



The New York State School Report Card

**Comprehensive Information Report
2006 – 07**

School **CARTHAGE SENIOR HIGH SCHOOL**
 District **CARTHAGE CENTRAL SCHOOL DISTRICT**
 School ID **22-22-01-06-0001**
 Principal **BETH ABBASS**
 Telephone **(315) 493-5030**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	238	89%	82%	28%	198	95%	92%	34%	40	55%	33%	0%
	2005-06	226	96%	88%	44%	207	97%	90%	47%	19	79%	63%	16%
	2004-05	206	96%	89%	39%	190	97%	93%	42%	16	75%	38%	6%
Mathematics A	2006-07	235	97%	91%	35%	209	99%	96%	39%	26	81%	50%	4%
	2005-06	242	98%	94%	34%	207	99%	98%	39%	35	91%	74%	6%
	2004-05	242	98%	91%	20%	217	100%	95%	22%	25	88%	52%	4%
Mathematics B	2006-07	90	86%	77%	28%	88	—	—	—	2	—	—	—
	2005-06	108	91%	82%	28%	106	—	—	—	2	—	—	—
	2004-05	128	78%	61%	9%	127	—	—	—	1	—	—	—
Global History and Geography	2006-07	233	85%	62%	24%	207	89%	67%	27%	26	54%	23%	0%
	2005-06	254	85%	68%	26%	217	89%	74%	30%	37	62%	32%	3%
	2004-05	228	89%	77%	32%	202	93%	82%	35%	26	62%	38%	15%
U.S. History and Government	2006-07	208	94%	87%	50%	185	96%	90%	54%	23	78%	61%	17%
	2005-06	235	96%	86%	53%	213	96%	88%	56%	22	95%	68%	23%
	2004-05	199	96%	88%	50%	186	97%	90%	52%	13	85%	69%	15%
Living Environment	2006-07	189	99%	94%	23%	172	99%	96%	26%	17	94%	76%	0%
	2005-06	222	99%	92%	29%	194	99%	95%	33%	28	93%	68%	4%
	2004-05	207	98%	87%	34%	185	98%	91%	36%	22	91%	59%	14%
Physical Setting/Earth Science	2006-07	175	87%	76%	18%	154	92%	81%	20%	21	57%	38%	0%
	2005-06	189	89%	79%	24%	163	92%	82%	26%	26	69%	62%	8%
	2004-05	190	95%	79%	23%	162	98%	83%	27%	28	75%	61%	0%
Physical Setting/Chemistry	2006-07	110	95%	76%	5%	108	—	—	—	2	—	—	—
	2005-06	146	95%	83%	24%	143	—	—	—	3	—	—	—
	2004-05	136	96%	76%	10%	134	—	—	—	2	—	—	—
Physical Setting/Physics	2006-07	37	97%	84%	27%	34	—	—	—	3	—	—	—
	2005-06	25	92%	84%	36%	25	92%	84%	36%	0	—	—	—
	2004-05	19	95%	95%	47%	19	95%	95%	47%	0	—	—	—

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Regents Exams in Languages Other Than English

School **CARTHAGE SENIOR HIGH SCHOOL**
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District **CARTHAGE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	45	98%	98%	80%	44	—	—	—	1	—	—	—
	2005-06	44	100%	100%	73%	43	—	—	—	1	—	—	—
	2004-05	46	100%	100%	76%	45	—	—	—	1	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	52	100%	100%	67%	52	100%	100%	67%	0			
	2005-06	83	100%	99%	49%	83	100%	99%	49%	0			
	2004-05	66	100%	98%	61%	65	—	—	—	1	—	—	—

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Regents Competency Tests

School **CARTHAGE SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	23	87%	0		23	87%
	2005-06	26	54%	0		26	54%
	2004-05	43	70%	2	—	41	—
Science	2006-07	27	78%	1	—	26	—
	2005-06	28	68%	0		28	68%
	2004-05	42	76%	2	—	40	—
Reading	2006-07	3	—	0		3	—
	2005-06	11	82%	1	—	10	—
	2004-05	4	—	1	—	3	—
Writing	2006-07	0		0		0	
	2005-06	9	100%	1	—	8	—
	2004-05	5	100%	1	—	4	—
Global Studies	2006-07	10	70%	0		10	70%
	2005-06	14	0%	0		14	0%
	2004-05	7	14%	0		7	14%
U.S. History and Government	2006-07	2	—	0		2	—
	2005-06	4	—	0		4	—
	2004-05	3	—	0		3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades K-1)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 2-4)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 2-4)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 5-6)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 5-6)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 7-8)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Reading and Writing (Grades 7-8)	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Listening and Speaking (Grades 9-12)	2006-07	1	—	—	—	—	1	—	—	—	—	0	
	2005-06	4	—	—	—	—	4	—	—	—	—	0	
	2004-05	1	—	—	—	—	1	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2006-07	1	—	—	—	—	1	—	—	—	—	0	
	2005-06	4	—	—	—	—	4	—	—	—	—	0	
	2004-05	1	—	—	—	—	1	—	—	—	—	0	

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	223	10%	43%	29%	195	9%	48%	30%	28	18%	14%	18%
U.S. History and Government	223	7%	26%	50%	195	6%	29%	54%	28	11%	11%	25%
Science	223	6%	51%	32%	195	5%	54%	35%	28	18%	29%	14%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	177		163		14	
	2005-06	182		170		12	
	2004-05	185		175		10	
Receiving a Regents Diploma	2006-07	149	84%	142	87%	7	50%
	2005-06	152	84%	148	87%	4	33%
	2004-05	133	72%	131	75%	2	20%
Receiving a Regents Diploma with Advanced Designation	2006-07	70	40%	66	40%	4	29%
	2005-06	75	41%	75	44%	0	
	2004-05	73	39%	72	41%	1	10%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	11	N/A	0		11	N/A
	2005-06	11	N/A	1	N/A	10	N/A
	2004-05	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	27	3%	23	3%	4	3%
	2005-06	18	2%	11	1%	7	5%
	2004-05	21	2%	15	2%	6	5%
Entered Approved High School Equivalency Preparation Program	2006-07	23	2%	21	3%	2	1%
	2005-06	10	1%	8	1%	2	1%
	2004-05	12	1%	10	1%	2	2%
Total Noncompleters	2006-07	50	5%	44	5%	6	4%
	2005-06	28	3%	19	2%	9	6%
	2004-05	39	4%	30	4%	9	7%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	52	28%	52	32%	0	
To 2-year College	78	41%	69	42%	9	36%
To Other Post-secondary	2	1%	2	1%	0	
To the Military	8	4%	8	5%	0	
To Employment	44	23%	30	18%	14	56%
To Adult Services	0		0		0	
To Other Known Plans	3	2%	1	1%	2	8%
Plan Unknown	1	1%	1	1%	0	

More Information about the School

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District **CARTHAGE CENTRAL SCHOOL DISTRICT**

Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$12,798
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.