



# The New York State District Report Card

## Comprehensive Information Report 2006–07

District **CARTHAGE CENTRAL SCHOOL  
DISTRICT**

District ID **22-22-01-06-0000**

Superintendent **CARL MILITELLO**

Telephone **(315) 493-5000**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006–07	239	89%	82%	28%	198	95%	92%	34%	41	56%	32%	0%
	2005–06	226	96%	88%	44%	207	97%	90%	47%	19	79%	63%	16%
	2004–05	206	96%	89%	39%	190	97%	93%	42%	16	75%	38%	6%
<b>Mathematics A</b>	2006–07	236	97%	91%	36%	210	99%	96%	40%	26	81%	50%	4%
	2005–06	242	98%	94%	34%	207	99%	98%	39%	35	91%	74%	6%
	2004–05	242	98%	91%	20%	217	100%	95%	22%	25	88%	52%	4%
<b>Mathematics B</b>	2006–07	90	86%	77%	28%	88	—	—	—	2	—	—	—
	2005–06	108	91%	82%	28%	106	—	—	—	2	—	—	—
	2004–05	128	78%	61%	9%	127	—	—	—	1	—	—	—
<b>Global History and Geography</b>	2006–07	234	85%	62%	24%	208	89%	67%	26%	26	54%	23%	0%
	2005–06	254	85%	68%	26%	217	89%	74%	30%	37	62%	32%	3%
	2004–05	228	89%	77%	32%	202	93%	82%	35%	26	62%	38%	15%
<b>U.S. History and Government</b>	2006–07	208	94%	87%	50%	185	96%	90%	54%	23	78%	61%	17%
	2005–06	235	96%	86%	53%	213	96%	88%	56%	22	95%	68%	23%
	2004–05	199	96%	88%	50%	186	97%	90%	52%	13	85%	69%	15%
<b>Living Environment</b>	2006–07	190	99%	94%	24%	173	99%	96%	26%	17	94%	76%	0%
	2005–06	222	99%	92%	29%	194	99%	95%	33%	28	93%	68%	4%
	2004–05	207	98%	87%	34%	185	98%	91%	36%	22	91%	59%	14%
<b>Physical Setting/Earth Science</b>	2006–07	211	90%	80%	31%	189	93%	85%	34%	22	59%	41%	5%
	2005–06	218	90%	82%	33%	192	93%	85%	36%	26	69%	62%	8%
	2004–05	220	95%	82%	32%	192	98%	85%	37%	28	75%	61%	0%
<b>Physical Setting/Chemistry</b>	2006–07	110	95%	76%	5%	108	—	—	—	2	—	—	—
	2005–06	146	95%	83%	24%	143	—	—	—	3	—	—	—
	2004–05	136	96%	76%	10%	134	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2006–07	37	97%	84%	27%	34	—	—	—	3	—	—	—
	2005–06	25	92%	84%	36%	25	92%	84%	36%	0	—	—	—
	2004–05	19	95%	95%	47%	19	95%	95%	47%	0	—	—	—

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# Regents Exams in Languages Other Than English

District **CARTHAGE CENTRAL SCHOOL DISTRICT**  
 District ID **22-22-01-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	45	98%	98%	80%	44	—	—	—	1	—	—	—
	2005-06	44	100%	100%	73%	43	—	—	—	1	—	—	—
	2004-05	46	100%	100%	76%	45	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	52	100%	100%	67%	52	100%	100%	67%	0			
	2005-06	83	100%	99%	49%	83	100%	99%	49%	0			
	2004-05	66	100%	98%	61%	65	—	—	—	1	—	—	—

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# Regents Competency Tests

District **CARTHAGE CENTRAL SCHOOL DISTRICT**  
 District ID **22-22-01-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	23	87%	0		23	87%
	2005-06	26	54%	0		26	54%
	2004-05	43	70%	2	—	41	—
<b>Science</b>	2006-07	27	78%	1	—	26	—
	2005-06	28	68%	0		28	68%
	2004-05	42	76%	2	—	40	—
<b>Reading</b>	2006-07	3	—	0		3	—
	2005-06	11	82%	1	—	10	—
	2004-05	4	—	1	—	3	—
<b>Writing</b>	2006-07	0		0		0	
	2005-06	9	100%	1	—	8	—
	2004-05	5	100%	1	—	4	—
<b>Global Studies</b>	2006-07	10	70%	0		10	70%
	2005-06	14	0%	0		14	0%
	2004-05	7	14%	0		7	14%
<b>U.S. History and Government</b>	2006-07	2	—	0		2	—
	2005-06	4	—	0		4	—
	2004-05	3	—	0		3	—

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# Second Language Proficiency Examinations

District **CARTHAGE CENTRAL SCHOOL DISTRICT**  
 District ID **22-22-01-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	55	95%	54	—	1	—
	2005-06	66	97%	64	—	2	—
	2004-05	59	97%	56	—	3	—
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	100	94%	98	—	2	—
	2005-06	103	91%	102	—	1	—
	2004-05	98	92%	96	—	2	—

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# English as a Second Language Achievement Test

District **CARTHAGE CENTRAL SCHOOL DISTRICT**  
District ID **22-22-01-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2005-06	5	0%	20%	80%	0%	4	—	—	—	—	1	—	—	—	—
	2004-05	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2005-06	5	0%	60%	40%	0%	4	—	—	—	—	1	—	—	—	—
	2004-05	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2005-06	6	0%	33%	33%	33%	3	—	—	—	—	3	—	—	—	—
	2004-05	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2006-07	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2005-06	6	17%	0%	67%	17%	3	—	—	—	—	3	—	—	—	—
	2004-05	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2004-05	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2004-05	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2005-06	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2004-05	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2005-06	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2004-05	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2005-06	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2004-05	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2005-06	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2004-05	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—

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# Other Assessments

District **CARTHAGE CENTRAL SCHOOL DISTRICT**  
District ID **22-22-01-06-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	221	3%	6%	60%	31%	188	1%	5%	59%	35%	33	15%	12%	67%	6%
<b>Middle Level</b>	226	3%	33%	46%	19%	195	2%	27%	50%	22%	31	10%	68%	23%	0%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	226	10%	43%	28%	196	9%	47%	30%	30	17%	13%	17%
<b>U.S. History and Government</b>	226	7%	26%	50%	196	6%	29%	54%	30	10%	10%	23%
<b>Science</b>	226	6%	50%	32%	196	5%	54%	35%	30	17%	27%	13%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		1	—	—	—
<b>Secondary Level</b>					
English Language Arts		2	—	—	—
Mathematics		2	—	—	—
Social Studies		2	—	—	—
Science		2	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **CARTHAGE CENTRAL SCHOOL DISTRICT**  
District ID **22-22-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	177		163		14	
	2005-06	182		170		12	
	2004-05	185		175		10	
<b>Receiving a Regents Diploma</b>	2006-07	149	84%	142	87%	7	50%
	2005-06	152	84%	148	87%	4	33%
	2004-05	133	72%	131	75%	2	20%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	70	40%	66	40%	4	29%
	2005-06	75	41%	75	44%	0	
	2004-05	73	39%	72	41%	1	10%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	14	N/A	0		14	N/A
	2005-06	11	N/A	1	N/A	10	N/A
	2004-05	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	28	2%	23	2%	5	3%
	2005-06	19	2%	12	1%	7	4%
	2004-05	21	2%	15	2%	6	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	23	2%	21	2%	2	1%
	2005-06	11	1%	9	1%	2	1%
	2004-05	12	1%	10	1%	2	1%
<b>Total Noncompleters</b>	2006-07	51	4%	44	4%	7	4%
	2005-06	30	3%	21	3%	9	6%
	2004-05	39	4%	30	4%	9	6%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	52	27%	52	32%	0	
<b>To 2-year College</b>	78	41%	69	42%	9	32%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	
<b>To the Military</b>	8	4%	8	5%	0	
<b>To Employment</b>	44	23%	30	18%	14	50%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	3	2%	1	1%	2	7%
<b>Plan Unknown</b>	4	2%	1	1%	3	11%

# More Information about the District

District **CARTHAGE CENTRAL SCHOOL DISTRICT**  
 District ID **22-22-01-06-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$12,798
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.