



# The New York State District Report Card

## Comprehensive Information Report 2006–07

District **DALTON-NUNDA CENTRAL SCHOOL DISTRICT (KESHEQUA)**

District ID **24-11-01-04-0000**

Superintendent **MARILYN CAPAWAN**

Telephone **(585) 468-2541**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006–07	72	89%	89%	32%	62	98%	98%	37%	10	30%	30%	0%
	2005–06	57	100%	98%	32%	48	100%	98%	38%	9	100%	100%	0%
	2004–05	49	100%	100%	53%	45	—	—	—	4	—	—	—
<b>Mathematics A</b>	2006–07	52	88%	83%	23%	40	95%	90%	30%	12	67%	58%	0%
	2005–06	79	100%	96%	29%	75	—	—	—	4	—	—	—
	2004–05	73	97%	93%	25%	65	98%	95%	28%	8	88%	75%	0%
<b>Mathematics B</b>	2006–07	46	87%	61%	15%	46	87%	61%	15%	0			
	2005–06	30	63%	40%	0%	30	63%	40%	0%	0			
	2004–05	15	73%	40%	13%	15	73%	40%	13%	0			
<b>Global History and Geography</b>	2006–07	63	89%	81%	37%	51	94%	86%	41%	12	67%	58%	17%
	2005–06	66	91%	88%	35%	63	—	—	—	3	—	—	—
	2004–05	69	97%	88%	28%	60	97%	93%	32%	9	100%	56%	0%
<b>U.S. History and Government</b>	2006–07	70	93%	90%	49%	65	95%	92%	52%	5	60%	60%	0%
	2005–06	57	93%	88%	46%	47	91%	89%	55%	10	100%	80%	0%
	2004–05	51	98%	96%	59%	46	100%	98%	63%	5	80%	80%	20%
<b>Living Environment</b>	2006–07	54	98%	93%	44%	41	100%	100%	56%	13	92%	69%	8%
	2005–06	62	97%	94%	35%	59	—	—	—	3	—	—	—
	2004–05	57	100%	91%	47%	49	100%	94%	55%	8	100%	75%	0%
<b>Physical Setting/Earth Science</b>	2006–07	62	95%	81%	31%	47	98%	85%	40%	15	87%	67%	0%
	2005–06	56	95%	93%	48%	45	96%	96%	60%	11	91%	82%	0%
	2004–05	67	99%	96%	37%	63	—	—	—	4	—	—	—
<b>Physical Setting/Chemistry</b>	2006–07	41	100%	85%	10%	41	100%	85%	10%	0			
	2005–06	30	100%	97%	37%	30	100%	97%	37%	0			
	2004–05	18	100%	94%	44%	18	100%	94%	44%	0			
<b>Physical Setting/Physics</b>	2006–07	8	100%	100%	38%	8	100%	100%	38%	0			
	2005–06	3	—	—	—	3	—	—	—	0			
	2004–05	3	—	—	—	3	—	—	—	0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **DALTON-NUNDA CENTRAL SCHOOL DISTRICT (KESHEQUA)**  
 District ID **24-11-01-04-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	11	100%	91%	55%	10	—	—	—	1	—	—	—
	2005-06	13	92%	92%	38%	13	92%	92%	38%	0			
	2004-05	7	100%	100%	29%	7	100%	100%	29%	0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	18	100%	100%	78%	18	100%	100%	78%	0			
	2005-06	17	100%	100%	47%	17	100%	100%	47%	0			
	2004-05	14	100%	100%	86%	14	100%	100%	86%	0			

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# Regents Competency Tests

District **DALTON-NUNDA CENTRAL SCHOOL DISTRICT (KESHEQUA)**  
 District ID **24-11-01-04-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	1	—	0	—	1	—
	2005-06	0	—	0	—	0	—
	2004-05	6	83%	3	—	3	—
<b>Science</b>	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	7	43%	2	—	5	—
<b>Reading</b>	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	2	—	1	—	1	—
<b>Writing</b>	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	2	—	1	—	1	—
<b>Global Studies</b>	2006-07	2	—	0	—	2	—
	2005-06	2	—	1	—	1	—
	2004-05	8	88%	2	—	6	—
<b>U.S. History and Government</b>	2006-07	2	—	0	—	2	—
	2005-06	1	—	1	—	0	—
	2004-05	2	—	1	—	1	—

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# Second Language Proficiency Examinations

District **DALTON-NUNDA CENTRAL SCHOOL DISTRICT (KESHEQUA)**  
 District ID **24-11-01-04-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	25	100%	25	100%	0	
	2005-06	2	—	2	—	0	
	2004-05	23	100%	22	—	1	—
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	32	94%	31	—	1	—
	2005-06	0		0		0	
	2004-05	30	97%	29	—	1	—

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# Other Assessments

District **DALTON-NUNDA CENTRAL SCHOOL DISTRICT (KESHEQUA)**  
 District ID **24-11-01-04-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	62	0%	3%	61%	35%	55	0%	2%	58%	40%	7	0%	14%	86%	0%
<b>Middle Level</b>	66	0%	20%	55%	26%	52	0%	15%	58%	27%	14	0%	36%	43%	21%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	80	8%	45%	24%	62	6%	48%	31%	18	11%	33%	0%
<b>U.S. History and Government</b>	80	1%	35%	34%	62	0%	34%	44%	18	6%	39%	0%
<b>Science</b>	80	5%	34%	38%	62	5%	32%	48%	18	6%	39%	0%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	2	—	—	—	—
<b>Middle Level</b>					
Social Studies	0	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **DALTON-NUNDA CENTRAL SCHOOL DISTRICT (KESHEQUA)**  
 District ID **24-11-01-04-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	53		46		7	
	2005-06	47		41		6	
	2004-05	64		56		8	
<b>Receiving a Regents Diploma</b>	2006-07	50	94%	45	98%	5	71%
	2005-06	44	94%	41	100%	3	50%
	2004-05	55	86%	53	95%	2	25%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	12	23%	12	26%	0	
	2005-06	11	23%	11	27%	0	
	2004-05	11	17%	11	20%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	9	N/A	0		9	N/A
	2005-06	2	N/A	0		2	N/A
	2004-05	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	11	3%	8	3%	3	4%
	2005-06	7	2%	5	2%	2	3%
	2004-05	4	1%	2	1%	2	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	3	1%	1	0%	2	2%
	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
<b>Total Noncompleters</b>	2006-07	14	4%	9	3%	5	6%
	2005-06	7	2%	5	2%	2	3%
	2004-05	5	2%	3	1%	2	3%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	19	31%	19	41%	0	
<b>To 2-year College</b>	21	34%	18	39%	3	19%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	3	5%	3	7%	0	
<b>To Employment</b>	6	10%	3	7%	3	19%
<b>To Adult Services</b>	1	2%	0		1	6%
<b>To Other Known Plans</b>	1	2%	1	2%	0	
<b>Plan Unknown</b>	11	18%	2	4%	9	56%

# More Information about the District

District **DALTON-NUNDA CENTRAL SCHOOL DISTRICT (KESHEQUA)**  
 District ID **24-11-01-04-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$18,115
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

**NOTE**

Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.