



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **GREECE CENTRAL SCHOOL DISTRICT**
 District ID **26-05-01-06-0000**
 Superintendent **STEVEN ACHRAMOVITCH**
 Telephone **(585) 621-1000**
 Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	1165	95%	88%	30%	1077	97%	92%	32%	88	69%	42%	1%
	2005-06	1105	96%	91%	40%	1009	97%	94%	43%	96	79%	64%	4%
	2004-05	1098	95%	87%	35%	987	98%	92%	38%	111	65%	39%	6%
Mathematics A	2006-07	1240	96%	87%	26%	1112	98%	91%	29%	128	77%	53%	5%
	2005-06	1254	97%	88%	22%	1146	98%	90%	24%	108	82%	66%	5%
	2004-05	1250	95%	86%	17%	1137	96%	89%	19%	113	80%	58%	1%
Mathematics B	2006-07	720	81%	66%	17%	715	81%	66%	17%	5	80%	80%	20%
	2005-06	914	78%	63%	11%	898	79%	63%	11%	16	56%	31%	6%
	2004-05	798	76%	59%	7%	787	76%	60%	7%	11	64%	36%	0%
Global History and Geography	2006-07	1090	81%	71%	24%	971	86%	76%	27%	119	43%	30%	3%
	2005-06	1282	87%	76%	33%	1159	89%	80%	35%	123	63%	37%	9%
	2004-05	1184	91%	83%	33%	1054	94%	88%	36%	130	68%	47%	5%
U.S. History and Government	2006-07	1153	93%	87%	46%	1071	94%	89%	49%	82	74%	56%	11%
	2005-06	1112	94%	88%	57%	1015	96%	91%	60%	97	75%	61%	25%
	2004-05	1151	91%	85%	50%	1040	95%	90%	55%	111	59%	36%	7%
Living Environment	2006-07	1096	95%	88%	27%	999	97%	91%	30%	97	71%	51%	2%
	2005-06	1288	94%	86%	24%	1120	97%	92%	28%	168	75%	52%	2%
	2004-05	1422	94%	88%	31%	1275	97%	91%	34%	147	69%	55%	3%
Physical Setting/Earth Science	2006-07	1059	88%	77%	33%	933	92%	83%	37%	126	56%	37%	2%
	2005-06	1063	91%	83%	38%	967	94%	87%	41%	96	60%	46%	6%
	2004-05	1254	89%	77%	30%	1103	92%	82%	33%	151	68%	44%	5%
Physical Setting/Chemistry	2006-07	664	97%	80%	12%	654	97%	80%	13%	10	90%	80%	0%
	2005-06	733	95%	77%	17%	723	94%	77%	17%	10	100%	70%	0%
	2004-05	745	96%	80%	14%	734	96%	81%	14%	11	91%	64%	9%
Physical Setting/Physics	2006-07	372	92%	81%	28%	372	92%	81%	28%	0			
	2005-06	383	90%	79%	27%	381	—	—	—	2	—	—	—
	2004-05	330	94%	86%	35%	323	94%	87%	35%	7	86%	71%	43%

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Regents Exams in Languages Other Than English

District **GREECE CENTRAL SCHOOL DISTRICT**
 District ID **26-05-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	53	96%	94%	53%	51	—	—	—	2	—	—	—
	2005-06	73	99%	88%	41%	72	—	—	—	1	—	—	—
	2004-05	111	97%	95%	41%	104	98%	96%	41%	7	86%	71%	29%
Comprehensive German	2006-07	37	97%	97%	35%	37	97%	97%	35%	0	—	—	—
	2005-06	27	96%	93%	37%	26	—	—	—	1	—	—	—
	2004-05	48	100%	98%	56%	48	100%	98%	56%	0	—	—	—
Comprehensive Hebrew	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2006-07	194	98%	92%	40%	187	98%	93%	41%	7	86%	57%	0%
	2005-06	196	98%	95%	50%	187	98%	96%	51%	9	89%	78%	22%
	2004-05	140	99%	97%	31%	139	—	—	—	1	—	—	—
Comprehensive Latin	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
	2005-06	0	—	—	—	0	—	—	—	0	—	—	—
	2004-05	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2006-07	455	99%	97%	43%	447	99%	97%	43%	8	100%	100%	13%
	2005-06	419	97%	92%	39%	409	97%	92%	39%	10	80%	70%	20%
	2004-05	409	98%	94%	53%	406	—	—	—	3	—	—	—

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Regents Competency Tests

District **GREECE CENTRAL SCHOOL DISTRICT**
 District ID **26-05-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	70	40%	8	38%	62	40%
	2005-06	65	40%	8	75%	57	35%
	2004-05	39	62%	11	82%	28	54%
Science	2006-07	24	54%	2	—	22	—
	2005-06	31	65%	4	—	27	—
	2004-05	33	58%	2	—	31	—
Reading	2006-07	45	51%	8	88%	37	43%
	2005-06	60	57%	9	100%	51	49%
	2004-05	37	78%	9	78%	28	79%
Writing	2006-07	44	66%	7	100%	37	59%
	2005-06	56	71%	7	100%	49	67%
	2004-05	29	97%	8	100%	21	95%
Global Studies	2006-07	52	33%	6	33%	46	33%
	2005-06	63	32%	7	29%	56	32%
	2004-05	48	44%	8	63%	40	40%
U.S. History and Government	2006-07	41	34%	9	78%	32	22%
	2005-06	71	42%	17	53%	54	39%
	2004-05	27	48%	4	—	23	—

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Second Language Proficiency Examinations

District **GREECE CENTRAL SCHOOL DISTRICT**
 District ID **26-05-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	45	80%	42	—	3	—
	2005-06	83	70%	76	75%	7	14%
	2004-05	83	84%	76	84%	7	86%
German	2006-07	39	90%	36	—	3	—
	2005-06	43	74%	41	—	2	—
	2004-05	66	89%	63	—	3	—
Italian	2006-07	295	84%	274	87%	21	43%
	2005-06	239	82%	219	84%	20	60%
	2004-05	389	83%	353	86%	36	58%
Latin	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Spanish	2006-07	641	86%	583	88%	58	66%
	2005-06	655	80%	596	84%	59	44%
	2004-05	802	87%	737	89%	65	63%

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English as a Second Language Achievement Test

District **GREECE CENTRAL SCHOOL DISTRICT**
District ID **26-05-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	75	3%	20%	52%	25%	71	—	—	—	—	4	—	—	—	—
	2005-06	85	2%	22%	47%	28%	83	—	—	—	—	2	—	—	—	—
	2004-05	83	0%	29%	53%	18%	83	0%	29%	53%	18%	0	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	75	33%	35%	19%	13%	71	—	—	—	—	4	—	—	—	—
	2005-06	85	29%	29%	14%	27%	83	—	—	—	—	2	—	—	—	—
	2004-05	83	24%	42%	16%	18%	83	24%	42%	16%	18%	0	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	98	2%	4%	48%	46%	90	2%	4%	44%	49%	8	0%	0%	88%	13%
	2005-06	75	0%	7%	49%	44%	71	—	—	—	—	4	—	—	—	—
	2004-05	71	3%	8%	51%	38%	69	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	97	7%	30%	34%	29%	89	7%	27%	36%	30%	8	13%	63%	13%	13%
	2005-06	75	8%	20%	47%	25%	71	—	—	—	—	4	—	—	—	—
	2004-05	71	1%	20%	46%	32%	69	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	36	3%	11%	36%	50%	31	3%	10%	32%	55%	5	0%	20%	60%	20%
	2005-06	35	0%	6%	40%	54%	30	0%	7%	30%	63%	5	0%	0%	100%	0%
	2004-05	38	0%	13%	37%	50%	37	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	36	6%	19%	44%	31%	31	6%	16%	42%	35%	5	0%	40%	60%	0%
	2005-06	35	3%	11%	46%	40%	30	3%	7%	47%	43%	5	0%	40%	40%	20%
	2004-05	38	8%	13%	37%	42%	37	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	28	7%	18%	43%	32%	22	9%	18%	36%	36%	6	0%	17%	67%	17%
	2005-06	32	6%	13%	28%	53%	30	—	—	—	—	2	—	—	—	—
	2004-05	29	0%	31%	31%	38%	26	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	28	18%	46%	32%	4%	22	18%	41%	36%	5%	6	17%	67%	17%	0%
	2005-06	32	19%	22%	19%	41%	30	—	—	—	—	2	—	—	—	—
	2004-05	29	21%	31%	21%	28%	26	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	48	2%	33%	40%	25%	39	3%	36%	38%	23%	9	0%	22%	44%	33%
	2005-06	51	2%	29%	27%	41%	41	2%	32%	20%	46%	10	0%	20%	60%	20%
	2004-05	57	0%	21%	46%	33%	49	0%	20%	41%	39%	8	0%	25%	75%	0%
Reading and Writing (Grades 9-12)	2006-07	48	6%	42%	31%	21%	39	5%	41%	28%	26%	9	11%	44%	44%	0%
	2005-06	51	6%	33%	29%	31%	41	5%	29%	29%	37%	10	10%	50%	30%	10%
	2004-05	57	4%	35%	35%	26%	49	4%	29%	37%	31%	8	0%	75%	25%	0%

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Other Assessments

District **GREECE CENTRAL SCHOOL DISTRICT**
District ID **26-05-01-06-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	939	4%	6%	57%	33%	855	2%	4%	58%	36%	84	23%	26%	50%	1%
Middle Level	1085	1%	28%	56%	15%	969	1%	23%	60%	16%	116	8%	64%	27%	2%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1182	5%	48%	33%	1104	5%	50%	36%	78	10%	17%	0%
U.S. History and Government	1182	3%	27%	52%	1104	3%	28%	56%	78	5%	15%	3%
Science	1182	3%	50%	38%	1104	3%	51%	40%	78	9%	36%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	12	0	0	2	10
Middle Level					
Social Studies	10	0	0	4	6
Secondary Level					
English Language Arts	23	0	2	7	14
Mathematics	23	0	7	4	12
Social Studies	23	0	3	2	18
Science	23	0	4	3	16

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **GREECE CENTRAL SCHOOL DISTRICT**
District ID **26-05-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	962		946		16	
	2005-06	987		923		64	
	2004-05	904		860		44	
Receiving a Regents Diploma	2006-07	882	92%	873	92%	9	56%
	2005-06	876	89%	848	92%	28	44%
	2004-05	797	88%	773	90%	24	55%
Receiving a Regents Diploma with Advanced Designation	2006-07	494	51%	494	52%	0	
	2005-06	438	44%	434	47%	4	6%
	2004-05	370	41%	365	42%	5	11%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	14	N/A	0		14	N/A
	2005-06	25	N/A	0		25	N/A
	2004-05	22	N/A	0		22	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	83	1%	70	1%	13	2%
	2005-06	72	2%	59	1%	13	2%
	2004-05	67	1%	57	1%	10	2%
Entered Approved High School Equivalency Preparation Program	2006-07	15	0%	12	0%	3	0%
	2005-06	67	1%	56	1%	11	2%
	2004-05	91	2%	74	2%	17	3%
Total Noncompleters	2006-07	98	2%	82	2%	16	3%
	2005-06	139	3%	115	3%	24	4%
	2004-05	161	3%	134	3%	27	5%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	430	44%	430	45%	0	
To 2-year College	397	41%	386	41%	11	37%
To Other Post-secondary	7	1%	6	1%	1	3%
To the Military	16	2%	15	2%	1	3%
To Employment	38	4%	36	4%	2	7%
To Adult Services	0		0		0	
To Other Known Plans	11	1%	2	0%	9	30%
Plan Unknown	77	8%	71	8%	6	20%

More Information about the District

District **GREECE CENTRAL SCHOOL DISTRICT**
 District ID **26-05-01-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$14,202
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	559		
Completed and Passed Regents Exams	551	99%	88%
Completed and had Course Average of 75% or more	473	85%	94%
Completed and Attained a HS Diploma or Equivalent	510	91%	67%
Completed and Whose Status is Known	162	29%	83%
Completed and Were Successfully Placed	161	99%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	1271		
Enrolled Members of Historically Underrepresented Gender in 2006-07	248	20%	45%
Completers, Regardless of Gender, as of June 2006	411		
Completers of Historically Underrepresented Gender as of June 2006	132	32%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.