

The New York State District Report Card

District SALMON RIVER CENTRAL SCHOOL DISTRICT District ID 16-12-01-04-0000 Superintendent JANE COLLINS Telephone (518) 358-6610 Grades PK-12, UE, US

Comprehensive Information Report 2006–07

Regents Exams

-		All Students			General-Education Students				Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	-		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	60	97%	90%	27%	53	96%	89%	25%	7	100%	100%	43%
	2005–06	86	97%	87%	17%	81	96%	89%	17%	5	100%	60%	20%
	2004–05	80	91%	74%	20%	72	93%	78%	22%	8	75%	38%	0%
Mathematics A	2006–07	107	98%	97%	19%	93	99%	98%	20%	14	93%	93%	7%
	2005–06	92	99%	92%	23%	86	99%	93%	24%	6	100%	83%	0%
	2004–05	69	97%	97%	25%	63	98%	98%	25%	6	83%	83%	17%
Mathematics B	2006–07	46	98%	93%	20%	45	-	-	-	1	-	-	-
	2005-06	20	70%	65%	10%	20	70%	65%	10%	0			
	2004–05	36	86%	78%	14%	36	86%	78%	14%	0			
Global History	2006–07	121	65%	43%	6%	105	67%	44%	6%	16	56%	38%	6%
and Geography	2005-06	89	78%	60%	6%	81	79%	60%	6%	8	63%	50%	0%
	2004-05	93	84%	62%	9%	88	83%	63%	8%	5	100%	60%	20%
U.S. History	2006–07	55	96%	87%	33%	51	-	_	-	4	-	-	-
and Government	2005-06	77	100%	94%	39%	75	_	_	_	2	-	_	-
	2004–05	82	85%	74%	33%	77	86%	74%	35%	5	80%	80%	0%
Living Environment	2006–07	103	96%	90%	12%	86	98%	91%	13%	17	88%	88%	6%
	2005-06	85	95%	82%	13%	77	96%	83%	14%	8	88%	75%	0%
	2004–05	74	88%	77%	22%	67	88%	79%	21%	7	86%	57%	29%
Physical Setting/	2006–07	84	98%	86%	30%	70	99%	87%	31%	14	93%	79%	21%
Earth Science	2005-06	69	99%	96%	46%	64	98%	95%	47%	5	100%	100%	40%
	2004–05	77	97%	79%	29%	68	97%	82%	29%	9	100%	56%	22%
Physical Setting/Chemistry	2006–07	33	100%	91%	12%	32	-	_	_	1	-	_	-
	2005-06	36	100%	86%	14%	34	-	_	_	2	-	_	-
	2004–05	48	92%	77%	2%	45	-	-	_	3	-	_	-
Physical Setting/Physics	2006–07	9	100%	100%	44%	7	-	-	_	2	-	_	-
	2005-06	8	100%	88%	0%	8	100%	88%	0%	0			
	2004-05	9	89%	78%	33%	9	89%	78%	33%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Students			General-Education Student				Students with Disabilities				
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	lents	Total	Percentag	ge of stud	ents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	9	100%	100%	67%	8	-	-	-	1	-	-	-
	2005–06	30	100%	97%	47%	28	-	_	-	2	-	-	-
	2004–05	19	100%	100%	63%	19	100%	100%	63%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006–07	13	100%	100%	38%	13	100%	100%	38%	0			
	2005–06	19	100%	100%	26%	19	100%	100%	26%	0			
	2004-05	13	100%	100%	77%	13	100%	100%	77%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	13	77%	3	-	10	-	
	2005-06	12	92%	3	-	9	-	
	2004-05	15	87%	9	78%	6	100%	
Science	2006–07	7	57%	1	-	6	-	
	2005-06	18	83%	7	100%	11	73%	
	2004-05	10	60%	6	-	4	-	
Reading	2006–07	7	100%	6	-	1	-	
	2005-06	13	92%	11	-	2	-	
	2004-05	6	67%	2	-	4	-	
Writing	2006–07	8	88%	7	-	1	-	
	2005-06	10	100%	8	-	2	-	
	2004-05	2	-	1	-	1	-	
Global Studies	2006–07	12	58%	6	67%	6	50%	
	2005-06	2	-	2	-	0		
	2004-05	1	-	1	-	0		
U.S. History	2006–07	1	-	1	-	0		
and Government	2005-06	0		0		0		
	2004-05	5	0%	3	-	2	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	14	100%	14	100%	0		
	2005-06	8	100%	8	100%	0		
	2004-05	12	92%	9	-	3	-	
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	35	97%	35	97%	0		
	2005–06	15	93%	14	-	1	-	
	2004-05	17	88%	17	88%	0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2006–07

	All Students					Gene	ral-Edu	cation	Stude	nts	Stude	Students with Disabilities			
		Total Percentage of students Tested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	104	9%	7%	69%	15%	86	1%	6%	74%	19%	18	44%	11%	44%	0%
Middle Level	122	7%	57%	34%	2%	95	3%	55%	40%	2%	27	22%	67%	11%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 Gene	ral-Educa	ation St	udents	S	Students with Disabilities				
	Percentage of S i students scoring:					변 표 오 인 오 Bercentage of 오 표 students scoring:				t u u u u u u u u u u u u u u u u u u u				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	112	13%	53%	9%	95	14%	61%	9%		17	6%	6%	6%	
U.S. History and Government	112	3%	37%	26%	95	3%	43%	28%		17	0%	0%	12%	
Science	112	4%	51%	29%	95	3%	57%	32%		17	6%	18%	12%	

New York State Alternate Assessments (NYSAA) 2006–07

	All Students							
	Total Number of students scoring Tested at Level:							
		1	2	3	4			
Elementary Level								
Social Studies	1	-	-	-	_			
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	2	-	-	-	-			
Mathematics	2	-	-	-	-			
Social Studies	2	-	-	-	-			
Science	2	-	-	-	-			

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	73		71		2		
	2005–06	79		70		9		
	2004-05	68		65		3		
Receiving a Regents Diploma	2006–07	68	93%	66	93%	2	100%	
	2005-06	56	71%	54	77%	2	22%	
	2004–05	50	74%	50	77%	0		
Receiving a Regents Diploma	2006–07	33	45%	31	44%	2	100%	
with Advanced Designation	2005–06	29	37%	29	41%	0		
	2004-05	23	34%	23	35%	0		
Receiving an	2006–07	4	N/A	0		4	N/A	
Individualized Education	2005–06	6	N/A	0		6	N/A	
Program (IEP) Diploma	2004-05	7	N/A	0		7	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	23	4%	13	3%	10	9%
	2005-06	12	3%	8	2%	4	6%
	2004-05	5	1%	2	1%	3	4%
Entered Approved High	2006–07	7	1%	7	2%	0	
School Equivalency	2005–06	11	3%	9	3%	2	3%
Preparation Program	2004-05	12	3%	8	2%	4	6%
Total Noncompleters	2006–07	30	6%	20	5%	10	9%
	2005-06	23	6%	17	5%	6	8%
	2004-05	17	4%	10	3%	7	10%

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	14	18%	13	18%	1	14%	
To 2-year College	44	55%	43	59%	1	14%	
To Other Post-secondary	0		0		0		
To the Military	2	3%	2	3%	0		
To Employment	17	21%	13	18%	4	57%	
To Adult Services	1	1%	0		1	14%	
To Other Known Plans	0		0		0		
Plan Unknown	2	3%	2	3%	0		

More Information about the District

District SALMON RIVER CENTRAL SCHOOL DISTRICT District ID 16-12-01-04-0000

Financial Information

\$18,114	
\$16,212	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		•••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.