



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **TWELVE CORNERS MIDDLE SCHOOL**  
District **BRIGHTON CENTRAL SCHOOL  
DISTRICT**

School ID **26-01-01-06-0008**  
Principal **ROBERT THOMAS**  
Telephone **(585) 242-5100**  
Grades **6-8, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Mathematics A</b>	2006-07	9	100%	100%	100%	9	100%	100%	100%	0			
	2005-06	6	100%	100%	100%	6	100%	100%	100%	0			
	2004-05	3	—	—	—	3	—	—	—	0			
<b>Mathematics B</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Global History and Geography</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>U.S. History and Government</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Living Environment</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Physical Setting/ Earth Science</b>	2006-07	118	100%	100%	94%	114	—	—	—	4	—	—	—
	2005-06	102	100%	100%	95%	99	—	—	—	3	—	—	—
	2004-05	106	100%	100%	100%	106	100%	100%	100%	0			
<b>Physical Setting/Chemistry</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Physical Setting/Physics</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

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# Regents Exams in Languages Other Than English

School **TWELVE CORNERS MIDDLE SCHOOL**  
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District **BRIGHTON CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	2	—	—	—	1	—	—	—	1	—	—	—
	2005-06	0				0				0			
	2004-05	1	—	—	—	0				1	—	—	—
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	76	100%	73	—	3	—
	2005-06	64	100%	62	—	2	—
	2004-05	83	100%	82	—	1	—
<b>German</b>	2006-07	40	100%	39	—	1	—
	2005-06	29	100%	29	100%	0	—
	2004-05	26	100%	26	100%	0	—
<b>Italian</b>	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
<b>Latin</b>	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
<b>Spanish</b>	2006-07	136	100%	129	100%	7	100%
	2005-06	112	99%	112	99%	0	—
	2004-05	157	99%	154	—	3	—

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# English as a Second Language Achievement Test

School **TWELVE CORNERS MIDDLE SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
	2004-05	7	0%	14%	57%	29%	6	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
	2004-05	7	0%	14%	14%	71%	6	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	9	11%	11%	44%	33%	8	—	—	—	—	1	—	—	—	—
	2005-06	9	0%	0%	44%	56%	9	0%	0%	44%	56%	0				
	2004-05	20	5%	10%	60%	25%	19	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	9	11%	33%	44%	11%	8	—	—	—	—	1	—	—	—	—
	2005-06	9	0%	33%	11%	56%	9	0%	33%	11%	56%	0				
	2004-05	20	10%	30%	10%	50%	19	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				

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# Other Assessments

School **TWELVE CORNERS MIDDLE SCHOOL**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	308	0%	8%	31%	61%	263	0%	4%	29%	68%	45	0%	33%	47%	20%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	0				0				0			
<b>U.S. History and Government</b>	0				0				0			
<b>Science</b>	0				0				0			

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	1	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# More Information about the School

School **TWELVE CORNERS MIDDLE SCHOOL**  
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## Financial Information

<b>2005–06 School District-wide Total Expenditures per Pupil</b>	\$15,792
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%

**NOTE**  
Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.