

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School SOUTHLAWN SCHOOL
District WEST IRONDEQUOIT CENTRAL
SCHOOL DISTRICT
School ID 26-08-03-06-0011
Principal BRIDGET HARRIS
Telephone (585) 266-5070
Grades K-3

Regents Exams

•		All St	udents			Genei	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School SOUTHLAWN SCHOOL School ID 26-08-03-06-0011

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	Students with Disabilities								
		Total	al Percent of students scoring				Total Percent of students scoring					Total Percent of students scoring				
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	in each	perfor	mance l	evel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Prof.
Listening	2006-07	8	25%	38%	25%	13%	8	25%	38%	25%	13%	0				
and Speaking (Grades K-1)	2005-06	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0				
	2004-05	4	_	_	_	_	4	_	_	_	_	0				
Reading	2006-07	8	50%	50%	0%	0%	8	50%	50%	0%	0%	0				
and Writing	2005-06	6	67%	33%	0%	0%	6	67%	33%	0%	0%	0				
(Grades K-1)	2004-05	4	_	_	_	_	4	_	_	_	_	0				
Listening	2006-07	8	0%	13%	25%	63%	6	_	_	_	_	2	_	-		
and Speaking	2005-06	8	0%	13%	50%	38%	7	_	_	_	-	1	_	-		
(Grades 2-4)	2004-05	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
Reading	2006-07	8	0%	38%	38%	25%	6	_	_	_	_	2	_	-		
and Writing (Grades 2-4)	2005-06	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0				
	2004-05	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				
Listening and Speaking	2006-07	0					0					0				
	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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More Information about the School

School SOUTHLAWN SCHOOL School ID 26-08-03-06-0011

District WEST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$13,548	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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