

The New York State District Report Card

Comprehensive Information Report 2006 – 07

District HERKIMER CENTRAL SCHOOL
DISTRICT
District ID 21-06-01-06-0000
Superintendent CAROL ZYGO
Telephone (315) 866-2230
Grades K-12, UE, US

Regents Exams

		All Students			General-Education Students				s Students with Disabiliti			ities	
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	Total	Percenta	age of stud	lents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	at or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	96	91%	76%	24%	96	91%	76%	24%	0			
	2005-06	94	93%	78%	26%	85	99%	84%	28%	9	33%	22%	0%
	2004-05	96	95%	82%	25%	90	98%	88%	27%	6	50%	0%	0%
Mathematics A	2006-07	116	96%	90%	31%	116	96%	90%	31%	0			
	2005-06	97	95%	87%	34%	85	98%	92%	38%	12	75%	50%	8%
	2004-05	94	99%	96%	27%	89	99%	96%	27%	5	100%	100%	20%
Mathematics B	2006-07	66	52%	39%	9%	66	52%	39%	9%	0			
	2005-06	87	63%	46%	7%	87	63%	46%	7%	0			
	2004-05	86	45%	24%	2%	86	45%	24%	2%	0			
Global History	2006-07	140	81%	64%	14%	140	81%	64%	14%	0			
and Geography	2005-06	113	77%	73%	23%	102	83%	79%	25%	11	18%	18%	0%
	2004-05	100	87%	79%	35%	93	89%	83%	37%	7	57%	29%	14%
U.S. History	2006-07	106	87%	78%	27%	106	87%	78%	27%	0			
and Government	2005-06	103	88%	72%	34%	94	90%	76%	36%	9	67%	33%	11%
	2004-05	96	89%	71%	29%	94	_	_	_	2	_	_	-
Living Environment	2006-07	163	85%	64%	7%	163	85%	64%	7%	0			
	2005-06	134	92%	86%	19%	125	92%	88%	20%	9	89%	56%	0%
	2004-05	104	86%	81%	16%	95	88%	84%	16%	9	56%	44%	22%
Physical Setting/	2006-07	89	90%	82%	29%	89	90%	82%	29%	0			
Earth Science	2005-06	71	99%	87%	32%	70	_	-	_	1	-	_	-
	2004-05	68	93%	87%	28%	68	93%	87%	28%	0			
Physical Setting/Chemistry	2006-07	51	94%	78%	2%	51	94%	78%	2%	0			
	2005-06	51	84%	75%	20%	51	84%	75%	20%	0			
	2004-05	71	94%	58%	7%	71	94%	58%	7%	0			
Physical Setting/Physics	2006-07	24	88%	67%	21%	24	88%	67%	21%	0			
	2005-06	11	100%	82%	36%	11	100%	82%	36%	0			
	2004-05	10	100%	90%	50%	10	100%	90%	50%	0			

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Regents Exams in Languages Other Than English

District HERKIMER CENTRAL SCHOOL DISTRICT District ID 21-06-01-06-0000

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total	Percenta	ige of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents
		Tested	scoring a	oring at or above:		Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	12	100%	100%	42%	12	100%	100%	42%	0			
	2005-06	21	100%	100%	57%	21	100%	100%	57%	0			
	2004-05	16	94%	94%	31%	16	94%	94%	31%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	31	90%	87%	48%	31	90%	87%	48%	0			
	2005-06	23	100%	96%	48%	22	_	-	_	1	_	-	_
	2004-05	36	100%	97%	56%	36	100%	97%	56%	0			

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Regents Competency Tests

District HERKIMER CENTRAL SCHOOL DISTRICT District ID 21-06-01-06-0000

Regents Competency Tests

•	•	All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	4	-	4	_	0		
	2005-06	12	67%	0		12	67%	
	2004-05	10	80%	0		10	80%	
Science	2006-07	1	_	1	_	0		
	2005-06	5	60%	1	_	4	_	
	2004-05	0		0		0		
Reading	2006-07	9	89%	9	89%	0		
	2005-06	4	_	0		4	_	
	2004-05	7	100%	0		7	100%	
Writing	2006-07	9	78%	9	78%	0		
	2005-06	7	100%	0		7	100%	
	2004-05	1	_	0		1	-	
Global Studies	2006-07	12	8%	12	8%	0		
	2005-06	10	0%	1	_	9	_	
	2004-05	3	_	0		3	_	
U.S. History	2006-07	8	13%	8	13%	0		
and Government	2005-06	3	_	1	_	2	_	
	2004-05	3	_	0		3	_	

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Second Language Proficiency Examinations

District HERKIMER CENTRAL SCHOOL DISTRICT District ID 21-06-01-06-0000

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006-07	18	56%	18	56%	0		
	2005-06	32	84%	29	_	3	_	
	2004-05	0		0		0		
German	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006-07	30	47%	30	47%	0		
	2005-06	68	68%	62	71%	6	33%	
	2004-05	0		0		0		

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English as a Second Language Achievement Test

District HERKIMER CENTRAL SCHOOL DISTRICT
District ID 21-06-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening 2006-07 3 3 0 0 0 0 0 0 0 0 0			All St	udents	i			Gene	ral-Edu	ıcation	Stude	nts	Students with Disabilities			es		
Listening 2006-07 3 3 3 0 0			Total	Percent	of studen	ts sco	ring	Total	Percen	t of stude	ents sco	ring	Total	Percer	nt of st	udents s	oring	
Listening 2006-07 3 3 0 0			Tested				vel:	Tested				vel:	Tested				level:	
and Speaking (Grades K-1) 2004-05				Begin.	Interm. A	ldv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	rm. Adv.	Pro	f.
Grades K-1 2004-05	•	2006-07	3	-	_	-	-	3	-	-	-	-	0					
Reading 2006-07 3 3 3 3 0 0 and Writing 2005-06 2 2 2 0 0 Listening 2006-07 0 0 0 0 0 0 0 and Speaking 2006-07 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2005-06	2	_	_	_	-	2	_	-	-	-	0					
and Writing (Grades K-1)	(Grades K-1)	2004-05	4	_	_	_	_	4	_	_	_	_	0					
Grades K-1 2004-05	Reading	2006-07	3	-	-	-	-	3	-	-	-	-	0					
Listening 2006-07 0 0 0 0 0 0 0 0 0	_	2005-06	2	_	_	_	_	2	_	_	_	_	0					
and Speaking (Grades 2-4) 2004-05 1 2 0 Reading 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2004-05	4	_	_	-	_	4	_	-	_	-	0					
(Grades 2-4) 2004-05 1 - - - - - 0 Reading 2006-07 0 0 0 0 0 and Writing 2005-06 2 - - - - - 0 Listening 2006-07 0 0 0 0 0 and Speaking 2005-06 1 - - - 1 - - - 0 Reading 2006-07 0	Listening	2006-07	0					0					0					
Reading 2006-07 1 1 0 Reading 2006-07 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 0 Reading 2006-07 1 1 0		2005-06	2	_	_	-	_	2	_	-	_	-	0					
and Writing	(Grades 2-4)	2004-05	1	-	_	_	-	1	_	-	-	-	0					
(Grades 2-4) 2004-05 1 - - - - - - 0 Listening 2006-07 0 0 0 0 0 and Speaking (Grades 5-6) 2004-05 1 - - - - - - - - 0 Reading and Writing (Grades 5-6) 2004-05 1 - - - - - - - - - - 0	Reading	2006-07	0					0					0					
Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2005-06	2	-	-	-	-	2	-	-	-	-	0					
and Speaking (Grades 5-6) 2005-06 1 1 0 Reading 2006-07 0 0 0 0 and Writing 2005-06 1 1 0 (Grades 5-6) 2004-05 1 1 0 Listening 2006-07 1 1 0 Reading 2005-06 0 0 0 Reading 2005-06 0 0 0 Listening 2005-06 0 0 0 Grades 7-8) 2004-05 0 0 0 0 Reading 2006-07 1 1 0 Reading 2006-07 1 0 0 0 Reading 2006-07 1 0 0 0 Reading 2006-07 1 0 0	(Grades 2-4)	2004-05	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5-6) 2004-05 1 - - - 1 - - 0 Reading 2006-07 0 0 0 0 0 0 and Writing 2005-06 1 - - - 1 - - - 0 Listening 2006-07 1 - - - 1 - - - 0 and Speaking 2005-06 0 0 0 0 0 0 Reading 2005-06 0 0 0 0 0 0 Grades 7-8) 2004-05 0 0 0 0 0 0 Listening 2005-06 0 0 0 0 0 0 0 Reading 2005-06 0 0 0 0 0 0 0 0 Reading 2005-06 0 0 0 0 0 0 0 0 0 0 Reading 2006-07 1 - <td>Listening</td> <td>2006-07</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Listening	2006-07	0					0					0					
Reading 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2005-06	1	_	_	_	_	1	_	_	_	_	0					
and Writing	(Grades 5-6)	2004-05	1	_	_	_	_	1	_	_	_	_	0					
(Grades 5-6) 2004-05 1 1 0 Listening 2006-07 1 1 0 and Speaking 2005-06 0 0 0 0 (Grades 7-8) 2004-05 0 0 0 0 Reading 2005-06 0 0 0 0 and Writing 2005-06 0 0 0 0 (Grades 7-8) 2004-05 0 0 0 0 Listening 2006-07 1 1 0 and Speaking 2005-06 0 0 0 0 Reading 2006-07 1 1 0 and Speaking 2005-06 0 0 0 0 Reading 2005-06 0 0 0 0 0 Reading 2005-06 0 0 0 0 0 0 Reading 2005-06 0 0 0 0 0 0 0 Reading 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2006-07	0					0					0					
Listening 2006-07 1 1 0 and Speaking 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0 0 0 Reading 2005-06 0 0 0 0 and Writing 2005-06 0 0 0 0 Cistening 2006-07 1 1 0 Listening 2006-07 1 1 0 and Speaking 2005-06 0 0 0 0 Listening 2005-06 0 0 0 0 Reading 2005-06 0 0 0 0 0 Reading 2005-06 0 0 0 0 0 Reading 2005-06 0 0 0 0 0 0 0 Reading 2006-07 1 0 0	_	2005-06	1	_	_	_	_	1	_	_	_	_	0					
and Speaking 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2004-05	1	_	_	_	_	1	_	_	_	_	0					
(Grades 7-8) 2004-05 0 0 0 Reading 2006-07 1 - - - 1 - - - 0 and Writing 2005-06 0 0 0 0 0 (Grades 7-8) 2004-05 0 0 0 0 Listening 2006-07 1 - - - - - - 0 and Speaking 2005-06 0 0 0 0 0 (Grades 9-12) 2004-05 0 0 0 0 Reading 2006-07 1 - - - - - - - 0	Listening	2006-07	1	-	_	_	-	1	-	-	-	-	0					
Reading 2006-07 1 1 0 and Writing 2005-06 0 (Grades 7-8) 2004-05 0 0 0 Listening 2006-07 1 1 0 and Speaking 2005-06 0 (Grades 9-12) 2004-05 0 0 0 Reading 2006-07 1 1 0		2005-06	0					0					0					
and Writing 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2004-05	0					0					0					
(Grades 7-8) 2004-05 0 0 0 Listening 2006-07 1 1 0 and Speaking 2005-06 0 0 0 (Grades 9-12) 2004-05 0 0 0 Reading 2006-07 1 1 0	Reading	2006-07	1	-	_	-	-	1	-	_	_	-	0					
Listening 2006-07 1 1 0 and Speaking 2005-06 0 0 0 (Grades 9-12) 2004-05 0 0 0 Reading 2006-07 1 1 0	_	2005-06	0					0					0					
and Speaking 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2004-05	0					0					0					
(Grades 9-12) 2004-05 0 0 0 Reading 2006-07 1 1 0	Listening	2006-07	1	_	_	_	_	1	_	_	_	-	0					
Reading 2006-07 1 1 0		2005-06	0					0					0					
Reading 2006-07 1 1 0	(Grades 9-12)	2004-05	0					0					0					
and Materials	Reading			_	_	_	_	1	_	_	_	_	0					
	and Writing	2005-06	0					0					0					
(Grades 9-12) 2004-05 0 0	(Grades 9-12)							0					0					

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Other Assessments

District HERKIMER CENTRAL SCHOOL DISTRICT
District ID 21-06-01-06-0000

Elementary/Middle-Level Social Studies 2006-07

	All Stu	All Students			Gene	General-Education Students					Students with Disabilities				
		Percenta scoring	-			Total Tested	3					Percentage of students ed scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	82	4%	4%	60%	33%	82	4%	4%	60%	33%	0				
Middle Level	86	5%	50%	41%	5%	86	5%	50%	41%	5%	0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students				Students with Disabilities			
	ان ک	S c Percentage of students scoring:			40				Cohort	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	109	6%	38%	32%	102	7%	40%	34%	7	0%	0%	0%	
U.S. History and Government	109 :	8%	35%	33%	102	9%	37%	35%	7	0%	0%	0%	
Science	109	2%	55%	26%	102	2%	59%	27%	7	0%	0%	0%	

New York State Alternate Assessments (NYSAA) 2006-07

	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level	'						
Social Studies	0						
Middle Level							
Social Studies	1	_	-	-	_		
Secondary Level							
English Language Arts	5	0	0	1	4		
Mathematics	5	0	0	1	4		
Social Studies	5	0	0	0	5		
Science	5	0	0	2	3		

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District HERKIMER CENTRAL SCHOOL DISTRICT
District ID 21-06-01-06-0000

High School Completers

		All Students		General-Education Students		Students with	h Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	85		85		0		
	2005-06	82		80		2		
	2004-05	97		89		8		
Receiving a Regents Diploma	2006-07	69	81%	69	81%	0		
	2005-06	69	84%	69	86%	0		
	2004-05	75	77%	74	83%	1	13%	
Receiving a Regents Diploma	2006-07	30	35%	30	35%	0		
with Advanced Designation	2005-06	18	22%	18	23%	0		
	2004-05	29	30%	29	33%	0		
Receiving an	2006-07	1	N/A	0		1	N/A	
Individualized Education	2005-06	1	N/A	0		1	N/A	
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	24	4%	23	4%	1	8%	
	2005-06	30	7%	23	6%	7	13%	
	2004-05	20	5%	15	4%	5	10%	
Entered Approved High	2006-07	7	1%	6	1%	1	8%	
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	3	1%	3	1%	0		
Total Noncompleters	2006-07	31	6%	29	5%	2	15%	
	2005-06	30	7%	23	6%	7	13%	
	2004-05	23	5%	18	5%	5	10%	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	17	20%	17	20%	0		
To 2-year College	57	66%	57	67%	0		
To Other Post-secondary	0		0		0		
To the Military	2	2%	2	2%	0		
To Employment	6	7%	5	6%	1	100%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	3	3%	3	4%	0		

More Information about the District

District HERKIMER CENTRAL SCHOOL DISTRICT
District ID 21-06-01-06-0000

Financial Information

2005-06 District-wide Total	\$12,601	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District

	TIIIS BISTITUT		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	14		
Completed and Passed Regents Exams	14	100%	88%
Completed and had Course Average of 75% or more	14	100%	94%
Completed and Attained a HS Diploma or Equivalent	14	100%	67%
Completed and Whose Status is Known	14	100%	83%
Completed and Were Successfully Placed	14	100%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	9		
Enrolled Members of Historically Underrepresented Gender in 2006-07	3	33%	45%
Completers, Regardless of Gender, as of June 2006	5		
Completers of Historically Underrepresented Gender as of June 2006	1	20%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.