

The New York State School Report Card

School GENESEO ELEMENTARY SCHOOL District GENESEO CENTRAL SCHOOL DISTRICT School ID 24-04-01-04-0002 Principal MARK LINTON Telephone (585) 243-3450 Grades K-5, UE

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	udents			Gener	ral-Educa	ation St	udents	Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percenta scoring a	-		Total Tested		centage of students ring at or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2006–07	0				0				0					
	2005-06	0				0				0					
	2004–05	0				0				0					
Mathematics A	2006–07	0				0				0					
	2005-06	0				0				0					
	2004–05	0				0				0					
Mathematics B	2006–07	0				0				0					
	2005-06	0				0				0					
	2004–05	0				0				0					
Global History	2006–07	0				0				0					
and Geography	2005-06	0				0				0					
	2004–05	0				0				0					
U.S. History	2006–07	0				0				0					
and Government	2005-06	0				0				0					
	2004–05	0				0				0					
Living Environment	2006–07	0				0				0					
	2005-06	0				0				0					
	2004–05	0				0				0					
Physical Setting/	2006–07	0				0				0					
Earth Science	2005-06	0				0				0					
	2004–05	0				0				0					
Physical Setting/Chemistry	2006–07	0				0				0					
	2005-06	0				0				0					
	2004–05	0				0				0					
Physical Setting/Physics	2006–07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School GENESEO ELEMENTARY SCHOOL School ID 24-04-01-04-0002

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents wi	th Dis	abiliti	es	
	Total Tested	J					TotalPercent of students scoringTestedin each performance level:					Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	of.
2006–07	5	20%	20%	60%	0%	5	20%	20%	60%	0%	0					
2005-06	5	0%	60%	20%	20%	4	-	_	_	_	1	-	-		_	_
2004-05	6	33%	17%	33%	17%	6	33%	17%	33%	17%	0					
2006–07	5	100%	0%	0%	0%	5	100%	0%	0%	0%	0					
2005-06	5	60%	20%	20%	0%	4	-	_	_	_	1	-	-		_	_
2004-05	6	50%	33%	17%	0%	6	50%	33%	17%	0%	0					
2006–07	6	0%	67%	17%	17%	5	-	-	_	_	1	-	_		_	-
2005-06	4	-	_	_	_	4	-	_	_	_	0					
2004-05	1	-	_	_	_	1	-	_	_	_	0					
2006–07	6	67%	33%	0%	0%	5	-	_	_	_	1	-	_		_	-
2005-06	4	-	-	-	-	4	-	-	-	-	0					
2004-05	1	-	_	_	_	1	-	_	_	_	0					
2006–07	3	-	-	_	-	3	-	_	_	_	0					
2005-06	0					0					0					
2004–05	0					0					0					
2006–07	3	-	-	-	-	3	-	-	_	_	0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	2005-06 2004-05 2005-06 2004-05 2005-06 2004-05 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07	Total Tested 2006-07 5 2005-06 5 2004-05 6 2005-06 5 2005-06 5 2005-06 5 2005-06 6 2006-07 6 2006-07 6 2006-07 6 2005-06 1 2006-07 6 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06	Total Percent rester 2006-07 5 Begin. 2005-06 5 0% 2004-05 66 33% 2005-06 5 60% 2005-07 65 100% 2005-06 65 60% 2005-06 65 60% 2006-07 66 60% 2006-07 66 60% 2006-07 66 60% 2006-07 61 61% 2006-07 61 61% 2006-07 61 61% 2005-06 01 61 2005-06 00 61 2005-06 00 61 2005-06 00 61 2005-06 00 61 2005-06 00 61 2005-06 00 61 2005-06 00 61 2005-06 00 61 2005-06 00 61 2005	Tested in each perform Begin. Interm. 2006-07 5 20% 20% 2005-06 5 0% 60% 2004-05 66 33% 17% 2006-07 65 100% 60% 2005-06 50 60% 20% 2005-06 65 60% 33% 2006-07 66 50% 33% 2006-07 6 0% 67% 2006-07 6 67% 33% 2006-07 6 67% 33% 2006-07 6 67% 33% 2006-07 6 67% 33% 2005-06 0 2005-06 0 2005-06 0 2006-07 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total TestedPercent-stude	Iotal TestedPercent: TestedState TestedPercent Tested2006-07520%20%60%20%2004-056633%17%33%17%2006-076560%20%20%20%2004-056660%20%20%20%2005-066660%33%17%10%2006-076660%33%10%10%2005-066161%33%0%0%2005-066161%33%0%0%2005-076667%33%0%0%2005-066161%50%60%67%2005-0763646750%60%2005-066067%50%50%60%2005-07606060%50%50%2005-066060%50%50%50%2005-076060%50%50%50%2005-0660%50%50%50%50%2005-076060%50%50%50%2005-0760%60%50%50%50%2005-0760%50%50%50%50%2005-0760%50%50%50%50%2005-0760%50%50%50%50%2005-0760%50%50%50%50%2005-0760%50%50%50%50%	Total TestedForceTotal TestedTotal TestedTotal TestedPacedReginInternPort2006-075520%20%60%0%542004-05660%60%0%0%642004-056660%20%20%0%642005-065560%20%20%0%642005-06660%67%17%0%652005-066467%33%17%0%642004-056167%33%0%0%672005-066467%33%0%0%672005-066467%33%0%0%672005-066467%33%0%0%672005-07636733%6767632005-06606733%6767632005-06606753606763672005-06606753636363632005-06606753636363632005-06606753636363632005-06606753636363632005-066067545454602005-076064 </td <td>Total rester Percent students score Total rester Percent rester Total rester Percent rester Total rester Percent rester 2006-07 5 20% 20% 60% 0% 50% 20% 2004-05 6 33% 17% 33% 17% 66 33% 2006-07 6 33% 17% 0% 0% 64 33% 2006-07 6 100% 20% 20% 0% 64 33% 2006-07 6 50% 33% 17% 0% 64 34 2005-06 64 67% 37% 17% 17% 16 50% 2005-06 64 67% 33% 0% 0% 64 67 2005-07 6 67% 33% 0% 0% 64 67 2005-06 1 67 67 67 67 67 67 67 67 67 67 67</td> <td>Total TestedPercent of students sourceTotal TestedPercent of students TestedTotal TestedPercent of tested TestedPercent TestedReginInterm Tested2006-07520%20%60%20%20%60%20%20%2004-056633%17%33%17%6633%17%2006-075100%0%0%0%6633%17%2006-07560%20%20%0%6650%33%2006-076660%67%17%17%5667%2004-05610%67%17%17%5672005-0664777772004-05117771472005-066367%33%0%0%5650%2004-051177714772005-061377714772005-0601711772005-06017710172005-06017710112005-06017710112005-06017710112005-06017710112005-0601</td> <td>Total Tested Percent of students survive in each Percent students survive in each Percent students survive in each Percent students survive in each Percent students survive in each Percent students survive in each Percent student student students survive in each Percent students survive in</br></br></br></br></td> <td>Total Percent of students is controls in each performance in each perfo</td> <td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Tested<</td> <td>International problem of students scoring tested Total percent of students scoring tested 2006-07 5 20% 0%</td> <td>Total Percent of students or students scoring Total Percent of students scoring Total Percent of students scoring Tested Intern Adv. Prof. 2005-07 5 20% 20% 60% 0% 5 20% 20% 60% 0% 60% 0% 20% 20% 60% 0% 0% 60% 0% 20% 20% 60% <</td> <td>Total Tested Percent of students scoring Tested Total in each performance level Total Tested Percent of students sc Tested Tested Interm. Adv. Protect Begin Interm. Adv. 2004-05 6 33% 17% 0% 66 50% 33% 17% 0%</td> <td>Total Tested Percent of students scoring Tested Total in each performance level: Total fested Percent of students scoring Tested Tested Interm. Adv. Procent of students scoring Tested 2006-07 5 20% 20% 60% 0% 4 - <t< td=""></t<></td>	Total rester Percent students score Total rester Percent rester Total rester Percent rester Total rester Percent rester 2006-07 5 20% 20% 60% 0% 50% 20% 2004-05 6 33% 17% 33% 17% 66 33% 2006-07 6 33% 17% 0% 0% 64 33% 2006-07 6 100% 20% 20% 0% 64 33% 2006-07 6 50% 33% 17% 0% 64 34 2005-06 64 67% 37% 17% 17% 16 50% 2005-06 64 67% 33% 0% 0% 64 67 2005-07 6 67% 33% 0% 0% 64 67 2005-06 1 67 67 67 67 67 67 67 67 67 67 67	Total TestedPercent of students sourceTotal TestedPercent of students TestedTotal TestedPercent of tested TestedPercent TestedReginInterm Tested2006-07520%20%60%20%20%60%20%20%2004-056633%17%33%17%6633%17%2006-075100%0%0%0%6633%17%2006-07560%20%20%0%6650%33%2006-076660%67%17%17%5667%2004-05610%67%17%17%5672005-0664777772004-05117771472005-066367%33%0%0%5650%2004-051177714772005-061377714772005-0601711772005-06017710172005-06017710112005-06017710112005-06017710112005-06017710112005-0601	Total Tested Percent of students survive in each Percent students survive 	Total Percent of students is controls in each performance in each perfo	Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring in each performance levels Total Tested Tested Tested<	International problem of students scoring tested Total percent of students scoring tested 2006-07 5 20% 0%	Total Percent of students or students scoring Total Percent of students scoring Total Percent of students scoring Tested Intern Adv. Prof. 2005-07 5 20% 20% 60% 0% 5 20% 20% 60% 0% 60% 0% 20% 20% 60% 0% 0% 60% 0% 20% 20% 60% <	Total Tested Percent of students scoring Tested Total in each performance level Total Tested Percent of students sc Tested Tested Interm. Adv. Protect Begin Interm. Adv. 2004-05 6 33% 17% 0% 66 50% 33% 17% 0%	Total Tested Percent of students scoring Tested Total in each performance level: Total fested Percent of students scoring Tested Tested Interm. Adv. Procent of students scoring Tested 2006-07 5 20% 20% 60% 0% 4 - <t< td=""></t<>

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School GENESEO ELEMENTARY SCHOOL School ID 24-04-01-04-0002

Elementary/Middle-Level Social Studies 2006–07

	All St	udents			Gener	al-Educ	Stude	nts	Stude	- Students with Disabilities							
	Total Percentage of students Tested scoring at level:						Percenta scoring a			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	60	2%	3%	53%	42%	52	2%	2%	48%	48%	8	0%	13%	88%	0%		
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities				
	ت ع با و و و و و و و و و و و و و و و و و و					to for the second secon				Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$13,327	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.