



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **JOHNSTOWN CITY SCHOOL
DISTRICT**
District ID **17-06-00-01-0000**
Superintendent **KATHERINE SULLIVAN**
Telephone **(518) 762-4611**
Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	153	93%	84%	29%	133	96%	89%	34%	20	70%	45%	0%
	2005–06	148	93%	85%	23%	133	96%	91%	26%	15	67%	33%	0%
	2004–05	156	98%	91%	33%	142	99%	92%	37%	14	93%	86%	0%
Mathematics A	2006–07	159	96%	91%	35%	141	99%	96%	38%	18	67%	44%	6%
	2005–06	154	98%	94%	51%	134	100%	97%	57%	20	85%	70%	5%
	2004–05	153	100%	93%	52%	144	100%	95%	55%	9	100%	56%	11%
Mathematics B	2006–07	78	88%	69%	19%	75	—	—	—	3	—	—	—
	2005–06	99	86%	77%	14%	99	86%	77%	14%	0			
	2004–05	89	80%	62%	21%	87	—	—	—	2	—	—	—
Global History and Geography	2006–07	205	88%	70%	22%	183	89%	73%	24%	22	77%	45%	5%
	2005–06	194	84%	65%	20%	174	87%	69%	21%	20	60%	35%	5%
	2004–05	171	82%	61%	19%	156	83%	65%	21%	15	73%	20%	0%
U.S. History and Government	2006–07	139	97%	92%	55%	127	98%	93%	59%	12	92%	83%	8%
	2005–06	165	96%	87%	50%	152	97%	89%	53%	13	85%	62%	23%
	2004–05	158	92%	82%	51%	145	94%	84%	54%	13	69%	62%	8%
Living Environment	2006–07	160	95%	89%	19%	148	95%	90%	20%	12	92%	83%	17%
	2005–06	161	98%	91%	22%	145	99%	92%	25%	16	88%	75%	0%
	2004–05	147	96%	84%	23%	132	98%	90%	26%	15	73%	33%	0%
Physical Setting/ Earth Science	2006–07	153	93%	78%	30%	147	94%	80%	31%	6	67%	33%	0%
	2005–06	147	93%	84%	30%	132	94%	85%	32%	15	80%	80%	13%
	2004–05	140	97%	93%	53%	130	97%	93%	56%	10	100%	90%	10%
Physical Setting/Chemistry	2006–07	52	90%	63%	12%	50	—	—	—	2	—	—	—
	2005–06	68	97%	87%	29%	67	—	—	—	1	—	—	—
	2004–05	79	96%	84%	15%	79	96%	84%	15%	0			
Physical Setting/Physics	2006–07	9	100%	89%	11%	9	100%	89%	11%	0			
	2005–06	26	85%	65%	12%	26	85%	65%	12%	0			
	2004–05	26	96%	92%	27%	25	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **JOHNSTOWN CITY SCHOOL DISTRICT**
District ID **17-06-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	30	100%	93%	70%	30	100%	93%	70%	0			
	2005-06	16	94%	94%	75%	16	94%	94%	75%	0			
	2004-05	22	100%	100%	73%	22	100%	100%	73%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	62	100%	100%	81%	60	—	—	—	2	—	—	—
	2005-06	79	99%	95%	38%	79	99%	95%	38%	0			
	2004-05	65	98%	94%	55%	64	—	—	—	1	—	—	—

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Regents Competency Tests

District **JOHNSTOWN CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	7	29%	1	—	6	—
	2005-06	9	22%	6	—	3	—
	2004-05	0		0		0	
Science	2006-07	9	78%	6	—	3	—
	2005-06	11	27%	8	—	3	—
	2004-05	1	—	0		1	—
Reading	2006-07	2	—	1	—	1	—
	2005-06	2	—	1	—	1	—
	2004-05	1	—	0		1	—
Writing	2006-07	5	100%	1	—	4	—
	2005-06	4	—	4	—	0	
	2004-05	1	—	0		1	—
Global Studies	2006-07	7	57%	2	—	5	—
	2005-06	2	—	2	—	0	
	2004-05	1	—	0		1	—
U.S. History and Government	2006-07	6	33%	0		6	33%
	2005-06	2	—	0		2	—
	2004-05	6	83%	0		6	83%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	17	100%	17	100%	0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	0		0		0	
	2005-06	35	100%	35	100%	0	
	2004-05	20	100%	20	100%	0	

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English as a Second Language Achievement Test

District **JOHNSTOWN CITY SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	2	–	–	–	–	2	–	–	–	–	0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades K–1)	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 7–8)	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	3	–	–	–	–	3	–	–	–	–	0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	3	–	–	–	–	3	–	–	–	–	0				
	2004–05	2	–	–	–	–	2	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2006–07	2	–	–	–	–	2	–	–	–	–	0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 9–12)	2006–07	2	–	–	–	–	2	–	–	–	–	0				
	2005–06	0					0					0				
	2004–05	0					0					0				

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Other Assessments

District **JOHNSTOWN CITY SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	115	5%	10%	59%	26%	91	1%	12%	59%	27%	24	21%	0%	58%	21%
Middle Level	143	2%	29%	55%	14%	130	2%	27%	56%	15%	13	8%	46%	46%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	171	11%	50%	20%	141	9%	57%	24%	30	20%	13%	0%
U.S. History and Government	171	4%	25%	49%	141	5%	25%	57%	30	0%	23%	10%
Science	171	3%	44%	39%	141	3%	47%	47%	30	3%	33%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		1	—	—	—
Secondary Level					
English Language Arts		1	—	—	—
Mathematics		1	—	—	—
Social Studies		1	—	—	—
Science		1	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **JOHNSTOWN CITY SCHOOL DISTRICT**
District ID **17-06-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	114		105		9	
	2005-06	151		139		12	
	2004-05	127		119		8	
Receiving a Regents Diploma	2006-07	98	86%	94	90%	4	44%
	2005-06	126	83%	119	86%	7	58%
	2004-05	110	87%	106	89%	4	50%
Receiving a Regents Diploma with Advanced Designation	2006-07	59	52%	57	54%	2	22%
	2005-06	64	42%	64	46%	0	
	2004-05	49	39%	49	41%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	13	N/A	0		13	N/A
	2005-06	7	N/A	0		7	N/A
	2004-05	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	25	3%	23	3%	2	2%
	2005-06	20	3%	13	2%	7	9%
	2004-05	19	3%	10	2%	9	10%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	4	1%	3	1%	1	1%
Total Noncompleters	2006-07	25	3%	23	3%	2	2%
	2005-06	20	3%	13	2%	7	9%
	2004-05	29	4%	18	3%	11	13%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		40	31%	40	38%	0	
To 2-year College		59	46%	50	48%	9	41%
To Other Post-secondary		0		0		0	
To the Military		9	7%	9	9%	0	
To Employment		12	9%	5	5%	7	32%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		7	6%	1	1%	6	27%

More Information about the District

District **JOHNSTOWN CITY SCHOOL DISTRICT**
District ID **17-06-00-01-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$11,646
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2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
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2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.