



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **LOWVILLE ACADEMY & CENTRAL
SCHOOL DISTRICT**

District ID **23-09-01-04-0000**

Superintendent **KENNETH MCAULIFFE**

Telephone **(315) 376-9000**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	90	94%	93%	54%	78	100%	100%	63%	12	58%	50%	0%
	2005-06	107	97%	94%	54%	93	99%	97%	62%	14	86%	79%	0%
	2004-05	109	97%	94%	64%	103	97%	94%	66%	6	100%	83%	33%
Mathematics A	2006-07	105	96%	92%	43%	90	100%	97%	47%	15	73%	67%	20%
	2005-06	113	98%	95%	60%	98	99%	96%	67%	15	93%	87%	13%
	2004-05	117	100%	95%	35%	101	100%	96%	41%	16	100%	88%	0%
Mathematics B	2006-07	76	97%	92%	36%	75	—	—	—	1	—	—	—
	2005-06	75	91%	84%	20%	75	91%	84%	20%	0			
	2004-05	74	89%	77%	11%	73	—	—	—	1	—	—	—
Global History and Geography	2006-07	136	85%	72%	24%	115	87%	77%	28%	21	76%	48%	5%
	2005-06	115	83%	76%	49%	97	89%	84%	58%	18	50%	33%	0%
	2004-05	121	90%	79%	37%	103	94%	86%	44%	18	67%	39%	0%
U.S. History and Government	2006-07	90	98%	94%	80%	77	100%	99%	88%	13	85%	69%	31%
	2005-06	117	93%	91%	59%	102	97%	95%	67%	15	67%	67%	7%
	2004-05	116	91%	87%	49%	109	94%	89%	50%	7	57%	57%	29%
Living Environment	2006-07	126	97%	91%	28%	110	99%	95%	29%	16	81%	69%	19%
	2005-06	101	91%	86%	37%	89	96%	92%	42%	12	58%	42%	0%
	2004-05	105	97%	91%	33%	89	99%	97%	39%	16	88%	63%	0%
Physical Setting/Earth Science	2006-07	115	94%	88%	32%	105	97%	91%	35%	10	60%	50%	0%
	2005-06	124	90%	82%	39%	110	91%	84%	42%	14	86%	71%	14%
	2004-05	109	92%	84%	41%	96	96%	90%	47%	13	62%	46%	0%
Physical Setting/Chemistry	2006-07	59	97%	85%	8%	56	—	—	—	3	—	—	—
	2005-06	72	94%	81%	19%	70	—	—	—	2	—	—	—
	2004-05	69	94%	71%	13%	69	94%	71%	13%	0			
Physical Setting/Physics	2006-07	33	94%	91%	48%	33	94%	91%	48%	0			
	2005-06	28	100%	93%	46%	28	100%	93%	46%	0			
	2004-05	40	100%	98%	48%	40	100%	98%	48%	0			

NOTE

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Regents Exams in Languages Other Than English

District **LOWVILLE ACADEMY & CENTRAL SCHOOL DISTRICT**
 District ID **23-09-01-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	27	100%	100%	70%	25	—	—	—	2	—	—	—
	2005-06	31	100%	100%	87%	31	100%	100%	87%	0	—	—	—
	2004-05	30	100%	100%	80%	28	—	—	—	2	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	50	100%	100%	66%	49	—	—	—	1	—	—	—
	2005-06	46	100%	100%	67%	42	—	—	—	4	—	—	—
	2004-05	51	100%	100%	61%	48	—	—	—	3	—	—	—

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Regents Competency Tests

District **LOWVILLE ACADEMY & CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	2	—	0	—	2	—
	2005-06	2	—	0	—	2	—
	2004-05	0	—	0	—	0	—
Science	2006-07	3	—	0	—	3	—
	2005-06	2	—	0	—	2	—
	2004-05	2	—	0	—	2	—
Reading	2006-07	2	—	0	—	2	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Writing	2006-07	2	—	0	—	2	—
	2005-06	1	—	0	—	1	—
	2004-05	4	—	0	—	4	—
Global Studies	2006-07	7	29%	0	—	7	29%
	2005-06	10	30%	0	—	10	30%
	2004-05	9	11%	0	—	9	11%
U.S. History and Government	2006-07	1	—	0	—	1	—
	2005-06	4	—	0	—	4	—
	2004-05	3	—	0	—	3	—

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Other Assessments

District **LOWVILLE ACADEMY & CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	98	7%	5%	56%	32%	82	2%	5%	56%	37%	16	31%	6%	56%	6%
Middle Level	124	4%	23%	46%	27%	106	0%	18%	51%	31%	18	28%	50%	17%	6%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	121	6%	43%	36%	100	3%	46%	43%	21	19%	29%	0%
U.S. History and Government	121	2%	26%	56%	100	1%	23%	67%	21	10%	43%	5%
Science	121	4%	49%	38%	100	2%	48%	46%	21	14%	52%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **LOWVILLE ACADEMY & CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	96		89		7	
	2005-06	109		104		5	
	2004-05	83		78		5	
Receiving a Regents Diploma	2006-07	91	95%	87	98%	4	57%
	2005-06	101	93%	98	94%	3	60%
	2004-05	80	96%	77	99%	3	60%
Receiving a Regents Diploma with Advanced Designation	2006-07	55	57%	55	62%	0	
	2005-06	56	51%	56	54%	0	
	2004-05	52	63%	51	65%	1	20%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	5	N/A	0		5	N/A
	2005-06	4	N/A	0		4	N/A
	2004-05	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	11	2%	10	2%	1	1%
	2005-06	4	1%	3	1%	1	2%
	2004-05	9	2%	8	2%	1	2%
Entered Approved High School Equivalency Preparation Program	2006-07	1	0%	0		1	1%
	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
Total Noncompleters	2006-07	12	2%	10	2%	2	2%
	2005-06	4	1%	3	1%	1	2%
	2004-05	12	3%	10	3%	2	4%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	43	41%	43	48%	0	
To 2-year College	48	46%	40	44%	8	53%
To Other Post-secondary	1	1%	0		1	7%
To the Military	0		0		0	
To Employment	11	10%	6	7%	5	33%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	2	2%	1	1%	1	7%

More Information about the District

District **LOWVILLE ACADEMY & CENTRAL SCHOOL DISTRICT**
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Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$12,016
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	1		
Completed and Passed Regents Exams	1	100%	88%
Completed and had Course Average of 75% or more	1	100%	94%
Completed and Attained a HS Diploma or Equivalent	1	100%	67%
Completed and Whose Status is Known	1	100%	83%
Completed and Were Successfully Placed	1	100%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	5		
Enrolled Members of Historically Underrepresented Gender in 2006-07	3	60%	45%
Completers, Regardless of Gender, as of June 2006	1		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.