - - - 0 0 0   (Grades 9-12) 2005-06 2 - - - 2 - - 0	(Grades 7–8)		0				0					0		
and Speaking (Grades 9-12) 2005-06 2 - - - 2 - - - 0   Reading 2006-07 0 0 0 0 0 0 0   and Writing 2005-06 2 - - - 2 - - 0   (Grades 9-12) 2005-06 2 - - - 2 - - 0	Listening		0				0					0		
(Grades 9-12) 2004-05 0 0 0   Reading 2006-07 0 0 0 0   and Writing 2005-06 2 - - 2 - - 0   (Grades 9-12) 0 0 0 0 0 0	-	•	2	_	_	_	- 2	_	_	_	_	0		
Reading 2006-07 0 0 0   and Writing 2005-06 2 - - - 2 - - 0   (Grades 9-12) - - - - - 0 0	(Grades 9-12)	-										0		
and Writing 2005-06 2 2 0 (Grades 9-12)	Reading													
(Grades 9-12)	-			_	_	_	- 2	_	_	_	_	0		
	(Grades 9-12)	2004-05	0				0					0		

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### Elementary/Middle-Level Social Studies 2006–07

	All Students				Gener	al-Educ	ation	Stude	nts	Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				Percent scoring	5			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	41	12%	10%	54%	24%	33	6%	3%	61%	30%	8	38%	38%	25%	0%
Middle Level	62	2%	15%	52%	32%	50	0%	8%	54%	38%	12	8%	42%	42%	8%

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		All Students					udents	St	Students with Disabilities			ties	
		Percentag students s			to to to	lor				Cohort					
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	75	8%	44%	41%		62	10%	37%	47%		13	0%	77%	15%	
U.S. History and Government	75	9%	43%	36%		62	10%	39%	42%		13	8%	62%	8%	
Science	75	1%	52%	41%		62	0%	47%	47%		13	8%	77%	15%	

### New York State Alternate Assessments (NYSAA) 2006–07

	All Students							
	Total Number of students scoring Tested at Level:							
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	61		53		8		
	2005-06	58		50		8		
	2004-05	52		47		5		
Receiving a Regents Diploma	2006–07	47	77%	44	83%	3	38%	
	2005-06	42	72%	42	84%	0		
	2004–05	39	75%	38	81%	1	20%	
Receiving a Regents Diploma	2006–07	20	33%	20	38%	0		
with Advanced Designation	2005-06	19	33%	19	38%	0		
	2004-05	22	42%	22	47%	0		
Receiving an	2006–07	2	N/A	0		2	N/A	
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	7	2%	6	2%	1	2%	
	2005-06	2	1%	1	0%	1	3%	
	2004-05	6	2%	3	1%	3	6%	
Entered Approved High	2006–07	1	0%	0		1	2%	
School Equivalency	2005-06	2	1%	1	0%	1	3%	
Preparation Program	2004-05	1	0%	0		1	2%	
Total Noncompleters	2006–07	8	2%	6	2%	2	4%	
	2005-06	4	1%	2	1%	2	5%	
	2004–05	7	3%	3	1%	4	8%	

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	24	36%	24	42%	0		
To 2-year College	29	43%	22	39%	7	70%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	12	18%	11	19%	1	10%	
To Adult Services	1	1%	0		1	10%	
To Other Known Plans	1	1%	0		1	10%	
Plan Unknown	0		0		0		

## **More Information about the District**

District LAKE PLACID CENTRAL SCHOOL DISTRICT District ID 15-11-02-04-0000

#### **Financial Information**

2005–06 District-wide Total	\$16,842	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.