

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School SALMON RIVER ELEMENTARY
SCHOOL
District SALMON RIVER CENTRAL SCHOOL
DISTRICT

School ID 16-12-01-04-0003
Principal KEVIN WALBRIDGE
Telephone (518) 358-6670
Grades PK-6, UE

Regents Exams

•		All St	udents			Genei	neral-Education Students				dents with Disabilities		
		Total	Percentage of students scoring at or above:			Total Percentage of students			Total	Percentage of students			
		Tested				Tested	scoring at or above:			Tested	d scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

July 15, 2008 Page 1

Other Assessments

School SALMON RIVER ELEMENTARY SCHOOL School ID 16-12-01-04-0003

District SALMON RIVER CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All St	udents	Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	43	2%	9%	70%	19%	38	0%	8%	71%	21%	5	20%	20%	60%	0%
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100	
Global History and Geography	0			0			0			
U.S. History and Government	0			0			0			
Science	0			0			0			

New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3									
Elementary Level										
Social Studies	1									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

July 15, 2008 Page 2

More Information about the School

School SALMON RIVER ELEMENTARY SCHOOL School ID 16-12-01-04-0003

District SALMON RIVER CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$18,114	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	61-70%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

July 15, 2008 Page 3