



The New York State School Report Card

Comprehensive Information Report 2006 – 07

School **HOLMES ROAD ELEMENTARY
SCHOOL**

District **GREECE CENTRAL SCHOOL
DISTRICT**

School ID **26-05-01-06-0016**

Principal **CHARLENE FRYE**

Telephone **(585) 966-4900**

Grades **K-2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Global History and Geography	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History and Government	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Earth Science	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **HOLMES ROAD ELEMENTARY SCHOOL**
School ID **26-05-01-06-0016**

District **GREECE CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	21	5%	24%	62%	10%	20	—	—	—	—	1	—	—	—	—
	2005-06	19	0%	21%	58%	21%	18	—	—	—	—	1	—	—	—	—
	2004-05	7	0%	86%	14%	0%	7	0%	86%	14%	0%	0				
Reading and Writing (Grades K-1)	2006-07	21	43%	24%	14%	19%	20	—	—	—	—	1	—	—	—	—
	2005-06	19	42%	32%	16%	11%	18	—	—	—	—	1	—	—	—	—
	2004-05	7	14%	71%	0%	14%	7	14%	71%	0%	14%	0				
Listening and Speaking (Grades 2-4)	2006-07	10	0%	0%	30%	70%	10	0%	0%	30%	70%	0				
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
	2004-05	1	—	—	—	—	0					1	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	10	30%	30%	30%	10%	10	30%	30%	30%	10%	0				
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
	2004-05	1	—	—	—	—	0					1	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				

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More Information about the School

School **HOLMES ROAD ELEMENTARY SCHOOL**
School ID **26-05-01-06-0016**

District **GREECE CENTRAL SCHOOL DISTRICT**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$14,202
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.