



The New York State District Report Card

Comprehensive Information Report 2006–07

District **HILTON CENTRAL SCHOOL DISTRICT**
 District ID **26-11-01-06-0000**
 Superintendent **DAVID DIMBLEBY**
 Telephone **(585) 392-1000**
 Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	333	97%	95%	49%	294	98%	97%	55%	39	90%	77%	5%
	2005–06	374	95%	91%	52%	320	98%	95%	60%	54	80%	69%	9%
	2004–05	382	97%	93%	45%	333	98%	96%	50%	49	88%	69%	14%
Mathematics A	2006–07	386	98%	94%	39%	329	99%	98%	43%	57	91%	72%	16%
	2005–06	366	96%	91%	40%	319	98%	96%	44%	47	81%	57%	9%
	2004–05	364	98%	96%	31%	311	100%	99%	33%	53	91%	81%	19%
Mathematics B	2006–07	269	82%	68%	24%	259	82%	69%	24%	10	80%	50%	10%
	2005–06	373	75%	60%	17%	355	75%	60%	17%	18	61%	50%	22%
	2004–05	380	64%	47%	11%	363	64%	47%	11%	17	59%	47%	0%
Global History and Geography	2006–07	418	89%	81%	33%	346	94%	89%	39%	72	67%	44%	3%
	2005–06	348	93%	86%	43%	302	96%	92%	48%	46	70%	50%	9%
	2004–05	420	91%	85%	38%	352	96%	92%	44%	68	68%	50%	7%
U.S. History and Government	2006–07	330	94%	91%	48%	293	96%	94%	53%	37	81%	70%	16%
	2005–06	398	93%	87%	58%	336	96%	94%	66%	62	76%	50%	15%
	2004–05	392	91%	86%	42%	339	95%	91%	46%	53	68%	58%	15%
Living Environment	2006–07	395	95%	94%	44%	338	97%	96%	49%	57	88%	79%	16%
	2005–06	335	95%	93%	50%	296	98%	96%	56%	39	77%	69%	3%
	2004–05	361	96%	93%	51%	308	98%	97%	57%	53	85%	70%	11%
Physical Setting/Earth Science	2006–07	429	91%	85%	43%	373	96%	91%	48%	56	63%	46%	11%
	2005–06	399	91%	84%	43%	344	94%	88%	47%	55	75%	60%	20%
	2004–05	338	92%	86%	40%	297	94%	90%	45%	41	73%	61%	5%
Physical Setting/Chemistry	2006–07	209	99%	85%	11%	204	99%	85%	11%	5	100%	80%	20%
	2005–06	222	96%	87%	21%	217	96%	87%	21%	5	100%	80%	20%
	2004–05	246	94%	80%	17%	234	95%	81%	18%	12	75%	50%	0%
Physical Setting/Physics	2006–07	111	95%	92%	39%	109	—	—	—	2	—	—	—
	2005–06	120	98%	95%	44%	119	—	—	—	1	—	—	—
	2004–05	129	97%	90%	38%	128	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **HILTON CENTRAL SCHOOL DISTRICT**
 District ID **26-11-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	63	100%	100%	63%	62	—	—	—	1	—	—	—
	2005-06	51	100%	100%	71%	51	100%	100%	71%	0	—	—	—
	2004-05	69	99%	99%	65%	68	—	—	—	1	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	155	99%	98%	55%	152	—	—	—	3	—	—	—
	2005-06	127	99%	94%	53%	125	—	—	—	2	—	—	—
	2004-05	143	97%	94%	58%	141	—	—	—	2	—	—	—

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Regents Competency Tests

District **HILTON CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	8	63%	1	—	7	—
	2005-06	6	67%	0		6	67%
	2004-05	8	88%	0		8	88%
Science	2006-07	6	33%	0		6	33%
	2005-06	6	83%	0		6	83%
	2004-05	7	86%	1	—	6	—
Reading	2006-07	9	89%	1	—	8	—
	2005-06	8	100%	0		8	100%
	2004-05	2	—	0		2	—
Writing	2006-07	8	100%	1	—	7	—
	2005-06	5	100%	0		5	100%
	2004-05	2	—	0		2	—
Global Studies	2006-07	8	75%	1	—	7	—
	2005-06	7	43%	0		7	43%
	2004-05	8	50%	0		8	50%
U.S. History and Government	2006-07	7	86%	1	—	6	—
	2005-06	5	80%	0		5	80%
	2004-05	2	—	0		2	—

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Second Language Proficiency Examinations

District **HILTON CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	82	96%	77	96%	5	100%
	2005-06	96	99%	92	—	4	—
	2004-05	87	95%	80	96%	7	86%
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	254	89%	242	90%	12	75%
	2005-06	266	95%	243	97%	23	78%
	2004-05	195	93%	177	94%	18	78%

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English as a Second Language Achievement Test

District **HILTON CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	15	7%	40%	20%	33%	13	—	—	—	—	2	—	—	—	—
	2005-06	13	15%	8%	54%	23%	13	15%	8%	54%	23%	0				
	2004-05	11	0%	45%	45%	9%	11	0%	45%	45%	9%	0				
Reading and Writing (Grades K-1)	2006-07	15	60%	33%	0%	7%	13	—	—	—	—	2	—	—	—	—
	2005-06	13	31%	46%	15%	8%	13	31%	46%	15%	8%	0				
	2004-05	11	27%	45%	18%	9%	11	27%	45%	18%	9%	0				
Listening and Speaking (Grades 2-4)	2006-07	11	0%	18%	55%	27%	11	0%	18%	55%	27%	0				
	2005-06	16	0%	0%	38%	63%	14	—	—	—	—	2	—	—	—	—
	2004-05	17	0%	0%	65%	35%	15	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	11	9%	18%	45%	27%	11	9%	18%	45%	27%	0				
	2005-06	16	6%	13%	38%	44%	14	—	—	—	—	2	—	—	—	—
	2004-05	17	6%	18%	35%	41%	15	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	7	0%	14%	29%	57%	5	—	—	—	—	2	—	—	—	—
	2005-06	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0				
	2004-05	8	0%	25%	63%	13%	8	0%	25%	63%	13%	0				
Reading and Writing (Grades 5-6)	2006-07	7	14%	14%	57%	14%	5	—	—	—	—	2	—	—	—	—
	2005-06	7	0%	43%	29%	29%	7	0%	43%	29%	29%	0				
	2004-05	8	13%	13%	38%	38%	8	13%	13%	38%	38%	0				
Listening and Speaking (Grades 7-8)	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	4	—	—	—	—	4	—	—	—	—	0				
	2004-05	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0				
Reading and Writing (Grades 7-8)	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	4	—	—	—	—	4	—	—	—	—	0				
	2004-05	5	20%	20%	40%	20%	5	20%	20%	40%	20%	0				
Listening and Speaking (Grades 9-12)	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	8	0%	13%	13%	75%	8	0%	13%	13%	75%	0				
	2004-05	12	0%	25%	25%	50%	12	0%	25%	25%	50%	0				
Reading and Writing (Grades 9-12)	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	8	13%	13%	50%	25%	8	13%	13%	50%	25%	0				
	2004-05	12	8%	50%	17%	25%	12	8%	50%	17%	25%	0				

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Other Assessments

District **HILTON CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	337	4%	7%	60%	29%	312	3%	6%	60%	31%	25	20%	20%	52%	8%
Middle Level	357	2%	23%	51%	24%	324	1%	22%	51%	27%	33	12%	39%	45%	3%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	385	3%	48%	40%	326	1%	48%	46%	59	15%	44%	8%
U.S. History and Government	385	2%	29%	58%	326	0%	27%	66%	59	12%	41%	15%
Science	385	2%	41%	50%	326	1%	39%	57%	59	5%	54%	14%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		4	–	–	–
Secondary Level					
English Language Arts		4	–	–	–
Mathematics		4	–	–	–
Social Studies		4	–	–	–
Science		4	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HILTON CENTRAL SCHOOL DISTRICT**
District ID **26-11-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	330		290		40	
	2005-06	368		329		39	
	2004-05	353		318		35	
Receiving a Regents Diploma	2006-07	313	95%	288	99%	25	63%
	2005-06	350	95%	325	99%	25	64%
	2004-05	334	95%	309	97%	25	71%
Receiving a Regents Diploma with Advanced Designation	2006-07	190	58%	182	63%	8	20%
	2005-06	185	50%	180	55%	5	13%
	2004-05	199	56%	195	61%	4	11%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A
	2005-06	2	N/A	0		2	N/A
	2004-05	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	8	0%	6	0%	2	1%
	2005-06	19	1%	14	1%	5	2%
	2004-05	9	1%	8	1%	1	0%
Entered Approved High School Equivalency Preparation Program	2006-07	13	1%	10	1%	3	1%
	2005-06	14	1%	9	1%	5	2%
	2004-05	4	0%	1	0%	3	1%
Total Noncompleters	2006-07	21	1%	16	1%	5	2%
	2005-06	33	2%	23	2%	10	4%
	2004-05	14	1%	10	1%	4	2%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	152	46%	150	52%	2	5%
To 2-year College	127	38%	103	36%	24	57%
To Other Post-secondary	5	2%	5	2%	0	
To the Military	10	3%	8	3%	2	5%
To Employment	35	11%	24	8%	11	26%
To Adult Services	0		0		0	
To Other Known Plans	3	1%	0		3	7%
Plan Unknown	0		0		0	

More Information about the District

District **HILTON CENTRAL SCHOOL DISTRICT**
 District ID **26-11-01-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$13,148
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	13		
Completed and Passed Regents Exams	13	100%	88%
Completed and had Course Average of 75% or more	11	85%	94%
Completed and Attained a HS Diploma or Equivalent	13	100%	67%
Completed and Whose Status is Known	4	31%	83%
Completed and Were Successfully Placed	3	75%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	93		
Enrolled Members of Historically Underrepresented Gender in 2006-07	9	10%	45%
Completers, Regardless of Gender, as of June 2006	10		
Completers of Historically Underrepresented Gender as of June 2006	3	30%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.