

The New York State School Report Card

School BYRON-BERGEN MIDDLE SCHOOL District BYRON-BERGEN CENTRAL SCHOOL DISTRICT School ID 18-07-01-04-0005 Principal DANIEL BEDETTE Telephone (585) 494-1220 Grades 5-8

Comprehensive Information Report 2006 – 07

Regents Exams

-		All St	All Students				al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	Percentag scoring a	-		Total Tested	TotalPercentage of studentsTestedscoring at or above:				Percenta scoring a	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	1	_	-	_	1	-	_	_	0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District BYRON-BERGEN CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	udents			Gener	al-Educa	ation Stu	udents	Students with Disabilities				
		Total Tested	otal Percentage of students ested scoring at or above:			Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive German	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Spanish	2006–07	63	100%	94%	57%	59	-	-	_	4	-	-	_	
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2006–07	0		0		0			
	2005-06	17	100%	17	100%	0			
	2004-05	17	100%	17	100%	0			
German	2006–07	0		0		0			
	2005–06	0		0		0			
	2004-05	0		0		0			
Italian	2006–07	0		0		0			
	2005–06	0		0		0			
	2004-05	0		0		0			
Latin	2006–07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Spanish	2006–07	64	94%	60	-	4	-		
	2005–06	71	99%	68	-	3	-		
	2004-05	86	91%	86	91%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	General-Education Students					Students with Disabilities					
	TotalPercent of students scoringTestedin each performance level:					Total Tested	TotalPercent of students scoringTestedin each performance level:						ercent of students scoring n each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	dv.	Prof.		
2006–07	0					0					0						
2005-06	0					0					0						
2004-05	0					0					0						
2006–07	0					0					0						
2005-06	0					0					0						
2004-05	0					0					0						
2006–07	0					0					0						
2005-06	0					0					0						
2004-05	0					0					0						
2006–07	0					0					0						
2005-06	0					0					0						
2004-05	0					0					0						
2006–07	1	-	-	_		· 1	-	_	-	-	0						
2005-06	0					0					0						
2004-05	2	-	_	-		· 1	-	_	_	_	1	-	_	_	_		
2006–07	1	-	_	_		· 1	-	_	-	-	0						
2005-06	0					0					0						
2004-05	2	-	_	-		· 1	-	_	_	_	1	-	_	_	_		
2006–07	1	-	_	_		· 1	-	_	-	_	0						
2005-06	2	_	_	_		- 2	_	_	_	_	0						
2004-05	1	_	_	_		· 1	_	_	_	_	0						
2006–07	1	-	_	_		· 1	-	_	_	_	0						
2005-06	2	_	_	_		· 2	_	_	_	_	0						
2004–05	1	_	_	_		· 1	_	_	_	_	0						
2006-07	0					0					0						
2005-06	0					0					0						
2004-05	0					0					0						
2006-07	0					0					0						
2005-06	0					0					0						
						0					0						
	2006-07 2005-06 2004-05 2005-06 2004-05 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	Total Tested 2006-07 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2005-06 0 2005-06 0 2005-06 0 2005-06 1 2005-06 1 2005-06 2 2004-05 2 2005-06 1 2005-06 1 2005-06 2 2004-05 1 2005-06 2 2004-05 1 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06	Total Percent Tested 2006-07 00 2005-06 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2005-06 2 2005-06 0 <	Total TestedPercent studie in each percent2006-0702005-0602006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0712006-0702006-0702006-0702006-0702006-0702006-0712006-0712006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-070<	Total Percent of students sold in each performance of Begin. Interm. Adv. 2006-07 O Segin. Interm. Adv. 2006-07 O Segin. Segin.<	Total Percent students score 1000 Interm Prote 2006-07 00 Image: Interm structure Image: Interm structure 2006-07 00 Image: Interm structure Image: Interm structure 2006-07 00 Image: Interm structure Image: Interm structure Image: Interm structure 2006-07 00 Image: Interm structure Image: Interm structure Image: Interm structure 2006-07 00 Image: Interm structure Image: Interm structure Image: Interm structure 2006-07 00 Image: Interm structure Image: Interm structure Image: Interm structure 2006-07 0 Image: Interm structure Image: Interm structure Image: Interm structure 2006-07 0 Image: Interm structure Image: Interm structure Image: Interm structure 2006-07 1 Image: Interm structure Image: Interm structure Image: Interm structure 2006-07 1 Image: Interm structure Image: Interm structure Image: Interm structure 2006-07 Image: Int	Total Tested Percent of students scoring in each performance level: Total Tested Begin Intern Adv Prof. 2006-07 0	Total rescent of students scoring tested Total rescent in each performance level: Prof. Begin. Interm. Adv. Prof. Interm. I	Total incrementation submitted in each performance levels Total in each performance levels Total in each performance levels Tested in each performance levels Total in each performance levels Tested in each performance levels Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. 2006-07 O State in each performance levels 2006-07 O State in each performance levels 2006-07 O State in each performance levels O O 2006-07 O State in each performance levels 2006-07 O State in each performance levels 2006-07 O O O 2006-07 O O O 2006-07 O O O	Total Percent of students scoring rested Total Percent of students scoring rested Total Percent of students scoring rested 2006-07 0 Image: Storing	Total Tested Percent of students scoring mach performance level. Total fested Percent of students scoring mach performance level. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. 2006-07 O 0 0 200	Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Total in each performance level: Total in each performance level: Total Tested Total in each performance level: Total Tested Total in each performance level: Total Tested Total Intern, Adv. Percent Performance level: 2006-07 0	Total Percent of students scoring Tested Total Percent of students scoring tested Interm. Adv. Prof. Begin. 2006-07 0	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent of students 2005-06 0 Interm. Adv. Prot. Begin. Interm. Adv. Prot. D0 D0	Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total in each performance level: Total Tested Percent of students scoring Tested Total In each performance level: Total Tested Percent of students scoring Tested Total In each performance level: 2005-06 0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	General-Education Students						Students with Disabilities					
	TotalPercentage of studentsTestedscoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	75	7%	7%	43%	44%	67	0%	6%	45%	49%	8	63%	13%	25%	0%			
Middle Level	79	1%	23%	57%	19%	62	0%	18%	61%	21%	17	6%	41%	41%	12%			

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students					ral-Educ		Students with Disabilities						
	부 프 프 의 이 Percentage of 이 프 students scoring:						Percentag students s	entage of ents scoring:			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2006–07

All Students											
Total Tested	Number of students scoring at Level:										
	1	2	3	4							
0											
0											
0											
0											
0											
0											
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School BYRON-BERGEN MIDDLE SCHOOL School ID 18-07-01-04-0005 District BYRON-BERGEN CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$13,594	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.