

The New York State District Report Card

District CAZENOVIA CENTRAL SCHOOL DISTRICT District ID 25-02-01-06-0000 Superintendent ROBERT DUBIK Telephone (315) 655-1317 Grades K-12, UE, US

Comprehensive Information Report 2006–07

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	164	99%	95%	55%	142	100%	98%	64%	22	95%	73%	0%
	2005-06	141	100%	97%	56%	124	100%	98%	60%	17	100%	88%	24%
	2004–05	147	97%	94%	56%	133	99%	96%	61%	14	79%	71%	7%
Mathematics A	2006–07	142	100%	100%	65%	131	100%	100%	69%	11	100%	100%	27%
	2005-06	46	93%	93%	13%	27	100%	100%	22%	19	84%	84%	0%
	2004–05	151	99%	98%	49%	129	99%	98%	56%	22	95%	95%	9%
Mathematics B	2006–07	133	98%	92%	38%	126	98%	93%	40%	7	86%	71%	0%
	2005-06	242	98%	97%	59%	230	98%	97%	61%	12	100%	83%	17%
	2004–05	109	92%	83%	19%	104	93%	86%	19%	5	60%	40%	20%
Global History	2006–07	148	99%	99%	64%	132	99%	99%	68%	16	100%	94%	31%
and Geography	2005-06	160	98%	93%	64%	139	99%	96%	71%	21	90%	71%	19%
	2004–05	121	98%	98%	66%	107	99%	99%	71%	14	93%	86%	29%
U.S. History	2006–07	158	99%	99%	75%	139	100%	100%	80%	19	95%	89%	37%
and Government	2005-06	151	100%	99%	78%	131	100%	99%	82%	20	100%	100%	50%
	2004-05	86	97%	95%	83%	82	-	_	_	4	-	_	-
Living Environment	2006–07	137	99%	96%	46%	121	99%	98%	52%	16	94%	88%	0%
	2005-06	171	99%	98%	56%	154	100%	100%	60%	17	88%	82%	12%
	2004-05	132	99%	98%	54%	114	99%	99%	57%	18	100%	94%	33%
Physical Setting/	2006–07	140	98%	91%	50%	132	98%	92%	53%	8	100%	75%	0%
Earth Science	2005-06	135	99%	98%	64%	124	99%	99%	69%	11	91%	82%	18%
	2004-05	173	99%	97%	58%	157	100%	99%	62%	16	88%	75%	13%
Physical Setting/Chemistry	2006–07	142	99%	90%	25%	137	99%	91%	26%	5	100%	60%	0%
	2005-06	107	100%	96%	30%	101	100%	97%	32%	6	100%	83%	0%
	2004-05	105	100%	99%	41%	102	-	_	_	3	-	_	-
Physical Setting/Physics	2006–07	63	97%	92%	43%	60	-	-	_	3	-	_	-
	2005-06	73	100%	97%	47%	71	_	_	_	2	_	-	-
	2004–05	83	94%	90%	52%	79	_	-	_	4	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students G		General-Education Student				Students with Disabilities				
		Total		ige of stu		Total	Percenta	ige of stud	lents	Total	Percenta	ge of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	9:	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	33	100%	100%	58%	33	100%	100%	58%	0			
	2005–06	35	100%	97%	49%	35	100%	97%	49%	0			
	2004–05	27	100%	100%	26%	27	100%	100%	26%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	89	99%	99%	76%	88	-	-	-	1	-	-	-
	2005–06	77	100%	97%	58%	77	100%	97%	58%	0			
	2004–05	54	100%	100%	72%	52	-	_	_	2	_	_	-

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	4	-	0		4	-
	2005-06	0		0		0	
	2004-05	2	_	1	-	1	_
Science	2006–07	0		0		0	
	2005-06	3	-	0		3	-
	2004-05	0		0		0	
Reading	2006–07	10	100%	0		10	100%
	2005-06	10	90%	3	-	7	-
	2004-05	3	-	1	-	2	-
Writing	2006–07	10	100%	0		10	100%
	2005-06	9	100%	3	-	6	-
	2004-05	3	-	1	-	2	-
Global Studies	2006–07	2	-	0		2	-
	2005-06	3	-	0		3	-
	2004-05	2	-	0		2	-
U.S. History	2006–07	0		0		0	
and Government	2005-06	2	-	1	-	1	-
	2004-05	3	-	0		3	_

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	50	96%	50	96%	0		
	2005–06	43	95%	43	95%	0		
	2004-05	33	85%	32	-	1	-	
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	100	96%	100	96%	0		
	2005-06	85	99%	85	99%	0		
	2004–05	122	98%	120	-	2	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	cation	Stude	ents	Stude	ents w	ith D	isabilit	ies	
		Total Tested		of studer performa		-	Total Tested		t of stude performa		5	Total Tested			tudents s ormance		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Adv.	Pr	rof.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	1	-	_	_	_	1	-	-	_	_	0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Reading	2006–07	1	-	_	_	_	1	-	_	-	_	0					
and Writing	2005–06	0					0					0					
(Grades 2–4)	2004–05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	1	_	_	_	_	1	-	_	_	_	0					
(Grades 7–8)	2004-05	1	-	-	-	-	1	-	-	-	-	0					
Reading	2006–07	0					0					0					
and Writing	2005-06	1	-	_	_	_	1	-	_	_	_	0					
(Grades 7–8)	2004-05	1	-	_	_	_	1	-	_	_	_	0					
Listening	2006–07	4	-	-	-	_	4	-	-	_	_	0					
and Speaking	2005-06	3	-	-	_	_	2	-	-	-	-	1	-	-	-	-	_
(Grades 9-12)	2004-05	2	-	-	_	_	2	-	-	-	-	0					
Reading	2006–07	4	-	-	_	-	4	-	-	-	_	0					
and Writing	2005-06	3	-	-	_	_	2	-	_	_	_	1	-	-	_	-	_
(Grades 9-12)	2004-05	2	-	-	_	_	2	-	-	_	_	0					

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Elementary/Middle-Level Social Studies 2006–07

	All Stu	All Students				Gener	General-Education Students					Students with Disabilities				
	TotalPercentage of studentsTestedscoring at level:				Total Tested	Total Percentage of students Tested scoring at level:				Percent scoring	5					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	141	1%	4%	47%	48%	133	0%	2%	47%	50%	8	13%	38%	38%	13%	
Middle Level	146	1%	13%	42%	43%	134	1%	8%	44%	47%	12	8%	67%	25%	0%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			G	Gene	ral-Educa	ation St	udents	 Stude	dents with Disabilities		
	Cohort Enrollment	Percentag students s			C q c	لتا الع الع O الع O الع S ال S الع S الع S الع S الع S الع S الع S الع S الع S الع S ال S ا S I ع S ا S I ع S الع S ال S ا S				Cohort Enrollment	Percentage of S Students scoring:		
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	156	1%	29%	49%	1	131	0%	25%	54%	25	4%	48%	20%
U.S. History and Government	156	0%	21%	74%	1	131	0%	18%	79%	25	0%	36%	44%
Science	156	1%	35%	60%	1	131	1%	31%	65%	25	4%	56%	32%

New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested	Number o at Level: 1	f studen 2	ts scorin 3	g 4
		1	2	3	4
Elementary Level					
Social Studies	1	_	-	-	-
Middle Level					
Social Studies	1	-	-	-	-
Secondary Level					
English Language Arts	3	-	-	-	-
Mathematics	3	-	-	-	-
Social Studies	3	-	-	-	-
Science	3	-	-	-	-

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	141		123		18		
	2005–06	140		129		11		
	2004-05	131		114		17		
Receiving a Regents Diploma	2006–07	140	99%	123	100%	17	94%	
	2005–06	134	96%	126	98%	8	73%	
	2004-05	127	97%	113	99%	14	82%	
Receiving a Regents Diploma	2006–07	102	72%	96	78%	6	33%	
with Advanced Designation	2005-06	109	78%	105	81%	4	36%	
	2004–05	97	74%	94	82%	3	18%	
Receiving an	2006–07	4	N/A	2	N/A	2	N/A	
Individualized Education	2005–06	5	N/A	2	N/A	3	N/A	
Program (IEP) Diploma	2004-05	6	N/A	0		6	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	7	1%	5	1%	2	2%	
	2005-06	6	1%	4	1%	2	2%	
	2004-05	2	0%	1	0%	1	1%	
Entered Approved High	2006–07	1	0%	0		1	1%	
School Equivalency	2005-06	2	0%	2	0%	0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	8	1%	5	1%	3	3%	
	2005-06	8	1%	6	1%	2	2%	
	2004–05	2	0%	1	0%	1	1%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	107	74%	99	79%	8	40%	
To 2-year College	16	11%	10	8%	6	30%	
To Other Post-secondary	2	1%	2	2%	0		
To the Military	2	1%	2	2%	0		
To Employment	12	8%	8	6%	4	20%	
To Adult Services	0		0		0		
To Other Known Plans	4	3%	3	2%	1	5%	
Plan Unknown	2	1%	1	1%	1	5%	

More Information about the District

District CAZENOVIA CENTRAL SCHOOL DISTRICT District ID 25-02-01-06-0000

Financial Information

\$12,130	
\$16,212	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.