



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **BROADALBIN-PERTH HIGH SCHOOL**
District **BROADALBIN-PERTH CENTRAL
SCHOOL DISTRICT**
School ID **17-11-02-04-0004**
Principal **ROBIN BLOWERS**
Telephone **(518) 954-2600**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	165	95%	81%	25%	154	97%	84%	27%	11	64%	27%	0%
	2005-06	133	95%	84%	23%	113	97%	90%	26%	20	80%	50%	5%
	2004-05	171	97%	88%	39%	159	99%	92%	42%	12	75%	33%	0%
Mathematics A	2006-07	197	98%	92%	43%	177	99%	95%	47%	20	85%	60%	5%
	2005-06	173	97%	87%	24%	156	99%	93%	26%	17	76%	29%	6%
	2004-05	195	95%	89%	19%	168	99%	93%	22%	27	74%	59%	4%
Mathematics B	2006-07	101	83%	77%	24%	99	—	—	—	2	—	—	—
	2005-06	88	91%	85%	20%	87	—	—	—	1	—	—	—
	2004-05	95	62%	42%	12%	93	—	—	—	2	—	—	—
Global History and Geography	2006-07	213	86%	73%	20%	187	90%	78%	23%	26	58%	35%	0%
	2005-06	173	85%	72%	28%	153	90%	78%	31%	20	45%	25%	5%
	2004-05	162	93%	81%	31%	142	99%	87%	35%	20	55%	35%	5%
U.S. History and Government	2006-07	160	96%	86%	47%	148	97%	91%	51%	12	83%	25%	0%
	2005-06	152	96%	88%	49%	138	99%	91%	52%	14	71%	57%	21%
	2004-05	155	93%	83%	42%	140	96%	89%	45%	15	67%	33%	13%
Living Environment	2006-07	158	100%	95%	36%	153	100%	97%	37%	5	100%	20%	0%
	2005-06	139	98%	92%	27%	133	98%	92%	29%	6	83%	83%	0%
	2004-05	140	97%	94%	33%	131	99%	96%	35%	9	67%	67%	0%
Physical Setting/ Earth Science	2006-07	192	97%	93%	37%	175	97%	94%	39%	17	94%	76%	18%
	2005-06	179	94%	85%	40%	169	95%	88%	41%	10	90%	40%	10%
	2004-05	142	96%	82%	33%	135	98%	84%	35%	7	71%	29%	0%
Physical Setting/Chemistry	2006-07	94	96%	61%	9%	94	96%	61%	9%	0			
	2005-06	83	98%	77%	12%	83	98%	77%	12%	0			
	2004-05	82	100%	88%	22%	82	100%	88%	22%	0			
Physical Setting/Physics	2006-07	31	97%	94%	52%	31	97%	94%	52%	0			
	2005-06	36	97%	97%	33%	36	97%	97%	33%	0			
	2004-05	22	100%	100%	45%	22	100%	100%	45%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **BROADALBIN-PERTH HIGH SCHOOL**
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District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	35	100%	100%	83%	35	100%	100%	83%	0			
	2005-06	27	100%	100%	74%	27	100%	100%	74%	0			
	2004-05	30	100%	100%	63%	30	100%	100%	63%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	73	100%	99%	56%	72	—	—	—	1	—	—	—
	2005-06	40	100%	100%	55%	39	—	—	—	1	—	—	—
	2004-05	44	100%	100%	66%	44	100%	100%	66%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	2	—	0	—	2	—
	2005-06	2	—	0	—	2	—
	2004-05	12	58%	0	—	12	58%
Science	2006-07	1	—	0	—	1	—
	2005-06	1	—	0	—	1	—
	2004-05	1	—	0	—	1	—
Reading	2006-07	4	—	0	—	4	—
	2005-06	3	—	0	—	3	—
	2004-05	3	—	0	—	3	—
Writing	2006-07	5	60%	0	—	5	60%
	2005-06	3	—	0	—	3	—
	2004-05	1	—	0	—	1	—
Global Studies	2006-07	12	25%	0	—	12	25%
	2005-06	10	20%	1	—	9	—
	2004-05	10	30%	0	—	10	30%
U.S. History and Government	2006-07	8	63%	0	—	8	63%
	2005-06	4	—	0	—	4	—
	2004-05	10	50%	0	—	10	50%

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Other Assessments

School **BROADALBIN-PERTH HIGH SCHOOL**
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District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	153	8%	54%	33%	134	3%	57%	37%	19	42%	37%	5%
U.S. History and Government	153	8%	35%	49%	134	3%	37%	54%	19	42%	16%	11%
Science	153	5%	52%	38%	134	1%	54%	40%	19	26%	37%	21%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		0				
Secondary Level						
English Language Arts		1	—	—	—	—
Mathematics		1	—	—	—	—
Social Studies		1	—	—	—	—
Science		1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BROADALBIN-PERTH HIGH SCHOOL**
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District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	142		129		13	
	2005-06	144		130		14	
	2004-05	119		106		13	
Receiving a Regents Diploma	2006-07	127	89%	122	95%	5	38%
	2005-06	120	83%	114	88%	6	43%
	2004-05	91	76%	91	86%	0	
Receiving a Regents Diploma with Advanced Designation	2006-07	61	43%	60	47%	1	8%
	2005-06	47	33%	46	35%	1	7%
	2004-05	38	32%	38	36%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A
	2005-06	0		0		0	
	2004-05	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	15	2%	12	2%	3	4%
	2005-06	14	2%	11	2%	3	4%
	2004-05	18	3%	16	3%	2	3%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	0%	0		1	1%
Total Noncompleters	2006-07	15	2%	12	2%	3	4%
	2005-06	14	2%	11	2%	3	4%
	2004-05	19	3%	16	3%	3	4%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		43	29%	42	33%	1	6%
To 2-year College		75	51%	68	53%	7	41%
To Other Post-secondary		5	3%	4	3%	1	6%
To the Military		5	3%	4	3%	1	6%
To Employment		15	10%	8	6%	7	41%
To Adult Services		0		0		0	
To Other Known Plans		1	1%	1	1%	0	
Plan Unknown		2	1%	2	2%	0	

More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$11,842
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.