



The New York State School Report Card

Comprehensive Information Report 2006–07

School **WATERTOWN SENIOR HIGH SCHOOL**

District **WATERTOWN CITY SCHOOL DISTRICT**

School ID **22-20-00-01-0016**

Principal **STEPHEN WILLIAMSON**

Telephone **(315) 785-3800**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	300	84%	66%	20%	242	91%	76%	24%	58	55%	24%	0%
	2005–06	269	91%	79%	25%	235	95%	83%	29%	34	68%	47%	0%
	2004–05	271	90%	74%	19%	242	92%	78%	21%	29	72%	41%	0%
Mathematics A	2006–07	305	96%	88%	23%	271	98%	93%	26%	34	76%	50%	0%
	2005–06	327	97%	88%	27%	283	98%	92%	31%	44	93%	68%	0%
	2004–05	276	97%	87%	24%	239	97%	90%	26%	37	95%	68%	5%
Mathematics B	2006–07	132	81%	69%	21%	129	—	—	—	3	—	—	—
	2005–06	132	79%	58%	16%	131	—	—	—	1	—	—	—
	2004–05	115	72%	61%	17%	114	—	—	—	1	—	—	—
Global History and Geography	2006–07	309	80%	69%	25%	271	83%	74%	27%	38	53%	37%	8%
	2005–06	306	87%	69%	30%	256	88%	75%	36%	50	78%	42%	2%
	2004–05	298	86%	75%	30%	254	88%	80%	33%	44	73%	48%	9%
U.S. History and Government	2006–07	303	86%	74%	36%	239	95%	84%	44%	64	56%	36%	6%
	2005–06	276	91%	79%	43%	243	94%	84%	48%	33	64%	39%	3%
	2004–05	251	85%	77%	33%	229	86%	79%	36%	22	73%	55%	9%
Living Environment	2006–07	205	85%	69%	6%	165	94%	76%	8%	40	50%	40%	0%
	2005–06	216	94%	83%	15%	184	97%	90%	18%	32	75%	41%	0%
	2004–05	204	89%	77%	15%	172	92%	81%	17%	32	72%	53%	3%
Physical Setting/Earth Science	2006–07	248	87%	73%	19%	223	90%	77%	20%	25	60%	40%	4%
	2005–06	233	88%	81%	30%	215	89%	83%	32%	18	78%	61%	6%
	2004–05	214	93%	83%	29%	190	93%	85%	31%	24	96%	67%	8%
Physical Setting/Chemistry	2006–07	115	95%	73%	11%	115	95%	73%	11%	0	—	—	—
	2005–06	108	94%	76%	21%	106	—	—	—	2	—	—	—
	2004–05	130	95%	76%	21%	127	—	—	—	3	—	—	—
Physical Setting/Physics	2006–07	31	97%	84%	39%	31	97%	84%	39%	0	—	—	—
	2005–06	34	79%	62%	32%	34	79%	62%	32%	0	—	—	—
	2004–05	28	86%	68%	18%	28	86%	68%	18%	0	—	—	—

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Regents Exams in Languages Other Than English

School **WATERTOWN SENIOR HIGH SCHOOL**
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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	12	100%	100%	67%	12	100%	100%	67%	0			
	2005-06	22	100%	100%	59%	22	100%	100%	59%	0			
	2004-05	23	100%	100%	43%	23	100%	100%	43%	0			
Comprehensive German	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	117	99%	97%	71%	117	99%	97%	71%	0			
	2005-06	97	99%	98%	69%	97	99%	98%	69%	0			
	2004-05	98	99%	98%	65%	98	99%	98%	65%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	4	—	0		4	—
	2005-06	9	44%	0		9	44%
	2004-05	8	75%	0		8	75%
Science	2006-07	4	—	0		4	—
	2005-06	39	44%	1	—	38	—
	2004-05	24	50%	2	—	22	—
Reading	2006-07	14	79%	0		14	79%
	2005-06	13	38%	0		13	38%
	2004-05	6	100%	0		6	100%
Writing	2006-07	6	100%	0		6	100%
	2005-06	10	40%	0		10	40%
	2004-05	6	100%	0		6	100%
Global Studies	2006-07	6	33%	0		6	33%
	2005-06	26	31%	1	—	25	—
	2004-05	7	43%	0		7	43%
U.S. History and Government	2006-07	8	63%	0		8	63%
	2005-06	9	67%	1	—	8	—
	2004-05	6	50%	0		6	50%

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English as a Second Language Achievement Test

School **WATERTOWN SENIOR HIGH SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades K-1)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 2-4)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 2-4)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 5-6)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 5-6)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 7-8)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 7-8)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 9-12)	2006-07	14	0%	21%	36%	43%	9	0%	22%	22%	56%	5	0%	20%	60%	20%	
	2005-06	6	17%	17%	50%	17%	5	—	—	—	—	1	—	—	—	—	
	2004-05	8	0%	25%	25%	50%	7	—	—	—	—	1	—	—	—	—	
Reading and Writing (Grades 9-12)	2006-07	14	0%	43%	29%	29%	9	0%	22%	33%	44%	5	0%	80%	20%	0%	
	2005-06	6	17%	33%	0%	50%	5	—	—	—	—	1	—	—	—	—	
	2004-05	8	0%	38%	13%	50%	7	—	—	—	—	1	—	—	—	—	

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	282	9%	36%	29%	227	6%	38%	35%	55	18%	29%	2%
U.S. History and Government	282	7%	30%	36%	227	6%	30%	44%	55	11%	33%	2%
Science	282	7%	42%	27%	227	5%	45%	32%	55	16%	31%	4%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WATERTOWN SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	207		186		21	
	2005-06	226		219		7	
	2004-05	233		211		22	
Receiving a Regents Diploma	2006-07	165	80%	160	86%	5	24%
	2005-06	188	83%	185	84%	3	43%
	2004-05	185	79%	178	84%	7	32%
Receiving a Regents Diploma with Advanced Designation	2006-07	71	34%	71	38%	0	
	2005-06	63	28%	63	29%	0	
	2004-05	74	32%	74	35%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	5	N/A	0		5	N/A
	2005-06	11	N/A	0		11	N/A
	2004-05	13	N/A	0		13	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	0		0		0	
	2005-06	42	3%	34	3%	8	4%
	2004-05	56	5%	39	4%	17	7%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	38	3%	32	3%	6	3%
	2004-05	10	1%	6	1%	4	2%
Total Noncompleters	2006-07	0		0		0	
	2005-06	80	6%	66	6%	14	7%
	2004-05	111	9%	81	8%	30	12%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	50	23%	50	27%	0	
To 2-year College	58	27%	51	27%	7	25%
To Other Post-secondary	1	0%	1	1%	0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	106	49%	85	45%	21	75%

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$11,038
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.