



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **CATSKILL SENIOR HIGH SCHOOL**  
 District **CATSKILL CENTRAL SCHOOL  
 DISTRICT**  
 School ID **19-04-01-06-0003**  
 Principal **WILLIAM BALL**  
 Telephone **(518) 943-2300**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	119	86%	67%	23%	110	91%	72%	25%	9	22%	11%	0%
	2005-06	135	91%	73%	13%	118	97%	81%	15%	17	53%	18%	0%
	2004-05	120	82%	63%	19%	102	90%	71%	23%	18	33%	17%	0%
<b>Mathematics A</b>	2006-07	130	94%	92%	41%	123	96%	94%	42%	7	57%	57%	14%
	2005-06	147	97%	89%	28%	132	99%	93%	30%	15	80%	53%	7%
	2004-05	139	92%	88%	32%	119	98%	95%	36%	20	55%	50%	5%
<b>Mathematics B</b>	2006-07	45	82%	80%	20%	45	82%	80%	20%	0			
	2005-06	60	92%	80%	27%	60	92%	80%	27%	0			
	2004-05	54	63%	48%	2%	54	63%	48%	2%	0			
<b>Global History and Geography</b>	2006-07	115	80%	63%	22%	106	82%	64%	23%	9	56%	56%	11%
	2005-06	142	80%	65%	26%	126	85%	69%	29%	16	44%	31%	0%
	2004-05	132	86%	70%	22%	119	89%	73%	24%	13	54%	38%	0%
<b>U.S. History and Government</b>	2006-07	111	92%	86%	57%	106	93%	89%	59%	5	60%	40%	0%
	2005-06	106	97%	91%	54%	96	99%	94%	58%	10	80%	60%	10%
	2004-05	114	91%	86%	45%	101	94%	89%	49%	13	69%	62%	15%
<b>Living Environment</b>	2006-07	96	90%	86%	32%	90	92%	89%	34%	6	50%	50%	0%
	2005-06	130	85%	82%	27%	110	96%	93%	32%	20	25%	20%	0%
	2004-05	136	88%	82%	24%	120	92%	85%	26%	16	56%	56%	13%
<b>Physical Setting/Earth Science</b>	2006-07	146	84%	73%	34%	133	87%	76%	35%	13	54%	38%	23%
	2005-06	110	94%	88%	41%	99	94%	90%	43%	11	91%	73%	18%
	2004-05	138	87%	79%	38%	123	93%	85%	41%	15	33%	27%	7%
<b>Physical Setting/Chemistry</b>	2006-07	55	100%	80%	20%	54	—	—	—	1	—	—	—
	2005-06	48	94%	75%	8%	47	—	—	—	1	—	—	—
	2004-05	50	94%	74%	20%	50	94%	74%	20%	0			
<b>Physical Setting/Physics</b>	2006-07	9	100%	78%	11%	9	100%	78%	11%	0			
	2005-06	5	100%	100%	80%	5	100%	100%	80%	0			
	2004-05	12	83%	67%	0%	12	83%	67%	0%	0			

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# Regents Exams in Languages Other Than English

School **CATSKILL SENIOR HIGH SCHOOL**  
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District **CATSKILL CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	10	100%	100%	40%	10	100%	100%	40%	0			
	2005-06	15	100%	100%	80%	15	100%	100%	80%	0			
	2004-05	16	100%	100%	31%	16	100%	100%	31%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	30	100%	100%	70%	30	100%	100%	70%	0			
	2005-06	39	100%	100%	59%	39	100%	100%	59%	0			
	2004-05	42	100%	100%	52%	42	100%	100%	52%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	1	—	0	—	1	—
	2005-06	15	27%	0	—	15	27%
	2004-05	0	—	0	—	0	—
<b>Science</b>	2006-07	13	54%	1	—	12	—
	2005-06	16	44%	0	—	16	44%
	2004-05	18	44%	2	—	16	—
<b>Reading</b>	2006-07	2	—	1	—	1	—
	2005-06	10	70%	0	—	10	70%
	2004-05	0	—	0	—	0	—
<b>Writing</b>	2006-07	0	—	0	—	0	—
	2005-06	13	85%	0	—	13	85%
	2004-05	0	—	0	—	0	—
<b>Global Studies</b>	2006-07	11	27%	1	—	10	—
	2005-06	4	—	0	—	4	—
	2004-05	8	13%	1	—	7	—
<b>U.S. History and Government</b>	2006-07	6	83%	0	—	6	83%
	2005-06	1	—	0	—	1	—
	2004-05	0	—	0	—	0	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	3	—	—	—	3	—	—	—	0						
	2005-06	3	—	—	—	3	—	—	—	0						
	2004-05	3	—	—	—	3	—	—	—	0						
<b>Reading and Writing (Grades 9-12)</b>	2006-07	3	—	—	—	3	—	—	—	0						
	2005-06	3	—	—	—	3	—	—	—	0						
	2004-05	3	—	—	—	3	—	—	—	0						

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	144	15%	44%	17%	120	14%	46%	21%	24	21%	33%	0%
<b>U.S. History and Government</b>	144	4%	26%	41%	120	3%	26%	47%	24	13%	25%	13%
<b>Science</b>	144	6%	54%	27%	120	6%	55%	30%	24	4%	50%	13%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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District **CATSKILL CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	98		87		11	
	2005-06	102		94		8	
	2004-05	96		94		2	
<b>Receiving a Regents Diploma</b>	2006-07	73	74%	70	80%	3	27%
	2005-06	82	80%	78	83%	4	50%
	2004-05	85	89%	85	90%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	33	34%	32	37%	1	9%
	2005-06	30	29%	30	32%	0	
	2004-05	32	33%	32	34%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	3	N/A	0		3	N/A
	2005-06	2	N/A	0		2	N/A
	2004-05	9	N/A	0		9	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	25	5%	20	4%	5	7%
	2005-06	16	3%	13	3%	3	4%
	2004-05	20	4%	14	3%	6	8%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	10	2%	8	2%	2	3%
	2005-06	21	4%	17	4%	4	5%
	2004-05	17	3%	14	3%	3	4%
<b>Total Noncompleters</b>	2006-07	35	6%	28	6%	7	9%
	2005-06	37	7%	30	7%	7	9%
	2004-05	37	7%	28	6%	9	12%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	25	25%	25	28%	0	
<b>To 2-year College</b>	48	47%	41	47%	7	50%
<b>To Other Post-secondary</b>	1	1%	0		1	7%
<b>To the Military</b>	1	1%	1	1%	0	
<b>To Employment</b>	13	13%	10	11%	3	21%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	5	5%	4	5%	1	7%
<b>Plan Unknown</b>	9	9%	7	8%	2	14%

# More Information about the School

School **CATSKILL SENIOR HIGH SCHOOL**  
School ID **19-04-01-06-0003**

District **CATSKILL CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2005-06 School District-wide Total Expenditures per Pupil</b>	\$16,421
<b>2005-06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	31-40%

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.