



The New York State District Report Card

Comprehensive Information Report 2006–07

District **ONEIDA CITY SCHOOL DISTRICT**
 District ID **25-14-00-01-0000**
 Superintendent **RONALD SPADAFORA**
 Telephone **(315) 363-2550**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	206	94%	83%	25%	178	98%	89%	29%	28	68%	43%	0%
	2005–06	180	96%	85%	26%	153	97%	87%	31%	27	85%	74%	0%
	2004–05	159	95%	84%	33%	144	96%	88%	37%	15	87%	47%	0%
Mathematics A	2006–07	205	93%	87%	33%	176	97%	94%	39%	29	66%	45%	0%
	2005–06	196	97%	90%	33%	172	99%	95%	38%	24	83%	58%	0%
	2004–05	181	98%	90%	19%	156	97%	92%	22%	25	100%	76%	0%
Mathematics B	2006–07	140	85%	72%	21%	139	—	—	—	1	—	—	—
	2005–06	118	86%	65%	11%	112	87%	68%	12%	6	67%	17%	0%
	2004–05	113	75%	61%	10%	108	76%	62%	10%	5	60%	40%	0%
Global History and Geography	2006–07	246	67%	55%	15%	210	73%	62%	17%	36	31%	14%	3%
	2005–06	214	78%	65%	23%	190	82%	69%	26%	24	50%	38%	4%
	2004–05	212	83%	63%	18%	184	84%	66%	21%	28	79%	39%	0%
U.S. History and Government	2006–07	214	86%	79%	40%	184	90%	85%	46%	30	60%	43%	7%
	2005–06	190	92%	80%	42%	163	94%	83%	49%	27	78%	59%	0%
	2004–05	166	87%	76%	39%	147	90%	80%	43%	19	63%	47%	5%
Living Environment	2006–07	189	94%	86%	27%	165	95%	90%	31%	24	92%	58%	0%
	2005–06	182	98%	91%	32%	162	98%	92%	36%	20	95%	80%	5%
	2004–05	174	97%	89%	30%	154	98%	92%	34%	20	85%	65%	0%
Physical Setting/Earth Science	2006–07	194	87%	76%	22%	178	90%	80%	24%	16	44%	31%	0%
	2005–06	169	95%	86%	33%	154	95%	90%	36%	15	93%	53%	0%
	2004–05	201	92%	78%	27%	186	92%	80%	28%	15	80%	53%	13%
Physical Setting/Chemistry	2006–07	94	95%	77%	9%	93	—	—	—	1	—	—	—
	2005–06	85	98%	80%	22%	83	—	—	—	2	—	—	—
	2004–05	76	96%	86%	17%	74	—	—	—	2	—	—	—
Physical Setting/Physics	2006–07	72	88%	71%	14%	72	88%	71%	14%	0			
	2005–06	47	94%	74%	13%	47	94%	74%	13%	0			
	2004–05	66	98%	91%	35%	66	98%	91%	35%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **ONEIDA CITY SCHOOL DISTRICT**
 District ID **25-14-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	37	95%	92%	41%	37	95%	92%	41%	0			
	2005-06	36	97%	92%	33%	36	97%	92%	33%	0			
	2004-05	35	97%	97%	46%	34	—	—	—	1	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	63	100%	100%	48%	62	—	—	—	1	—	—	—
	2005-06	70	97%	91%	47%	70	97%	91%	47%	0			
	2004-05	57	98%	95%	37%	55	—	—	—	2	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **ONEIDA CITY SCHOOL DISTRICT**
 District ID **25-14-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	2	—	0	—	2	—
	2005-06	1	—	0	—	1	—
	2004-05	0	—	0	—	0	—
Science	2006-07	5	100%	1	—	4	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Reading	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Writing	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Global Studies	2006-07	31	71%	4	—	27	—
	2005-06	16	63%	3	—	13	—
	2004-05	1	—	1	—	0	—
U.S. History and Government	2006-07	5	100%	1	—	4	—
	2005-06	6	83%	1	—	5	—
	2004-05	2	—	0	—	2	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **ONEIDA CITY SCHOOL DISTRICT**
 District ID **25-14-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	54	85%	54	85%	0	
	2004-05	49	82%	49	82%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	0		0		0	
	2005-06	125	84%	123	—	2	—
	2004-05	118	87%	117	—	1	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **ONEIDA CITY SCHOOL DISTRICT**
District ID **25-14-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2004-05	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2004-05	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2004-05	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2004-05	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2004-05	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2004-05	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2005-06	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2004-05	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2005-06	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2004-05	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	5	0%	20%	40%	40%	4	—	—	—	—	1	—	—	—	—
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2004-05	5	0%	80%	20%	0%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	5	0%	20%	40%	40%	4	—	—	—	—	1	—	—	—	—
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2004-05	5	0%	40%	40%	20%	4	—	—	—	—	1	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District **ONEIDA CITY SCHOOL DISTRICT**
District ID **25-14-00-01-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	167	0%	4%	56%	40%	145	0%	3%	55%	42%	22	0%	14%	64%	23%
Middle Level	214	3%	36%	50%	11%	192	2%	34%	53%	12%	22	18%	59%	23%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	217	12%	48%	18%	187	12%	52%	20%	30	10%	23%	0%
U.S. History and Government	217	5%	33%	38%	187	5%	33%	44%	30	3%	30%	3%
Science	217	7%	48%	29%	187	7%	50%	34%	30	7%	37%	3%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		3	–	–	–
Secondary Level					
English Language Arts		1	–	–	–
Mathematics		1	–	–	–
Social Studies		1	–	–	–
Science		1	–	–	–

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ONEIDA CITY SCHOOL DISTRICT**
District ID **25-14-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	150		142		8	
	2005-06	140		125		15	
	2004-05	158		152		6	
Receiving a Regents Diploma	2006-07	124	83%	121	85%	3	38%
	2005-06	104	74%	98	78%	6	40%
	2004-05	128	81%	126	83%	2	33%
Receiving a Regents Diploma with Advanced Designation	2006-07	81	54%	81	57%	0	
	2005-06	64	46%	62	50%	2	13%
	2004-05	72	46%	72	47%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	3	N/A	0		3	N/A
	2005-06	6	N/A	0		6	N/A
	2004-05	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	26	2%	23	2%	3	2%
	2005-06	6	1%	5	1%	1	1%
	2004-05	18	2%	13	2%	5	4%
Entered Approved High School Equivalency Preparation Program	2006-07	5	0%	5	1%	0	
	2005-06	9	1%	8	1%	1	1%
	2004-05	0		0		0	
Total Noncompleters	2006-07	31	3%	28	3%	3	2%
	2005-06	15	2%	13	2%	2	2%
	2004-05	40	5%	33	5%	7	6%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	58	38%	58	41%	0	
To 2-year College	56	37%	50	35%	6	55%
To Other Post-secondary	8	5%	8	6%	0	
To the Military	8	5%	8	6%	0	
To Employment	14	9%	10	7%	4	36%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	2	1%	0	
Plan Unknown	7	5%	6	4%	1	9%

More Information about the District

District **ONEIDA CITY SCHOOL DISTRICT**
 District ID **25-14-00-01-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$12,244
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.