

The New York State District Report Card

Comprehensive Information Report 2006 – 07

District HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT
District ID 26-09-01-06-0000
Superintendent MICHELLE KAVANAUGH
Telephone (585) 624-7010
Grades K-12, UE, US

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total	Percenta	ge of stud	dents	Total		age of stud		Total		age of stud	
		Tested	scoring a	t or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring	at or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	230	95%	88%	41%	194	98%	96%	46%	36	78%	44%	14%
	2005-06	223	99%	95%	65%	194	100%	99%	72%	29	90%	69%	17%
	2004-05	197	99%	95%	62%	169	100%	100%	71%	28	93%	68%	11%
Mathematics A	2006-07	223	100%	99%	65%	198	100%	100%	69%	25	96%	92%	36%
	2005-06	222	100%	99%	68%	193	100%	99%	73%	29	97%	97%	41%
	2004-05	229	97%	96%	71%	199	100%	99%	79%	30	80%	73%	17%
Mathematics B	2006-07	185	99%	92%	42%	176	99%	92%	43%	9	89%	89%	22%
	2005-06	192	94%	83%	24%	184	95%	84%	25%	8	88%	75%	13%
	2004-05	166	97%	92%	33%	164	_	_	_	2	_	_	_
Global History	2006-07	211	95%	91%	67%	181	99%	97%	76%	30	70%	57%	17%
and Geography	2005-06	215	100%	97%	75%	186	100%	99%	82%	29	97%	86%	31%
	2004-05	236	97%	95%	74%	203	100%	100%	81%	33	79%	64%	30%
U.S. History	2006-07	219	98%	97%	85%	193	100%	100%	91%	26	85%	77%	42%
and Government	2005-06	222	99%	97%	82%	191	100%	99%	88%	31	90%	81%	45%
	2004-05	194	96%	93%	79%	168	98%	96%	88%	26	88%	73%	23%
Living Environment	2006-07	213	99%	96%	48%	184	100%	99%	54%	29	90%	76%	10%
	2005-06	207	99%	98%	63%	185	99%	99%	66%	22	95%	86%	36%
	2004-05	232	97%	96%	53%	201	99%	99%	58%	31	87%	77%	16%
Physical Setting/	2006-07	242	100%	98%	59%	226	100%	99%	61%	16	100%	94%	38%
Earth Science	2005-06	177	100%	99%	69%	168	100%	99%	70%	9	100%	100%	44%
	2004-05	188	100%	99%	69%	178	100%	99%	69%	10	100%	90%	60%
Physical Setting/Chemistry	2006-07	166	100%	95%	13%	160	100%	96%	14%	6	100%	83%	0%
	2005-06	174	99%	96%	30%	167	99%	96%	31%	7	100%	86%	14%
	2004-05	151	97%	90%	19%	149	_	_	_	2	_	_	_
Physical Setting/Physics	2006-07	83	100%	92%	33%	79	_	_	-	4	_	-	_
	2005-06	79	99%	96%	44%	78	_	_	_	1	_	_	_
	2004-05	78	97%	95%	46%	77	_	_	-	1	_	_	_

NOTE

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Regents Exams in Languages Other Than English

District HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT District ID 26-09-01-06-0000

Regents Exams

	All St	All Students			General-Education Students				Students with Disabilities			
	Total		_		Total	Percenta	ige of stud	lents	Total	-		
	Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	9:	Tested	scoring at	or above):
		55	65	85		55	65	85		55	65	85
2006-07	40	100%	100%	88%	38	-	-	_	2	-	_	-
2005-06	43	98%	98%	44%	42	_	_	-	1	_	-	-
2004-05	57	100%	100%	42%	56	_	_	-	1	_	-	-
2006-07	0				0				0			
2005-06	0				0				0			
2004-05	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2004-05	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2004-05	0				0				0			
2006-07	19	100%	100%	53%	19	100%	100%	53%	0			
2005-06	21	95%	95%	33%	20	_	_	_	1	_	_	_
2004-05	17	100%	100%	41%	17	100%	100%	41%	0			
2006-07	85	100%	100%	79%	85	100%	100%	79%	0			
2005-06	78	100%	100%	56%	74	_	_	_	4	_	_	_
2004-05	87	100%	100%	68%	86	_	_	_	1	_	_	_
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06	2006-07 40 2005-06 43 2004-05 57 2006-07 0 2005-06 0 2004-05 0 2006-07 0 2005-06 0 2004-05 0 2006-07 1 2005-06 0 2004-05 0 2006-07 19 2005-06 21 2004-05 17 2006-07 85 2005-06 78	Tested scoring at 55 2006-07 40 100% 2005-06 43 98% 2004-05 57 100% 2005-06 0 2004-05 0 2006-07 0 2005-06 0 2004-05 0 2006-07 0 2005-06 0 2004-05 0 2006-07 19 100% 2005-06 21 95% 2004-05 17 100% 2006-07 85 100% 2005-06 78 100%	Total Percentage of study scoring at or above 55 65 2006-07 40 100% 100% 2005-06 43 98% 98% 2004-05 57 100% 100% 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 0 2004-05 0 2005-06 21 95% 95% 2004-05 17 100% 100% 2005-06 78 100% 100% 2005-06 78 100% 100% 2005-06 78 100% 100%	Total Percentage of students scoring at or above: 55	Total Percentage of students Scoring at or above: 55	Total Percentage of students Secoring at or above: Total Percentage of students Secoring at or above: Total Tested Secoring at Seconing at S	Total Tested Percentage of students Total Tested Percentage of students Tested 55 65 85 55 65 2006-07 40 100% 100% 88% 38 - - 2005-06 43 98% 98% 44% 42 - - 2006-07 0 0 0 0 0 - - 2005-06 0 0 0 0 -	Total Total Tested Percentage of students scoring at or above: Total Tested Percentage of students Scoring at or above: 2006-07 40 100% 100% 88% 38 - - - 2005-06 43 98% 98% 44% 42 - - - 2004-05 57 100% 100% 42% 56 - - - 2005-06 0 0 0 0 - <td>Total Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested 2006-07 40 100% 100% 88% 38 - - - 2 2005-06 43 98% 98% 44% 42 - - - 1 1 2006-07 0<td>Total Percentage of students Tested Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Total Tested Tested Scoring at or above: Total Tested <t< td=""><td>Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Total Tested Total Tested Scoring at or above:</td></t<></td></td>	Total Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested 2006-07 40 100% 100% 88% 38 - - - 2 2005-06 43 98% 98% 44% 42 - - - 1 1 2006-07 0 <td>Total Percentage of students Tested Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Total Tested Tested Scoring at or above: Total Tested <t< td=""><td>Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Total Tested Total Tested Scoring at or above:</td></t<></td>	Total Percentage of students Tested Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Total Tested Tested Scoring at or above: Total Tested Total Tested <t< td=""><td>Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Total Tested Total Tested Scoring at or above:</td></t<>	Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Total Tested Total Tested Scoring at or above:

NOTE

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Regents Competency Tests

District HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT District ID 26-09-01-06-0000

Regents Competency Tests

	-	All Students		General-Ed	ucation Students	s Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006-07	11	64%	0		11	64%	
	2005-06	7	100%	0		7	100%	
	2004-05	17	88%	0		17	88%	
Science	2006–07	5	80%	0		5	80%	
	2005-06	2	-	0		2	_	
	2004-05	6	100%	0		6	100%	
Reading	2006-07	10	70%	0		10	70%	
	2005-06	10	100%	1	_	9	-	
	2004-05	10	90%	1	_	9	_	
Writing	2006-07	10	90%	0		10	90%	
	2005-06	10	90%	0		10	90%	
	2004-05	5	100%	0		5	100%	
Global Studies	2006-07	10	50%	0		10	50%	
	2005-06	2	_	0		2	_	
	2004-05	7	57%	0		7	57%	
U.S. History	2006-07	5	80%	0		5	80%	
and Government	2005-06	2	_	0		2	_	
	2004-05	6	100%	1	_	5	_	

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Second Language Proficiency Examinations

District HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT District ID 26-09-01-06-0000

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	73	100%	66	100%	7	100%	
	2005-06	69	99%	66	_	3	_	
	2004-05	64	95%	63	_	1	_	
German	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006-07	19	100%	18	-	1	-	
	2005-06	23	96%	21	_	2	_	
	2004-05	20	100%	20	100%	0		
Spanish	2006–07	131	100%	123	100%	8	100%	
	2005-06	126	99%	118	99%	8	100%	
	2004-05	98	100%	98	100%	0		

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English as a Second Language Achievement Test

District HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT District ID 26-09-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students		General-Education Students				nts	Students with Disabilities						
		Total	Percent	of studen	ts sco	ring	Total	Percen	t of stude	ents sco	ring	Total	Percent	t of studen	ts sco	ring
		Tested	in each	performa	nce le	vel:	Tested	in each	perform	ance le	vel:	Tested	in each	performa	nce le	vel:
			Begin.	Interm. A	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	\dv.	Prof.
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	1	_	_	_	_	1	_	_	_	_	0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	1	_	_	_	_	1	_	_	_	_	0				
Listening	2006-07	2	_	_	_	_	0					2	_	_	_	_
and Speaking	2005-06	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
(Grades 2-4)	2004-05	1	_	_	_	_	1	_	_	_	_	0				
Reading	2006-07	2	_	_	_	_	0					2	_	_	_	_
and Writing	2005-06	3	_	_	-	_	2	_	-	_	-	1	_	_	-	_
(Grades 2-4)	2004-05	1	_	_	_	_	1	_	_	_	_	0				
Listening	2006-07	1	_	_	_	_	1	_	_	_	_	0				
and Speaking	2005-06	1	_	_	_	_	0					1	_	_	_	_
(Grades 5-6)	2004-05	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
Reading	2006-07	1	_	_	_	_	1	_	_	_	_	0				
and Writing	2005-06	1	_	_	_	_	0					1	_	_	_	_
(Grades 5-6)	2004-05	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
Listening	2006-07	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
and Speaking	2005-06	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7-8)	2004-05	1	_	_	_	_	1	_	_	_	_	0				
Reading	2006-07	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
and Writing	2005-06	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7-8)	2004-05	1	_	_	_	_	1	_	_	_	_	0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	2	_	_	_	_	2	_	_	_	_	0				
(Grades 9-12)	2004-05	1	_	_	_	_	1	_	_	_	_	0				
Reading	2006-07	0					0					0				
and Writing	2005-06	2	_	_	-	_	2	_	_	_	_	0				
(Grades 9-12)	2004-05	1	_	_	_	_	1	_	_	_	_	0				
	2004 05						_					0				

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Other Assessments

District HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT
District ID 26-09-01-06-0000

Elementary/Middle-Level Social Studies 2006-07

	All Students			Gene	General-Education Students				Stude	Students with Disabilities					
		Percenta scoring a	_			Total Tested	Percenta scoring a	_					age of st at level:		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	171	1%	3%	45%	51%	157	0%	2%	43%	55%	14	7%	14%	71%	7%
Middle Level	238	1%	7%	51%	41%	210	0%	4%	50%	46%	28	7%	32%	57%	4%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students		Gene	General-Education Students				Students with Disabilities					
	5 -	Percentago students so			Cohort	Percentago students so			Cohort	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	232	2%	19%	74%	196	1%	17%	81%	36	8%	33%	39%	
U.S. History and Government	232	1%	14%	79%	196	0%	11%	87%	36	6%	28%	39%	
Science	232	1%	31%	63%	196	1%	27%	71%	36	6%	50%	22%	

New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	1	_	-	-	_				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT District ID 26-09-01-06-0000

High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	213		191		22	
	2005-06	187		165		22	
	2004-05	193		165		28	
Receiving a Regents Diploma	2006-07	212	100%	191	100%	21	95%
	2005-06	183	98%	165	100%	18	82%
	2004-05	180	93%	162	98%	18	64%
Receiving a Regents Diploma	2006-07	162	76%	155	81%	7	32%
with Advanced Designation	2005-06	129	69%	127	77%	2	9%
	2004-05	116	60%	115	70%	1	4%
Receiving an	2006-07	0		0		0	
Individualized Education	2005-06	1	N/A	0		1	N/A
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	3	0%	3	0%	0	
	2005-06	4	0%	2	0%	2	2%
	2004-05	3	0%	3	0%	0	
Entered Approved High	2006-07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006-07	3	0%	3	0%	0	
	2005-06	4	0%	2	0%	2	2%
	2004-05	6	1%	4	1%	2	2%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	141	66%	132	69%	9	39%	
To 2-year College	63	29%	52	27%	11	48%	
To Other Post-secondary	2	1%	1	1%	1	4%	
To the Military	1	0%	1	1%	0		
To Employment	5	2%	3	2%	2	9%	
To Adult Services	0		0		0		
To Other Known Plans	2	1%	2	1%	0		
Plan Unknown	0		0		0		

More Information about the District

District HONEOYE FALLS-LIMA CENTRAL SCHOOL DISTRICT District ID 26-09-01-06-0000

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$12,782
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District

	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		•••
Completers, Regardless of Gender, as of June 2006	0		••••
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.