

The New York State School Report Card

School BOLIVAR ROAD ELEMENTARY SCHOOL District CHITTENANGO CENTRAL SCHOOL DISTRICT School ID 25-16-01-06-0002 Principal ARNOLD MEROLA Telephone (315) 687-2882 Grades 3-5

Comprehensive Information Report 2006 – 07

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | | |
|----------------------------|---------|---------------------------|----------------------|----|--------|-----------------------------------|-----------------------------|----|----|----------------------------|------------------------|----|----|--|
| | | Total Percentage of stude | | | | Total | Tested scoring at or above: | | | Total | Percentage of students | | | |
| | | Tested | scoring at or above: | | Tested | Tested scoring at or above: | | | | | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Global History | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School BOLIVAR ROAD ELEMENTARY SCHOOL School ID 25-16-01-06-0002

Elementary/Middle-Level Social Studies 2006–07

| | All Students | | | | | Gener | eneral-Education Students | | | | Stude | Students with Disabilities | | | | |
|---------------------|--|----|----|-----|-----|--|---------------------------|----|-----|-----|-------|--|----|-----|----|--|
| | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | | | Total Percentage of students Tested scoring at level: | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 118 | 4% | 4% | 53% | 38% | 94 | 1% | 3% | 50% | 46% | 24 | 17% | 8% | 67% | 8% | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | |

2003 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | Gene | ral-Education S | Stu | Students with Disabilities | | | | | |
|---------------------------------|--|---------|-----------|-----|------|---|----------|----------------------------|---|--|-------|--------|--|
| | 부 프 또 프 의 으 이 드 이 드 Students scoring: | | | | | لت الع الال بال بال بال بال بال بال بال بال با | | | | لت المع المع المع المع المع المع المع المع | | | |
| | | 55-64 | 65-84 85- | 100 | | 55-64 65-84 | 4 85-100 | | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History and Government | 0 | | | | 0 | | | | 0 | | | | |
| Science | 0 | | | | 0 | | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2006–07

| All Students | | | | | | | | | |
|-----------------|---|--|---|--|--|--|--|--|--|
| Total Tested | | | | | | | | | |
| | 1 | 2 | 3 | 4 | | | | | |
| | | | | | | | | | |
| 0 | | | | | | | | | |
| | | | | | | | | | |
| 0 | | | | | | | | | |
| | | | | | | | | | |
| 0 | | | | | | | | | |
| 0 | | | | | | | | | |
| 0 | | | | | | | | | |
| 0 | | | | | | | | | |
| | Total Tested 0 0 0 0 0 0 | Total Number o Tested at Level: 1 0 0 0 0 0 0 0 | Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 | Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0 | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School BOLIVAR ROAD ELEMENTARY SCHOOL School ID 25-16-01-06-0002 District CHITTENANGO CENTRAL SCHOOL DISTRICT

Financial Information

| 2005–06 School District-wide Total Expenditures per Pupil | \$12,941 | |
|---|----------|--|
| 2005–06 NYS Public School Total Expenditures per Pupil | \$16,212 | |
| 2006–07 Estimated Percentage of Students from Families Receiving Public Assistance | 21-30% | |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.