

The New York State District Report Card

District PEMBROKE CENTRAL SCHOOL DISTRICT District ID 18-13-02-04-0000 Superintendent GARY MIX Telephone (585) 599-4525 Grades K-12, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

_		All Students 0		General-Education Students				s Students with Disabilities					
		Total Tested		ige of stu at or abov		Total Tested		age of stud at or abov		Total Tested		age of stud	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	115	97%	90%	31%	105	97%	94%	33%	10	90%	50%	10%
	2005-06	88	94%	85%	35%	75	99%	93%	41%	13	69%	38%	0%
	2004–05	126	98%	95%	45%	117	100%	98%	49%	9	78%	56%	0%
Mathematics A	2006–07	206	95%	92%	34%	183	98%	94%	37%	23	74%	74%	17%
	2005-06	123	97%	93%	39%	112	98%	96%	43%	11	82%	64%	0%
	2004–05	93	99%	96%	45%	81	100%	98%	47%	12	92%	83%	33%
Mathematics B	2006–07	81	75%	63%	26%	78	-	-	-	3	-	-	-
	2005-06	66	85%	73%	23%	65	-	_	_	1	-	_	-
	2004–05	82	89%	67%	12%	80	-	_	_	2	-	_	-
Global History	2006–07	109	94%	91%	39%	93	96%	94%	44%	16	81%	75%	6%
and Geography	2005-06	113	97%	92%	43%	104	97%	94%	47%	9	100%	67%	0%
	2004–05	93	96%	92%	41%	77	97%	96%	47%	16	88%	75%	13%
U.S. History	2006–07	112	96%	94%	63%	101	97%	95%	70%	11	91%	82%	0%
and Government	2005-06	91	95%	95%	58%	76	99%	99%	66%	15	73%	73%	20%
	2004–05	124	99%	98%	60%	111	100%	100%	67%	13	92%	77%	8%
Living Environment	2006–07	92	100%	96%	33%	78	100%	97%	37%	14	100%	86%	7%
	2005-06	109	98%	95%	28%	98	98%	95%	31%	11	100%	100%	0%
	2004–05	88	100%	99%	43%	78	100%	99%	49%	10	100%	100%	0%
Physical Setting/	2006–07	112	96%	91%	36%	97	98%	93%	40%	15	87%	80%	7%
Earth Science	2005–06	103	95%	88%	36%	86	97%	90%	38%	17	88%	82%	24%
	2004–05	124	92%	86%	36%	110	95%	88%	41%	14	71%	71%	0%
Physical Setting/Chemistry	2006–07	66	97%	76%	20%	64	-	_	_	2	-	_	-
	2005-06	64	92%	84%	34%	61	-	_	_	3	-	_	-
	2004–05	75	99%	87%	33%	74	-	_	_	1	_	_	-
Physical Setting/Physics	2006–07	36	100%	100%	64%	34	-	-	-	2	-	-	-
	2005-06	35	97%	97%	60%	35	97%	97%	60%	0			
	2004–05	29	97%	86%	28%	28	_	_	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring	at or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	32	100%	100%	91%	32	100%	100%	91%	0			
	2005–06	35	100%	100%	91%	35	100%	100%	91%	0			
	2004–05	37	100%	100%	73%	36	-	_	_	1	-	_	_
Comprehensive Hebrew	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	44	100%	100%	84%	44	100%	100%	84%	0			
	2005-06	38	100%	100%	76%	38	100%	100%	76%	0			
	2004–05	30	97%	97%	67%	30	97%	97%	67%	0			

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Regents Competency Tests

				General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	7	100%	1	-	6	-	
	2005-06	4	-	0		4	-	
	2004-05	6	100%	1	-	5	-	
Science	2006–07	2	-	0		2	-	
	2005-06	0		0		0		
	2004-05	3	-	0		3	-	
Reading	2006–07	8	100%	2	-	6	-	
	2005-06	4	-	0		4	-	
	2004-05	11	82%	0		11	82%	
Writing	2006–07	9	89%	2	-	7	-	
	2005-06	6	100%	0		6	100%	
	2004-05	17	94%	1	-	16	-	
Global Studies	2006–07	7	86%	0		7	86%	
	2005-06	4	-	0		4	-	
	2004-05	4	-	0		4	-	
U.S. History	2006–07	1	-	0		1	-	
and Government	2005-06	0		0		0		
	2004-05	7	71%	0		7	71%	

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	7	100%	7	100%	0		
	2005–06	13	100%	13	100%	0		
	2004-05	14	100%	14	100%	0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Spanish	2006–07	17	100%	17	100%	0		
	2005–06	14	100%	14	100%	0		
	2004-05	16	100%	16	100%	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edı	cation	Stude	nts	Stude	ents w	vith D	isabilit	ies	
		Total		ofstude		5	Total		t of stude		5	Total			tudents s	5	
		Tested	in each	-			Tested		performa			Tested			ormance		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begir	n. Int	erm. Adv.	. Prot	ł.
Listening	2006–07	0					0					0					
and Speaking (Grades K-1)	2005–06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005–06	1	-	-	-		1	-	_	-	-	0					
(Grades 2–4)	2004-05	1	_	_	-		1	-	_	_	_	0					
Reading	2006–07	0					0					0					
and Writing	2005-06	1	-	_	-		1	-	_	_	_	0					
(Grades 2–4)	2004-05	1	_	_	-		1	_	_	_	_	0					
Listening	2006-07	1	_	_	-		1	_	_	_	_	0					
and Speaking	2005-06	1	_	_	-		1	_	_	_	_	0					
(Grades 5–6)	2004-05	1	_	_	-		1	_	_	_	_	0					
Reading	2006–07	1	_	_	_		1	_	_	_	_	0					
and Writing	2005-06	1	_	_	-		1	_	_	_	_	0					
(Grades 5–6)	2004-05	1	_	_	-		1	_	_	_	_	0					
Listening	2006-07	1	_	_	_		1	_	_	_	_	0					_
and Speaking	2005-06						0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006-07	1	_	_	_		1	_	_	_	_	0					_
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006-07	1	-	_	-		1	_	_	_	_	0					
and Speaking	2005-06	1	_	_	_		1	_	_	_	_	0					
(Grades 9-12)	2003-00	0					0					0					
Reading	2004-05	1	_	_	_		1	_		_		0					
and Writing	2005-06	1				_	1		_			0					
(Grades 9-12)	-	1 0					0					0					
	2004–05	U					U					0					

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Elementary/Middle-Level Social Studies 2006–07

	All Students				Gener	General-Education Students					Students with Disabilities					
		Percenta scoring a	5				Percenta scoring a	5				Percent scoring	5			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	72	1%	4%	53%	42%	67	0%	3%	52%	45%	5	20%	20%	60%	0%	
Middle Level	90	0%	7%	57%	37%	84	0%	7%	54%	39%	6	0%	0%	100%	0%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 Gene	ral-Educa	ation St	udents	St	Students with Disabilities			ties	
	Cohort Enrollment	우 현 Percentage of S 됴 students scoring:		H Percentage of O S students scoring:			Cohort	Enrollment	Percentage of students scoring:					
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	101	3%	47%	38%	85	0%	47%	44%		16	19%	44%	6%	
U.S. History and Government	101	1%	34%	51%	85	0%	33%	58%		16	6%	38%	19%	
Science	101	0%	53%	37%	85	0%	51%	44%		16	0%	69%	0%	

New York State Alternate Assessments (NYSAA) 2006–07

Elementary Level Social Studies	Total Tested		f studen ⁻	te scorin					
•	iestea	Total Number of students scoring Tested at Level:							
-		1	2	3	4				
Social Studies									
Social Statics	1	-	-	-	-				
Middle Level									
Social Studies	1	-	-	-	-				
Secondary Level									
English Language Arts	1	-	-	-	-				
Mathematics	1	-	-	-	-				
Social Studies	1	-	-	-	-				
Science	1	_	_	-	_				

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	81		73		8		
	2005–06	120		107		13		
	2004–05	109		97		12		
Receiving a Regents Diploma	2006–07	81	100%	73	100%	8	100%	
	2005–06	113	94%	107	100%	6	46%	
	2004-05	100	92%	96	99%	4	33%	
Receiving a Regents Diploma	2006–07	0		0		0		
with Advanced Designation	2005–06	74	62%	71	66%	3	23%	
	2004-05	54	50%	53	55%	1	8%	
Receiving an	2006–07	0		0		0		
Individualized Education	2005–06	1	N/A	0		1	N/A	
Program (IEP) Diploma	2004-05	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2006–07	5	1%	5	1%	0			
	2005-06	2	0%	2	1%	0			
	2004-05	3	1%	2	1%	1	1%		
Entered Approved High	2006–07	2	0%	2	0%	0			
School Equivalency	2005-06	6	1%	3	1%	3	4%		
Preparation Program	2004-05	3	1%	2	1%	1	1%		
Total Noncompleters	2006–07	7	1%	7	2%	0			
	2005-06	8	2%	5	1%	3	4%		
	2004-05	8	2%	6	2%	2	3%		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	42	52%	41	56%	1	13%	
To 2-year College	30	37%	26	36%	4	50%	
To Other Post-secondary	0		0		0		
To the Military	4	5%	3	4%	1	13%	
To Employment	5	6%	3	4%	2	25%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the District

District PEMBROKE CENTRAL SCHOOL DISTRICT District ID 18-13-02-04-0000

Financial Information

\$12,419	
\$16,212	
-	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.