

The New York State School Report Card

School SCOTT M ELLIS ELEMENTARY SCHOOL District GREENVILLE CENTRAL SCHOOL DISTRICT School ID 19-07-01-04-0005 Principal PETER MAHAN Telephone (518) 966-5070 Grades K-5, UE

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percentag	je of stud	lents	Total	Percenta	ge of stud	ents	Total	Percenta	ge of stuc	lents
		Tested	Tested scoring at or above:		Tested	scoring a	oring at or above:			scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005–06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

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District GREENVILLE CENTRAL SCHOOL DISTRICT

School SCOTT M ELLIS ELEMENTARY SCHOOL School ID 19-07-01-04-0005

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents wi	th Disa	bilitie	s
		Total		of student		-	Total		t of stud		-	Total		t of stud		-
		Tested		performan			Tested		perform			Tested		n perform		
			Begin.	Interm. A	dv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2006–07	1	-	-	-	-	1	-	-	-	_	0				
and Speaking	2005-06	2	-	-	-	-	2	-	-	_	_	0				
(Grades K-1)	2004-05	2	-	-	_	-	2	-	-	_	_	0				
Reading	2006–07	1	-	-	-	-	1	-	-	-	-	0				
and Writing	2005-06	2	-	-	-	-	2	-	-	_	_	0				
(Grades K-1)	2004-05	2	-	_	_	_	2	_	_	_		0				
Listening	2006–07	2	-	-	-	-	2	-	-	-	-	0				
and Speaking	2005-06	2	-	_	_	-	2	-	-	_	_	0				
(Grades 2-4)	2004-05	1	-	_	_	_	1	-	_	_		0				
Reading	2006–07	2	-	-	-	-	2	-	-	-	_	0				
and Writing	2005–06	2	-	_	-	-	2	-	-	_	_	0				
(Grades 2–4)	2004-05	1	-	-	_		1	-	-			0				
Listening	2006–07	1	-	-	-	-	1	-	-	-	_	0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	1	-	-	-	-	1	-	-	-	_	0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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School SCOTT M ELLIS ELEMENTARY SCHOOL School ID 19-07-01-04-0005

Elementary/Middle-Level Social Studies 2006–07

	All Students					Gener	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	97	6%	18%	53%	24%	81	2%	16%	54%	27%	16	25%	25%	44%	6%		
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	ral-Education S	Stu	Students with Disabilities						
	تا علی م م م م م م م م م م م م م م م م م م م				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

All Students								
Total Tested		ts scorin	g					
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School SCOTT M ELLIS ELEMENTARY SCHOOL School ID 19-07-01-04-0005 District GREENVILLE CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$14,479
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.