

## The New York State District Report Card

Comprehensive Information Report 2006 – 07

District WEST IRONDEQUOIT CENTRAL
SCHOOL DISTRICT
District ID 26-08-03-06-0000
Superintendent JEFFREY CRANE
Telephone (585) 342-5500
Grades K-12, UE, US

### **Regents Exams**

		All St	udents			Gener	al-Educa	ation St	udents	Stude	nts with	Disabil	ities	
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	Total	al Percentage of students			
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	349	95%	92%	62%	313	97%	94%	68%	36	81%	72%	11%	
	2005-06	326	97%	95%	56%	288	98%	97%	63%	38	87%	76%	5%	
	2004-05	353	96%	92%	56%	314	98%	97%	60%	39	79%	56%	21%	
Mathematics A	2006-07	370	96%	92%	49%	332	98%	95%	53%	38	79%	66%	8%	
	2005-06	424	96%	91%	40%	369	99%	97%	46%	55	75%	49%	4%	
	2004-05	341	96%	92%	31%	302	97%	96%	34%	39	82%	56%	8%	
Mathematics B	2006-07	314	76%	65%	18%	302	77%	65%	19%	12	58%	58%	0%	
	2005-06	304	80%	70%	23%	291	81%	71%	23%	13	62%	46%	8%	
	2004-05	328	82%	68%	15%	315	83%	70%	15%	13	46%	23%	0%	
Global History	2006-07	364	93%	90%	57%	322	96%	94%	63%	42	74%	62%	10%	
and Geography	2005-06	366	95%	92%	60%	332	97%	95%	64%	34	79%	59%	21%	
	2004-05	349	96%	93%	56%	314	98%	96%	60%	35	80%	60%	14%	
U.S. History	2006-07	350	98%	93%	68%	316	99%	97%	72%	34	82%	62%	35%	
and Government	2005-06	326	96%	94%	71%	292	98%	97%	77%	34	82%	71%	24%	
	2004-05	353	97%	94%	64%	317	100%	97%	68%	36	75%	64%	31%	
Living Environment	2006-07	339	97%	96%	42%	308	98%	97%	45%	31	90%	87%	6%	
	2005-06	351	97%	95%	46%	322	98%	97%	48%	29	83%	76%	21%	
	2004-05	320	98%	96%	43%	292	99%	98%	46%	28	86%	79%	7%	
Physical Setting/	2006-07	359	92%	83%	31%	321	93%	84%	33%	38	84%	71%	13%	
Earth Science	2005-06	393	93%	84%	38%	365	95%	87%	41%	28	68%	46%	11%	
	2004-05	391	94%	82%	37%	353	96%	86%	39%	38	79%	53%	16%	
Physical Setting/Chemistry	2006-07	257	98%	88%	18%	254	_	-	-	3	_	-	-	
	2005-06	207	99%	92%	29%	201	99%	92%	29%	6	83%	83%	17%	
	2004-05	230	99%	94%	25%	225	99%	94%	26%	5	100%	80%	0%	
Physical Setting/Physics	2006-07	130	95%	90%	36%	125	97%	92%	37%	5	40%	40%	20%	
	2005-06	156	92%	87%	24%	152	_	_	_	4	_	_	_	
	2004-05	151	95%	90%	42%	142	99%	94%	45%	9	44%	33%	0%	

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## **Regents Exams in Languages Other Than English**

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT District ID 26-08-03-06-0000

### **Regents Exams**

		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total		ige of stu		Total	Percenta	ige of stud	lents	Total	Percentag	•		
		Tested	scoring a	oring at or above:		Tested	scoring a	at or abov	e:	Tested	scoring at	or above	<u>:</u>	
			55	65	85		55	65	85		55	65	85	
<b>Comprehensive French</b>	2006-07	33	100%	100%	67%	33	100%	100%	67%	0				
	2005-06	42	100%	100%	69%	41	_	_	-	1	_	-	-	
	2004-05	42	100%	100%	52%	42	100%	100%	52%	0				
Comprehensive German	2006-07	12	100%	100%	58%	11	-	-	-	1	_	-	_	
	2005-06	17	100%	100%	65%	17	100%	100%	65%	0				
	2004-05	12	100%	100%	67%	12	100%	100%	67%	0				
Comprehensive Hebrew	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006-07	67	100%	100%	84%	67	100%	100%	84%	0				
	2005-06	53	100%	100%	89%	52	_	_	-	1	_	_	-	
	2004-05	56	100%	100%	54%	54	_	_	-	2	_	-	-	
Comprehensive Latin	2006-07	11	100%	91%	91%	11	100%	91%	91%	0				
	2005-06	0				0				0				
	2004-05	1	_	_	-	1	_	_	_	0				
Comprehensive Spanish	2006-07	136	100%	100%	66%	132	-	-	-	4	_	-	-	
	2005-06	113	99%	96%	50%	112	_	_	-	1	_	-	_	
	2004-05	99	100%	98%	65%	99	100%	98%	65%	0				

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## **Regents Competency Tests**

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT District ID 26-08-03-06-0000

### **Regents Competency Tests**

	-	All Student	s	General-Ed	ucation Students	nts Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	11	55%	0		11	55%
	2005-06	18	89%	0		18	89%
	2004-05	20	90%	0		20	90%
Science	2006–07	8	75%	0		8	75%
	2005-06	13	85%	0		13	85%
	2004-05	12	75%	0		12	75%
Reading	2006-07	9	89%	0		9	89%
	2005-06	5	80%	0		5	80%
	2004-05	7	71%	0		7	71%
Writing	2006–07	11	100%	0		11	100%
	2005-06	5	80%	0		5	80%
	2004-05	6	100%	0		6	100%
Global Studies	2006-07	16	63%	1	_	15	-
	2005-06	12	50%	0		12	50%
	2004-05	13	46%	0		13	46%
U.S. History	2006-07	9	78%	0		9	78%
and Government	2005-06	14	64%	0		14	64%
	2004-05	9	44%	1	_	8	_

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## **Second Language Proficiency Examinations**

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT District ID 26-08-03-06-0000

### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006-07	42	98%	40	_	2	-	
	2005-06	41	100%	38	_	3	_	
	2004-05	33	100%	33	100%	0		
German	2006-07	21	100%	21	100%	0		
	2005-06	19	100%	18	_	1	_	
	2004-05	13	100%	13	100%	0		
Italian	2006-07	75	100%	73	-	2	_	
	2005-06	93	100%	92	_	1	_	
	2004-05	84	100%	84	100%	0		
Latin	2006-07	20	90%	18	-	2	-	
	2005-06	20	100%	19	_	1	_	
	2004-05	12	100%	12	100%	0		
Spanish	2006-07	184	98%	171	100%	13	69%	
	2005-06	120	100%	112	100%	8	100%	
	2004-05	173	100%	173	100%	0		

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## **English as a Second Language Achievement Test**

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT District ID 26-08-03-06-0000

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities						
		Total Tested	Percent in each	of stude		5	Total Tested		of stude		5	Total Tested		t of stude perform		3	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2006-07	10	30%	30%	20%	20%	10	30%	30%	20%	20%	0					
and Speaking	2005-06	12	8%	17%	33%	42%	12	8%	17%	33%	42%	0					
(Grades K-1)	2004-05	10	10%	20%	20%	50%	10	10%	20%	20%	50%	0					
Reading	2006-07	10	50%	50%	0%	0%	10	50%	50%	0%	0%	0					
and Writing	2005-06	12	42%	25%	17%	17%	12	42%	25%	17%	17%	0					
(Grades K-1)	2004-05	10	20%	30%	40%	10%	10	20%	30%	40%	10%	0					
Listening	2006-07	20	5%	10%	30%	55%	17	_	_	_	-	3	_	_	_	_	
and Speaking	2005-06	15	0%	7%	47%	47%	14	_	_	_	-	1	_	-	_	_	
(Grades 2-4)	2004-05	21	0%	5%	24%	71%	21	0%	5%	24%	71%	0					
Reading	2006-07	20	5%	25%	40%	30%	17	_	_	_	-	3	_	_	_	-	
and Writing	2005-06	13	15%	23%	38%	23%	13	15%	23%	38%	23%	0					
(Grades 2-4)	2004-05	21	5%	5%	57%	33%	21	5%	5%	57%	33%	0					
Listening	2006-07	4	_	_	_	_	3	_	-	_	-	1	_	_	_	-	
and Speaking	2005-06	14	0%	7%	7%	86%	13	_	_	-	_	1	_	_	-	_	
(Grades 5-6)	2004-05	10	0%	10%	30%	60%	10	0%	10%	30%	60%	0					
Reading	2006-07	4	-	-	-	-	3	-	-	-	-	1	-	-	-	_	
and Writing	2005-06	14	0%	14%	14%	71%	13	_	_	_	-	1	_	-	_	_	
(Grades 5-6)	2004-05	10	0%	10%	70%	20%	10	0%	10%	70%	20%	0					
Listening	2006-07	4	-	-	-	-	3	-	-	-	-	1	-	-	-	_	
and Speaking	2005-06	2	_	_	_	_	2	_	_	_	-	0					
(Grades 7-8)	2004-05	1	_	_	-	-	1	_	-	-	-	0					
Reading	2006-07	4	-	-	-	-	3	-	-	-	-	1	-	-	-	_	
and Writing	2005-06	2	_	_	-	-	2	_	-	-	-	0					
(Grades 7-8)	2004-05	1	_	-	-	-	1	_	-	_	-	0					
Listening	2006-07	10	0%	50%	50%	0%	9	-	-	-	-	1	-	-	-	_	
and Speaking	2005-06	9	11%	56%	22%	11%	9	11%	56%	22%	11%	0					
(Grades 9-12)	2004-05	15	7%	33%	40%	20%	15	7%	33%	40%	20%	0					
Reading	2006-07	10	0%	60%	20%	20%	9	_	_	-	-	1	_	-	_	-	
and Writing	2005-06	9	0%	67%	33%	0%	9	0%	67%	33%	0%	0					
(Grades 9-12)	2004-05	15	20%	47%	13%	20%	15	20%	47%	13%	20%	0					

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## **Other Assessments**

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT
District ID 26-08-03-06-0000

### Elementary/Middle-Level Social Studies 2006-07

	All Students				Ger	<b>General-Education Students</b>				<b>Students with Disabilities</b>					
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	268	4%	5%	51%	39%	25	5 4%	5%	50%	41%	13	15%	8%	77%	0%
Middle Level	351	1%	8%	48%	42%	31	8 0%	5%	49%	46%	33	9%	36%	42%	12%

# 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students				General-Education Students				Students with Disabilities			
	Percentage of students scoring:			Cohort	Percentage of students scoring:				Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	347	2%	35%	54%	298	0%	35%	61%	49	14%	39%	12%	
U.S. History and Government	347	1%	21%	67%	298	0%	20%	74%	49	8%	27%	27%	
Science	347	2%	48%	43%	298	1%	47%	49%	49	12%	53%	6%	

### New York State Alternate Assessments (NYSAA) 2006-07

	All St	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g						
		1	2	3	4						
Elementary Level											
Social Studies	3	_	-	-							
Middle Level											
Social Studies	2	_	-	-	_						
Secondary Level											
English Language Arts	2	_	-	-	-						
Mathematics	2	_	-	-	-						
Social Studies	2	_	-	_	-						
Science	2	_	-	-	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT District ID 26-08-03-06-0000

### **High School Completers**

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	299		261		38	
	2005-06	325		295		30	
	2004-05	297		271		26	
Receiving a Regents Diploma	2006-07	283	95%	261	100%	22	58%
	2005-06	311	96%	293	99%	18	60%
	2004-05	285	96%	266	98%	19	73%
Receiving a Regents Diploma	2006-07	194	65%	188	72%	6	16%
with Advanced Designation	2005-06	231	71%	227	77%	4	13%
	2004-05	193	65%	189	70%	4	15%
Receiving an	2006-07	4	N/A	0		4	N/A
Individualized Education	2005-06	5	N/A	0		5	N/A
Program (IEP) Diploma	2004-05	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	14	1%	12	1%	2	1%	
	2005-06	20	1%	14	1%	6	3%	
	2004-05	10	1%	5	0%	5	3%	
Entered Approved High	2006-07	12	1%	11	1%	1	0%	
School Equivalency	2005-06	14	1%	12	1%	2	1%	
Preparation Program	2004-05	4	0%	4	0%	0		
Total Noncompleters	2006-07	26	1%	23	2%	3	1%	
	2005-06	34	2%	26	2%	8	4%	
	2004-05	26	2%	19	2%	7	4%	

### Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	169	56%	164	63%	5	12%	
To 2-year College	115	38%	91	35%	24	56%	
To Other Post-secondary	3	1%	0		3	7%	
To the Military	2	1%	0		2	5%	
To Employment	10	3%	4	2%	6	14%	
To Adult Services	1	0%	0		1	2%	
To Other Known Plans	1	0%	0		1	2%	
Plan Unknown	3	1%	2	1%	1	2%	

## **More Information about the District**

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT District ID 26-08-03-06-0000

#### **Financial Information**

2005-06 District-wide Total	\$13,548	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

#### This District

	11115 21341144		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		•••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.