

The New York State District Report Card

District OPPENHEIM-EPHRATAH CENTRAL SCHOOL DISTRICT District ID 17-10-01-04-0000 Superintendent DAN RUSSOM Telephone (518) 568-2014 Grades PK-12, US

Comprehensive Information Report 2006–07

Regents Exams

		All Stu	All Students				al-Educ	General-Education Student				ts Students with Disabilities			
		Total		ige of stu		Total		age of stud		Total	Percenta	-			
		Tested	scoring a			Tested	scoring a	at or abov	e: 85	Tested	scoring at or above: 55 65 85				
							55	05			55	65	60		
Comprehensive English	2006–07		86%	81%	33%	20	-	-	-	1	-	-	-		
	2005–06		95%	91%	32%	19	-	_	_	3	-	_	-		
	2004-05		96%	87%	43%	21	-	_		2	-		-		
Mathematics A	2006–07	23	91%	91%	4%	19	-	-	-	4	-	-	-		
	2005–06	26	100%	96%	15%	23	-	—	-	3	-	-	-		
	2004-05	28	100%	89%	43%	27	-	-	_	1	-	-	-		
Mathematics B	2006–07	18	56%	39%	6%	18	56%	39%	6%	0					
	2005–06	15	73%	60%	13%	15	73%	60%	13%	0					
	2004–05	16	31%	25%	6%	16	31%	25%	6%	0					
Global History	2006–07	35	69%	49%	11%	34	-	-	-	1	-	-	-		
and Geography	2005-06	33	79%	67%	9%	29	-	_	_	4	_	_	-		
	2004-05	28	86%	61%	14%	27	-	_	_	1	-	_	-		
U.S. History	2006–07	22	91%	91%	45%	20	-	_	-	2	-	-	-		
and Government	2005-06	24	92%	92%	29%	22	-	_	_	2	-	_	-		
	2004–05	21	76%	67%	29%	20	-	_	_	1	-	_	-		
Living Environment	2006–07	33	94%	85%	24%	28	100%	93%	25%	5	60%	40%	20%		
	2005-06	24	100%	83%	21%	23	-	_	_	1	_	_	-		
	2004–05	31	90%	81%	13%	28	_	_	_	3	_	_	_		
Physical Setting/	2006–07	33	94%	82%	18%	32	-	-	_	1	-	_	-		
Earth Science	2005–06	32	97%	81%	28%	31	_	_	_	1	_	_	_		
	2004–05	24	96%	75%	21%	24	96%	75%	21%	0					
Physical Setting/Chemistry	2006–07	14	93%	57%	14%	14	93%	57%	14%	0					
	2005-06	0				0				0					
	2004–05	12	100%	100%	8%	12	100%	100%	8%	0					
Physical Setting/Physics	2006-07		_	_	_	2	_	_	_	0	_	_	-		
	2005-06	14	93%	79%	14%	14	93%	79%	14%	0					
	2004-05	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams

		All Stu	All Students			General-Education Studen				Students with Disabilities			
		Total		ige of stud		5			Total	Percenta	5		
		Tested	-	at or abov		Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	9	100%	100%	44%	9	100%	100%	44%	0			
	2005-06	8	100%	100%	75%	8	100%	100%	75%	0			
	2004–05	8	100%	100%	75%	8	100%	100%	75%	0			

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Regents Competency Tests

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	2	-	0		2	-
	2005-06	6	83%	0		6	83%
	2004-05	2	-	0		2	-
Science	2006–07	2	-	0		2	-
	2005-06	0		0		0	
	2004-05	3	-	0		3	-
Reading	2006–07	3	-	0		3	-
	2005-06	8	50%	0		8	50%
	2004-05	3	-	1	-	2	-
Writing	2006–07	2	-	0		2	-
	2005-06	4	-	0		4	-
	2004-05	4	-	1	-	3	-
Global Studies	2006–07	5	40%	1	-	4	-
	2005-06	4	-	0		4	-
	2004-05	1	-	0		1	-
U.S. History	2006–07	2	-	0		2	-
and Government	2005-06	2	-	0		2	-
	2004-05	3	-	0		3	_

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Elementary/Middle-Level Social Studies 2006–07

	All Students					Gener	General-Education Students					Students with Disabilities				
		Percenta scoring	-				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	24	17%	21%	50%	13%	19	11%	11%	63%	16%	5	40%	60%	0%	0%	
Middle Level	33	3%	52%	42%	3%	26	0%	46%	50%	4%	7	14%	71%	14%	0%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gei	General-Education Students					Students with Disabilities				
	تا عالی Percentage of Students scoring:					<u>2</u> Percentage of					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	33	9%	48%	12%	2	7	7%	59%	15%		6	17%	0%	0%	
U.S. History and Government	33	0%	39%	24%	2	7	0%	44%	30%		6	0%	17%	0%	
Science	33	9%	55%	18%	2	7	7%	63%	22%		6	17%	17%	0%	

New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	17		17		0	
	2005-06	19		18		1	
	2004-05	22		22		0	
Receiving a Regents Diploma	2006–07	15	88%	15	88%	0	
	2005-06	16	84%	16	89%	0	
	2004-05	19	86%	19	86%	0	
Receiving a Regents Diploma	2006–07	6	35%	6	35%	0	
with Advanced Designation	2005-06	6	32%	6	33%	0	
	2004-05	6	27%	6	27%	0	
Receiving an	2006–07	4	N/A	0		4	N/A
Individualized Education	2005-06	1	N/A	0		1	N/A
Program (IEP) Diploma	2004-05	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	7	4%	6	4%	1	3%
	2005-06	9	7%	7	7%	2	9%
	2004-05	11	9%	7	7%	4	20%
Entered Approved High	2006–07	1	1%	1	1%	0	
School Equivalency	2005–06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006–07	8	5%	7	5%	1	3%
	2005-06	9	7%	7	7%	2	9%
	2004-05	14	11%	10	9%	4	20%

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	4	18%	4	24%	0		
To 2-year College	12	55%	10	59%	2	40%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	6	27%	3	18%	3	60%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the District

District OPPENHEIM-EPHRATAH CENTRAL SCHOOL DISTRICT District ID 17-10-01-04-0000

Financial Information

2005–06 District-wide Total	\$15,099	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	••••••••••••••••••••••••••••	••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.