



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **CARTHAGE SENIOR HIGH SCHOOL**  
District **CARTHAGE CENTRAL SCHOOL  
DISTRICT**  
School ID **22-22-01-06-0001**  
Principal **BETH ABBASS**  
Telephone **(315) 493-5030**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	238	89%	82%	28%	198	95%	92%	34%	40	55%	33%	0%
	2005-06	226	96%	88%	44%	207	97%	90%	47%	19	79%	63%	16%
	2004-05	206	96%	89%	39%	190	97%	93%	42%	16	75%	38%	6%
<b>Mathematics A</b>	2006-07	235	97%	91%	35%	209	99%	96%	39%	26	81%	50%	4%
	2005-06	242	98%	94%	34%	207	99%	98%	39%	35	91%	74%	6%
	2004-05	242	98%	91%	20%	217	100%	95%	22%	25	88%	52%	4%
<b>Mathematics B</b>	2006-07	90	86%	77%	28%	88	—	—	—	2	—	—	—
	2005-06	108	91%	82%	28%	106	—	—	—	2	—	—	—
	2004-05	128	78%	61%	9%	127	—	—	—	1	—	—	—
<b>Global History and Geography</b>	2006-07	233	85%	62%	24%	207	89%	67%	27%	26	54%	23%	0%
	2005-06	254	85%	68%	26%	217	89%	74%	30%	37	62%	32%	3%
	2004-05	228	89%	77%	32%	202	93%	82%	35%	26	62%	38%	15%
<b>U.S. History and Government</b>	2006-07	208	94%	87%	50%	185	96%	90%	54%	23	78%	61%	17%
	2005-06	235	96%	86%	53%	213	96%	88%	56%	22	95%	68%	23%
	2004-05	199	96%	88%	50%	186	97%	90%	52%	13	85%	69%	15%
<b>Living Environment</b>	2006-07	189	99%	94%	23%	172	99%	96%	26%	17	94%	76%	0%
	2005-06	222	99%	92%	29%	194	99%	95%	33%	28	93%	68%	4%
	2004-05	207	98%	87%	34%	185	98%	91%	36%	22	91%	59%	14%
<b>Physical Setting/ Earth Science</b>	2006-07	175	87%	76%	18%	154	92%	81%	20%	21	57%	38%	0%
	2005-06	189	89%	79%	24%	163	92%	82%	26%	26	69%	62%	8%
	2004-05	190	95%	79%	23%	162	98%	83%	27%	28	75%	61%	0%
<b>Physical Setting/Chemistry</b>	2006-07	110	95%	76%	5%	108	—	—	—	2	—	—	—
	2005-06	146	95%	83%	24%	143	—	—	—	3	—	—	—
	2004-05	136	96%	76%	10%	134	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2006-07	37	97%	84%	27%	34	—	—	—	3	—	—	—
	2005-06	25	92%	84%	36%	25	92%	84%	36%	0			
	2004-05	19	95%	95%	47%	19	95%	95%	47%	0			

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# Regents Exams in Languages Other Than English

School **CARTHAGE SENIOR HIGH SCHOOL**  
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District **CARTHAGE CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	45	98%	98%	80%	44	—	—	—	1	—	—	—
	2005-06	44	100%	100%	73%	43	—	—	—	1	—	—	—
	2004-05	46	100%	100%	76%	45	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	52	100%	100%	67%	52	100%	100%	67%	0			
	2005-06	83	100%	99%	49%	83	100%	99%	49%	0			
	2004-05	66	100%	98%	61%	65	—	—	—	1	—	—	—

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# Regents Competency Tests

School **CARTHAGE SENIOR HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	23	87%	0		23	87%
	2005-06	26	54%	0		26	54%
	2004-05	43	70%	2	—	41	—
<b>Science</b>	2006-07	27	78%	1	—	26	—
	2005-06	28	68%	0		28	68%
	2004-05	42	76%	2	—	40	—
<b>Reading</b>	2006-07	3	—	0		3	—
	2005-06	11	82%	1	—	10	—
	2004-05	4	—	1	—	3	—
<b>Writing</b>	2006-07	0		0		0	
	2005-06	9	100%	1	—	8	—
	2004-05	5	100%	1	—	4	—
<b>Global Studies</b>	2006-07	10	70%	0		10	70%
	2005-06	14	0%	0		14	0%
	2004-05	7	14%	0		7	14%
<b>U.S. History and Government</b>	2006-07	2	—	0		2	—
	2005-06	4	—	0		4	—
	2004-05	3	—	0		3	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 9–12)	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	4	–	–	–	–	4	–	–	–	–	0				
	2004–05	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	4	–	–	–	–	4	–	–	–	–	0				
	2004–05	1	–	–	–	–	1	–	–	–	–	0				

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	223	10%	43%	29%	195	9%	48%	30%	28	18%	14%	18%
<b>U.S. History and Government</b>	223	7%	26%	50%	195	6%	29%	54%	28	11%	11%	25%
<b>Science</b>	223	6%	51%	32%	195	5%	54%	35%	28	18%	29%	14%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **CARTHAGE SENIOR HIGH SCHOOL**  
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District **CARTHAGE CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	177		163		14	
	2005-06	182		170		12	
	2004-05	185		175		10	
<b>Receiving a Regents Diploma</b>	2006-07	149	84%	142	87%	7	50%
	2005-06	152	84%	148	87%	4	33%
	2004-05	133	72%	131	75%	2	20%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	70	40%	66	40%	4	29%
	2005-06	75	41%	75	44%	0	
	2004-05	73	39%	72	41%	1	10%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	11	N/A	0		11	N/A
	2005-06	11	N/A	1	N/A	10	N/A
	2004-05	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	27	3%	23	3%	4	3%
	2005-06	18	2%	11	1%	7	5%
	2004-05	21	2%	15	2%	6	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	23	2%	21	3%	2	1%
	2005-06	10	1%	8	1%	2	1%
	2004-05	12	1%	10	1%	2	2%
<b>Total Noncompleters</b>	2006-07	50	5%	44	5%	6	4%
	2005-06	28	3%	19	2%	9	6%
	2004-05	39	4%	30	4%	9	7%

## Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		52	28%	52	32%	0	
<b>To 2-year College</b>		78	41%	69	42%	9	36%
<b>To Other Post-secondary</b>		2	1%	2	1%	0	
<b>To the Military</b>		8	4%	8	5%	0	
<b>To Employment</b>		44	23%	30	18%	14	56%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		3	2%	1	1%	2	8%
<b>Plan Unknown</b>		1	1%	1	1%	0	

# More Information about the School

School **CARTHAGE SENIOR HIGH SCHOOL**  
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District **CARTHAGE CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2005–06 School District-wide Total Expenditures per Pupil</b>	\$12,798
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	21-30%

**NOTE**  
Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.