

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School MOUNT MORRIS SENIOR HIGH SCHOOL

District MOUNT MORRIS CENTRAL SCHOOL DISTRICT

School ID **24-09-01-04-0001**Principal **MARK VALENTINO**Telephone **(585) 658-3331**Grades **7-12** 

#### **Regents Exams**

3		All St	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities	
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	dents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	31	87%	84%	29%	29	-	_	-	2	-	-	-	
	2005-06	41	95%	93%	17%	37	_	_	_	4	_	-	-	
	2004-05	55	84%	82%	11%	52	_	_	-	3	_	_	-	
Mathematics A	2006-07	46	96%	93%	26%	44	_	_	-	2	_	-	-	
	2005-06	42	95%	88%	24%	40	_	_	_	2	_	-	-	
	2004-05	53	77%	68%	13%	46	85%	74%	15%	7	29%	29%	0%	
Mathematics B	2006-07	12	75%	75%	25%	12	75%	75%	25%	0				
	2005-06	21	90%	71%	10%	21	90%	71%	10%	0				
	2004-05	24	63%	50%	8%	24	63%	50%	8%	0				
Global History	2006-07	54	89%	80%	13%	50	-	_	_	4	_	_	-	
and Geography	2005-06	34	85%	74%	38%	33	_	_	_	1	_	_	-	
	2004-05	45	84%	78%	29%	39	92%	85%	33%	6	33%	33%	0%	
U.S. History	2006-07	25	88%	88%	44%	24	-	_	_	1	_	-	_	
and Government	2005-06	40	93%	85%	68%	37	_	_	_	3	_	-	-	
	2004-05	51	90%	90%	45%	47	_	_	_	4	_	-	-	
Living Environment	2006-07	50	96%	94%	36%	43	100%	98%	40%	7	71%	71%	14%	
	2005-06	44	89%	84%	14%	42	_	_	_	2	_	-	-	
	2004-05	48	88%	79%	27%	43	93%	86%	28%	5	40%	20%	20%	
Physical Setting/	2006-07	33	100%	94%	39%	31	_	_	-	2	_	-	-	
Earth Science	2005-06	38	87%	84%	32%	38	87%	84%	32%	0				
	2004-05	43	88%	79%	16%	39	_	_	_	4	_	_	-	
Physical Setting/Chemistry	2006-07	18	78%	78%	11%	18	78%	78%	11%	0				
	2005-06	22	91%	68%	5%	22	91%	68%	5%	0				
	2004-05	29	93%	76%	10%	29	93%	76%	10%	0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	10	100%	100%	40%	10	100%	100%	40%	0				
	2004-05	6	100%	83%	33%	6	100%	83%	33%	0				

#### NOTE

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## **Regents Exams in Languages Other Than English**

School MOUNT MORRIS SENIOR HIGH SCHOOL School ID 24-09-01-04-0001

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#### **Regents Exams**

		All Students				Gener	al-Educ	ation St	udents	Students with Disabilities			
		Total Tested		ige of stud		Total Tested		age of stud		Total Tested	3		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	9	100%	100%	78%	9	100%	100%	78%	0			
	2005-06	19	100%	100%	58%	19	100%	100%	58%	0			
	2004-05	15	100%	100%	67%	15	100%	100%	67%	0			

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## **Regents Competency Tests**

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#### **Regents Competency Tests**

	_	All Student	s	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2006–07	4	-	0		4	-		
	2005-06	8	100%	5	_	3	_		
	2004-05	4	_	2	_	2	_		
Science	2006-07	3	_	2	-	1	-		
	2005-06	4	_	2	_	2	_		
	2004-05	2	_	2	_	0			
Reading	2006-07	3	-	2	-	1	-		
	2005-06	3	_	2	_	1	_		
	2004-05	0		0		0			
Writing	2006-07	4	-	3	-	1	-		
	2005-06	3	_	2	_	1	_		
	2004-05	4	_	1	_	3	_		
Global Studies	2006-07	0		0		0			
	2005-06	6	50%	5	_	1	_		
	2004-05	6	50%	4	_	2	_		
U.S. History	2006-07	1	_	1	_	0			
and Government	2005-06	5	100%	3	_	2	_		
	2004-05	6	83%	2	_	4	_		

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gener	eral-Education Students				Students with Disabilities					
		Total	Percent	of stude	nts scor	ring	Total	Percent	of stude	nts scor	ing	Total	Percen	t of stud	lents sco	ring
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	perforr	mance le	vel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	Prof.
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Listening	2006-07	2	_	_		_	1	_	_		_	1	_	_		
and Speaking	2005-06	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7-8)	2004-05	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
Reading	2006-07	2	_	_			1	_			_	1	_		. <u>-</u>	
and Writing	2005-06	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7-8)	2004-05	4	_	_	_	_	4	_	_	_	_	0				
Listening	2006-07	4	_			_	4	_	_			0				
and Speaking	2005-06	5	0%	60%	20%	20%	5	0%	60%	20%	20%	0				
(Grades 9-12)		7	14%	14%	57%	14%	7	14%	14%	57%	14%	0				
Reading	2004-05	4	1470	1470	J 1 70	1470 _	4	1470 _	1470	J 1 70	1470	0				
and Writing	-	<b>4</b> 5	20%	60%	20%	0%	5	20%	60%	20%	0%	0				
(Grades 9-12)	2005-06															
	2004-05	6	17%	33%	33%	17%	6	17%	33%	33%	17%	0				

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2006-07

	All Stu	udents				Gene	ral-Edu	cation	Studen	ts	Stude	Students with Disab				
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	40	0%	43%	50%	8%	33	0%	36%	55%	9%	7	0%	71%	29%	0%	

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	General-Education Students					Students with Disabilities				
	Cohort	Percentag students s			Cohort	Percentage of students scoring:									
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100			
Global History and Geography	48	4%	42%	27%	43	5%	42%	30%	5	0%	40%	0%			
U.S. History and Government	48	4%	17%	54%	43	0%	16%	60%	5	40%	20%	0%			
Science	48	6%	50%	29%	43	5%	51%	33%	5	20%	40%	0%			

#### New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level	,									
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	34		32		2		
	2005-06	53		52		1		
	2004-05	36		34		2		
Receiving a Regents Diploma	2006-07	32	94%	31	97%	1	50%	
	2005-06	42	79%	42	81%	0		
	2004-05	29	81%	29	85%	0		
Receiving a Regents Diploma	2006-07	9	26%	9	28%	0		
with Advanced Designation	2005-06	14	26%	14	27%	0		
	2004-05	14	39%	14	41%	0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	12	6%	11	6%	1	5%	
	2005-06	10	5%	8	5%	2	17%	
	2004-05	6	3%	6	3%	0		
Entered Approved High	2006-07	1	0%	1	1%	0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	13	6%	12	6%	1	5%	
	2005-06	10	5%	8	5%	2	17%	
	2004-05	6	3%	6	3%	0		

#### Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	16	47%	16	50%	0		
To 2-year College	12	35%	11	34%	1	50%	
To Other Post-secondary	0		0		0		
To the Military	3	9%	3	9%	0		
To Employment	2	6%	1	3%	1	50%	
To Adult Services	0		0		0		
To Other Known Plans	1	3%	1	3%	0		
Plan Unknown	0		0		0		

## More Information about the School

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#### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$18,855	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.