



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **MALONE CENTRAL SCHOOL
DISTRICT**
District ID **16-15-01-06-0000**
Superintendent **WAYNE WALBRIDGE**
Telephone **(518) 483-7800**
Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	196	95%	86%	31%	173	96%	86%	35%	23	87%	83%	0%
	2005-06	173	90%	79%	32%	153	95%	84%	36%	20	50%	35%	0%
	2004-05	197	95%	86%	28%	174	98%	89%	31%	23	78%	61%	4%
Mathematics A	2006-07	210	97%	86%	31%	183	99%	91%	36%	27	78%	48%	0%
	2005-06	228	95%	88%	30%	195	97%	91%	34%	33	82%	67%	3%
	2004-05	257	97%	83%	23%	226	99%	88%	26%	31	84%	48%	3%
Mathematics B	2006-07	111	73%	50%	12%	109	—	—	—	2	—	—	—
	2005-06	115	80%	60%	11%	115	80%	60%	11%	0			
	2004-05	113	63%	46%	3%	113	63%	46%	3%	0			
Global History and Geography	2006-07	206	82%	63%	20%	174	83%	65%	22%	32	78%	50%	9%
	2005-06	219	84%	71%	24%	191	88%	75%	27%	28	61%	43%	7%
	2004-05	198	86%	68%	17%	179	90%	72%	19%	19	47%	37%	0%
U.S. History and Government	2006-07	196	91%	84%	39%	173	94%	88%	42%	23	70%	57%	17%
	2005-06	182	92%	80%	41%	162	96%	83%	44%	20	60%	50%	15%
	2004-05	201	89%	78%	34%	180	89%	81%	38%	21	86%	48%	5%
Living Environment	2006-07	194	94%	85%	21%	159	95%	87%	24%	35	91%	77%	9%
	2005-06	171	95%	87%	22%	155	96%	90%	24%	16	88%	63%	6%
	2004-05	240	93%	81%	13%	214	97%	85%	14%	26	65%	50%	0%
Physical Setting/ Earth Science	2006-07	184	92%	73%	18%	162	93%	78%	20%	22	82%	41%	5%
	2005-06	222	90%	79%	32%	207	91%	81%	33%	15	67%	60%	7%
	2004-05	181	92%	80%	27%	159	93%	82%	26%	22	86%	68%	27%
Physical Setting/Chemistry	2006-07	118	90%	60%	3%	116	—	—	—	2	—	—	—
	2005-06	105	99%	79%	10%	105	99%	79%	10%	0			
	2004-05	92	90%	65%	3%	92	90%	65%	3%	0			
Physical Setting/Physics	2006-07	18	89%	89%	39%	18	89%	89%	39%	0			
	2005-06	21	100%	95%	24%	21	100%	95%	24%	0			
	2004-05	16	94%	88%	44%	16	94%	88%	44%	0			

NOTE

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Regents Exams in Languages Other Than English

District **MALONE CENTRAL SCHOOL DISTRICT**
District ID **16-15-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	37	100%	100%	62%	36	—	—	—	1	—	—	—
	2005-06	28	100%	100%	71%	28	100%	100%	71%	0			
	2004-05	38	100%	100%	68%	38	100%	100%	68%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	67	100%	100%	79%	66	—	—	—	1	—	—	—
	2005-06	70	100%	100%	79%	68	—	—	—	2	—	—	—
	2004-05	68	100%	100%	82%	68	100%	100%	82%	0			

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Regents Competency Tests

District **MALONE CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	9	33%	3	—	6	—
	2005-06	4	—	1	—	3	—
	2004-05	6	50%	2	—	4	—
Science	2006-07	6	100%	0	—	6	100%
	2005-06	3	—	0	—	3	—
	2004-05	2	—	0	—	2	—
Reading	2006-07	7	57%	1	—	6	—
	2005-06	4	—	2	—	2	—
	2004-05	5	60%	1	—	4	—
Writing	2006-07	2	—	1	—	1	—
	2005-06	3	—	2	—	1	—
	2004-05	8	88%	2	—	6	—
Global Studies	2006-07	6	83%	2	—	4	—
	2005-06	9	44%	1	—	8	—
	2004-05	10	0%	1	—	9	—
U.S. History and Government	2006-07	2	—	0	—	2	—
	2005-06	9	22%	2	—	7	—
	2004-05	10	50%	5	40%	5	60%

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Second Language Proficiency Examinations

District **MALONE CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	72	85%	69	—	3	—
	2005-06	42	86%	42	86%	0	
	2004-05	61	85%	61	85%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	81	100%	78	—	3	—
	2005-06	76	100%	76	100%	0	
	2004-05	79	100%	79	100%	0	

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Other Assessments

District **MALONE CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	187	18%	11%	52%	19%	154	10%	8%	59%	23%	33	55%	24%	21%	0%
Middle Level	181	5%	31%	53%	11%	141	1%	23%	62%	14%	40	20%	60%	20%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	205	12%	52%	17%	171	11%	57%	20%	34	18%	26%	0%
U.S. History and Government	205	5%	33%	37%	171	6%	35%	43%	34	3%	24%	6%
Science	205	7%	46%	29%	171	6%	50%	34%	34	12%	26%	6%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		2	—	—	—
Secondary Level					
English Language Arts		2	—	—	—
Mathematics		2	—	—	—
Social Studies		2	—	—	—
Science		2	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MALONE CENTRAL SCHOOL DISTRICT**
District ID **16-15-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	153		137		16	
	2005-06	164		163		1	
	2004-05	171		152		19	
Receiving a Regents Diploma	2006-07	123	80%	117	85%	6	38%
	2005-06	133	81%	132	81%	1	100%
	2004-05	130	76%	124	82%	6	32%
Receiving a Regents Diploma with Advanced Designation	2006-07	50	33%	50	36%	0	
	2005-06	63	38%	63	39%	0	
	2004-05	65	38%	65	43%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	6	N/A	0		6	N/A
	2005-06	5	N/A	0		5	N/A
	2004-05	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	27	3%	19	2%	8	4%
	2005-06	15	2%	9	1%	6	5%
	2004-05	26	3%	15	2%	11	8%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	4	0%	3	0%	1	1%
	2004-05	2	0%	2	0%	0	
Total Noncompleters	2006-07	27	3%	19	2%	8	4%
	2005-06	19	2%	12	2%	7	6%
	2004-05	55	6%	33	5%	22	16%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		67	41%	64	45%	3	14%
To 2-year College		57	35%	53	38%	4	18%
To Other Post-secondary		4	2%	1	1%	3	14%
To the Military		2	1%	2	1%	0	
To Employment		22	13%	16	11%	6	27%
To Adult Services		0		0		0	
To Other Known Plans		8	5%	4	3%	4	18%
Plan Unknown		3	2%	1	1%	2	9%

More Information about the District

District **MALONE CENTRAL SCHOOL DISTRICT**
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Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$14,907
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2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
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2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.