

The New York State School Report Card

School PEMBROKE JUNIOR-SENIOR HIGH SCHOOL District PEMBROKE CENTRAL SCHOOL DISTRICT School ID 18-13-02-04-0002 Principal KEITH PALMER Telephone (585) 599-4525 Grades 7-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ige of stu	dents	Total	Percenta	age of stud	dents	Total	Percenta	age of stud	dents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring	at or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	115	97%	90%	31%	105	97%	94%	33%	10	90%	50%	10%	
	2005–06	88	94%	85%	35%	75	99%	93%	41%	13	69%	38%	0%	
	2004-05	126	98%	95%	45%	117	100%	98%	49%	9	78%	56%	0%	
Mathematics A	2006–07	206	95%	92%	34%	183	98%	94%	37%	23	74%	74%	17%	
	2005–06	123	97%	93%	39%	112	98%	96%	43%	11	82%	64%	0%	
	2004–05	93	99%	96%	45%	81	100%	98%	47%	12	92%	83%	33%	
Mathematics B	2006–07	81	75%	63%	26%	78	-	-	-	3	-	-	-	
	2005-06	66	85%	73%	23%	65	-	_	-	1	-	-	-	
	2004–05	82	89%	67%	12%	80	-	_	-	2	-	-	-	
Global History	2006–07	109	94%	91%	39%	93	96%	94%	44%	16	81%	75%	6%	
and Geography	2005-06	113	97%	92%	43%	104	97%	94%	47%	9	100%	67%	0%	
	2004–05	93	96%	92%	41%	77	97%	96%	47%	16	88%	75%	13%	
U.S. History	2006–07	112	96%	94%	63%	101	97%	95%	70%	11	91%	82%	0%	
and Government	2005-06	91	95%	95%	58%	76	99%	99%	66%	15	73%	73%	20%	
	2004-05	124	99%	98%	60%	111	100%	100%	67%	13	92%	77%	8%	
Living Environment	2006–07	92	100%	96%	33%	78	100%	97%	37%	14	100%	86%	7%	
	2005-06	109	98%	95%	28%	98	98%	95%	31%	11	100%	100%	0%	
	2004-05	88	100%	99%	43%	78	100%	99%	49%	10	100%	100%	0%	
Physical Setting/	2006–07	112	96%	91%	36%	97	98%	93%	40%	15	87%	80%	7%	
Earth Science	2005-06	103	95%	88%	36%	86	97%	90%	38%	17	88%	82%	24%	
	2004–05	124	92%	86%	36%	110	95%	88%	41%	14	71%	71%	0%	
Physical Setting/Chemistry	2006–07	66	97%	76%	20%	64	-	-	-	2	_	-	-	
	2005-06	64	92%	84%	34%	61	-	_	-	3	-	_	-	
	2004-05	75	99%	87%	33%	74	-	_	-	1	-	_	-	
Physical Setting/Physics	2006–07	36	100%	100%	64%	34	_	_	-	2	-	-	-	
	2005-06	35	97%	97%	60%	35	97%	97%	60%	0				
	2004–05	29	97%	86%	28%	28	-	_	_	1	_	_	_	

NOTE

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District PEMBROKE CENTRAL SCHOOL DISTRICT

Regents Exams

-		All Stu	All Students				General-Education Student				s Students with Disabilities		
		Total Tested		age of stu		Total Tested		ige of stud		Total Tested	Percenta scoring a	0	
		lesteu	_	oring at or above: 1 55 65 85		lesteu	55	65	85	lesteu	55	65	85
Comprehensive French	2006–07	0	55	05	05	0		05	05	0	55	05	05
comprehensive French		0				0				0			
	2005-06					-				-			
	2004-05	0				0	1000/			0			
Comprehensive German	2006–07	32	100%	100%	91%	32	100%	100%	91%	0			
	2005-06	35	100%	100%	91%	35	100%	100%	91%	0			
	2004-05	37	100%	100%	73%	36	-	_	—	1	-	_	-
Comprehensive Hebrew	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006–07	44	100%	100%	84%	44	100%	100%	84%	0			
	2005-06	38	100%	100%	76%	38	100%	100%	76%	0			
	2004–05	30	97%	97%	67%	30	97%	97%	67%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	7	100%	1	-	6	-	
	2005-06	4	-	0		4	-	
	2004-05	6	100%	1	-	5	_	
Science	2006–07	2	-	0		2	-	
	2005-06	0		0		0		
	2004-05	3	_	0		3	_	
Reading	2006–07	8	100%	2	-	6	-	
	2005-06	4	-	0		4	-	
	2004-05	11	82%	0		11	82%	
Writing	2006–07	9	89%	2	-	7	-	
	2005-06	6	100%	0		6	100%	
	2004-05	17	94%	1	-	16	-	
Global Studies	2006–07	7	86%	0		7	86%	
	2005-06	4	-	0		4	-	
	2004-05	4	-	0		4	-	
U.S. History	2006–07	1	-	0		1	-	
and Government	2005-06	0		0		0		
	2004-05	7	71%	0		7	71%	

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	7	100%	7	100%	0		
	2005-06	13	100%	13	100%	0		
	2004-05	14	100%	14	100%	0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	17	100%	17	100%	0		
	2005-06	14	100%	14	100%	0		
	2004-05	16	100%	16	100%	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested		of studen performa		0	Total Tested		t of studen performa		5	Total Tested			udents sc rmance l	5
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004–05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005–06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004–05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	1	-	_	-	_	1	-	_	-	-	0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	1	-	_	-	-	1	-	_	-	-	0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	1	-	-	-	-	1	-	-	-	-	0				
and Speaking	2005-06	1	_	_	_	_	1	_	_	_	_	0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006–07	1	-	-	-	-	1	-	-	-	-	0				
and Writing	2005-06	1	_	_	_	_	1	_	_	_	_	0				
(Grades 9-12)	2004-05	0					0					0				

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Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Gene	General-Education Students					Students with Disabilities					
		TotalPercentage of studentsTestedscoring at level:				Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2 3	4			
Elementary Level	0					0					0						
Middle Level	90	0%	7%	57%	37%	84	0%	7%	54%	39%	6	0%	0% 100%	0%			

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students					Students with Disabilities				
	Cohort Enrollment	- otaconto oconnigi					년 민 민 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오				Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	99	3%	47%	38%		85	0%	47%	44%		14	21%	50%	7%	
U.S. History and Government	99	1%	34%	53%		85	0%	33%	58%		14	7%	43%	21%	
Science	99	0%	55%	37%		85	0%	51%	44%		14	0%	79%	0%	

New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Tested	ntal Number of students scoring ested at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	1	-	-	-	-					
Mathematics	1	-	-	-	-					
Social Studies	1	-	-	-	-					
Science	1	-	-	-	-					

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students	s General-Educati		ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	81		73		8		
	2005-06	120		107		13		
	2004-05	109		97		12		
Receiving a Regents Diploma	2006–07	81	100%	73	100%	8	100%	
	2005-06	113	94%	107	100%	6	46%	
	2004–05	100	92%	96	99%	4	33%	
Receiving a Regents Diploma	2006–07	0		0		0		
with Advanced Designation	2005-06	74	62%	71	66%	3	23%	
	2004–05	54	50%	53	55%	1	8%	
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	1	N/A	0		1	N/A	
Program (IEP) Diploma	2004-05	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	5	1%	5	1%	0		
	2005-06	2	0%	2	1%	0		
	2004-05	3	1%	2	1%	1	1%	
Entered Approved High	2006–07	2	0%	2	0%	0		
School Equivalency	2005-06	6	1%	3	1%	3	5%	
Preparation Program	2004-05	3	1%	2	1%	1	1%	
Total Noncompleters	2006–07	7	1%	7	2%	0		
	2005-06	8	2%	5	1%	3	5%	
	2004-05	8	2%	6	2%	2	3%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	42	52%	41	56%	1	13%	
To 2-year College	30	37%	26	36%	4	50%	
To Other Post-secondary	0		0		0		
To the Military	4	5%	3	4%	1	13%	
To Employment	5	6%	3	4%	2	25%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School PEMBROKE JUNIOR-SENIOR HIGH SCHOOL School ID 18-13-02-04-0002

District **PEMBROKE CENTRAL SCHOOL DISTRICT**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$12,419	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.