

# The New York State School Report Card

School HARRISVILLE JUNIOR-SENIOR HIGH SCHOOL District HARRISVILLE CENTRAL SCHOOL DISTRICT School ID 23-03-01-04-0002 Principal MARY CURCIO Telephone (315) 543-2920 Grades 6-12

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

-		All Students				General-Education Students				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		ige of stud at or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	26	96%	96%	35%	22	-	_	-	4	-	_	-
	2005–06	31	100%	97%	42%	28	-	-	_	3	-	_	-
	2004–05	24	96%	92%	21%	23	-	-	_	1	-	_	_
Mathematics A	2006–07	22	95%	91%	5%	17	100%	94%	6%	5	80%	80%	0%
	2005–06	33	100%	100%	52%	29	-	-	-	4	-	-	-
	2004–05	32	100%	94%	13%	29	-	-	_	3	-	_	_
Mathematics B	2006–07	14	86%	86%	36%	13	-	-	-	1	-	-	-
	2005–06	20	75%	55%	5%	20	75%	55%	5%	0			
	2004–05	8	63%	63%	13%	8	63%	63%	13%	0			
Global History	2006–07	37	76%	46%	5%	33	-	-	-	4	-	-	-
and Geography	2005–06	36	83%	75%	33%	33	-	-	_	3	-	_	-
	2004–05	38	95%	89%	32%	33	94%	88%	36%	5	100%	100%	0%
U.S. History	2006–07	26	92%	92%	38%	24	-	-	-	2	-	-	-
and Government	2005–06	31	100%	100%	55%	27	-	-	-	4	-	-	-
	2004–05	28	96%	93%	29%	24	-	-	-	4	-	_	-
Living Environment	2006–07	32	100%	97%	16%	30	-	-	-	2	-	-	-
	2005–06	63	95%	89%	22%	58	97%	91%	22%	5	80%	60%	20%
	2004–05	29	100%	100%	31%	26	-	-	_	3	-	_	_
Physical Setting/	2006–07	32	97%	84%	25%	28	-	-	-	4	-	-	-
Earth Science	2005–06	0				0				0			
	2004–05	31	97%	87%	42%	28	-	_	-	3	-	_	_
Physical Setting/Chemistry	2006–07	8	100%	100%	13%	8	100%	100%	13%	0			
	2005–06	12	100%	75%	17%	12	100%	75%	17%	0			
	2004–05	7	100%	57%	14%	7	100%	57%	14%	0			
Physical Setting/Physics	2006–07	7	86%	71%	14%	7	86%	71%	14%	0			
	2005–06	6	83%	67%	17%	6	83%	67%	17%	0			
	2004–05	6	100%	83%	33%	6	100%	83%	33%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District HARRISVILLE CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All St	All Students				General-Education Students				Students with Disabilities			
		Total	J		Total		ige of stud		Total	Percenta	5			
		Tested			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
<b>Comprehensive French</b>	2006–07	6	100%	100%	67%	6	100%	100%	67%	0				
	2005-06	15	100%	100%	47%	15	100%	100%	47%	0				
	2004-05	8	100%	88%	13%	8	100%	88%	13%	0				
Comprehensive German	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Spanish	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	1	-	_	_	1	-	_	_	0				

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	2	-	0		2	-	
	2005-06	2	-	0		2	-	
	2004-05	0		0		0		
Science	2006–07	0		0		0		
	2005-06	3	-	0		3	-	
	2004-05	0		0		0		
Reading	2006–07	1	-	0		1	-	
	2005-06	1	-	0		1	-	
	2004-05	0		0		0		
Writing	2006–07	0		0		0		
	2005-06	1	-	0		1	-	
	2004-05	0		0		0		
Global Studies	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
U.S. History	2006–07	0		0		0		
and Government	2005-06	0		0		0		
	2004-05	0		0		0		

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### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	33	76%	32	-	1	-	
	2004-05	7	57%	5	-	2	-	
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		

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### Elementary/Middle-Level Social Studies 2006–07

	All St	All Students				Gene	<b>General-Education Students</b>				Stude	Students with Disabilities				
	Total Percentage of students Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	33	0%	21%	55%	24%	27	0%	15%	59%	26%	6	0%	50%	33%	17%	

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gei	General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentage of   students scoring:				لت لي ب و و ال ال ال ال ال ال ال ال ال ال ال ال ال					t t t t t t t t t t t t t t				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	31	3%	52%	39%	2	-	· _	-	-	4	-	-	-	-	
U.S. History and Government	31	0%	42%	52%	2	, _	· _	-	-	4	-	-	-	-	
Science	31	0%	45%	48%	2	, –	· –	-	-	4	-	-	_	-	

### New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students									
	Total Tested	Number of students scoring d at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	28		25		3		
	2005–06	22		19		3		
	2004-05	25		22		3		
Receiving a Regents Diploma	2006–07	28	100%	25	100%	3	100%	
	2005–06	21	95%	19	100%	2	67%	
	2004-05	20	80%	19	86%	1	33%	
Receiving a Regents Diploma	2006–07	9	32%	9	36%	0		
with Advanced Designation	2005-06	6	27%	6	32%	0		
	2004-05	11	44%	11	50%	0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	1	N/A	0		1	N/A	
Program (IEP) Diploma	2004-05	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	4	2%	4	3%	0		
	2005-06	3	2%	1	1%	2	11%	
	2004-05	1	1%	1	1%	0		
Entered Approved High	2006–07	1	1%	1	1%	0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	1	1%	0		1	5%	
Total Noncompleters	2006–07	5	3%	5	3%	0		
	2005-06	3	2%	1	1%	2	11%	
	2004-05	2	2%	1	1%	1	5%	

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	8	29%	8	32%	0		
To 2-year College	16	57%	13	52%	3	100%	
To Other Post-secondary	0		0		0		
To the Military	1	4%	1	4%	0		
To Employment	3	11%	3	12%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# **More Information about the School**

School HARRISVILLE JUNIOR-SENIOR HIGH SCHOOL School ID 23-03-01-04-0002 District HARRISVILLE CENTRAL SCHOOL DISTRICT

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$17,798	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.