

The New York State District Report Card

District FAIRPORT CENTRAL SCHOOL DISTRICT District ID 26-13-01-06-0000 Superintendent JON HUNTER Telephone (585) 421-2004 Grades K-12, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

_		All St	All Students			General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	509	97%	94%	42%	439	98%	97%	48%	70	87%	74%	4%
	2005-06	114	97%	86%	30%	99	99%	93%	34%	15	87%	40%	0%
	2004–05	369	98%	91%	25%	357	98%	92%	25%	12	83%	75%	8%
Mathematics A	2006–07	636	98%	95%	60%	563	99%	98%	66%	73	88%	70%	18%
	2005-06	542	100%	99%	67%	513	100%	99%	70%	29	100%	90%	24%
	2004–05	559	99%	96%	51%	547	99%	97%	52%	12	83%	83%	0%
Mathematics B	2006–07	569	83%	70%	26%	549	83%	71%	27%	20	80%	50%	10%
	2005-06	94	76%	44%	2%	91	-	-	_	3	_	-	_
	2004–05	449	80%	64%	17%	446	-	-	_	3	_	-	_
Global History	2006–07	655	94%	88%	44%	580	98%	94%	49%	75	68%	44%	4%
and Geography	2005-06	22	73%	41%	0%	13	69%	46%	0%	9	78%	33%	0%
	2004–05	565	96%	93%	52%	550	97%	94%	53%	15	60%	53%	7%
U.S. History	2006–07	529	96%	92%	62%	466	97%	95%	67%	63	87%	68%	27%
and Government	2005-06	55	96%	93%	42%	47	98%	96%	45%	8	88%	75%	25%
	2004–05	377	97%	93%	52%	370	97%	94%	53%	7	71%	57%	29%
Living Environment	2006–07	621	98%	94%	44%	557	99%	97%	48%	64	88%	69%	11%
	2005-06	21	90%	71%	10%	14	86%	79%	14%	7	100%	57%	0%
	2004-05	551	98%	95%	49%	539	99%	95%	50%	12	83%	83%	8%
Physical Setting/	2006–07	618	94%	85%	46%	535	97%	92%	52%	83	73%	43%	6%
Earth Science	2005-06	35	91%	74%	3%	23	96%	78%	4%	12	83%	67%	0%
	2004-05	616	97%	92%	59%	612	-	-	_	4	-	-	_
Physical Setting/Chemistry	2006–07	475	95%	76%	15%	456	95%	78%	16%	19	84%	32%	5%
	2005-06	19	95%	53%	5%	19	95%	53%	5%	0			
	2004-05	437	98%	86%	20%	435	-	_	_	2	-	_	_
Physical Setting/Physics	2006–07	101	99%	94%	54%	100	-	-	-	1	-	-	-
	2005-06	0				0				0			
	2004–05	121	95%	87%	36%	119	_	_	_	2	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students 0				General-Education Student				students with Disabilities			
		Total		ige of stud		Total		age of stud		Total	Percenta	ge of stud	lents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	9:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	174	99%	98%	68%	172	-	-	-	2	-	-	-	
	2005-06	0				0				0				
	2004–05	107	100%	100%	77%	107	100%	100%	77%	0				
Comprehensive German	2006–07	41	100%	98%	59%	41	100%	98%	59%	0				
	2005–06	0				0				0				
	2004–05	34	97%	94%	74%	34	97%	94%	74%	0				
Comprehensive Hebrew	2006–07	1	-	-	-	1	-	-	-	0	-	-	_	
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive Latin	2006–07	1	-	_	-	1	-	_	-	0	-	_	_	
	2005–06	0				0				0				
	2004–05	23	100%	96%	26%	23	100%	96%	26%	0				
Comprehensive Spanish	2006–07	283	100%	99%	71%	277	100%	99%	71%	6	100%	100%	50%	
	2005-06	1	-	-	-	1	-	_	-	0				
	2004–05	290	99%	98%	63%	290	99%	98%	63%	0				

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	16	63%	0		16	63%
	2005-06	6	67%	1	-	5	-
	2004-05	15	80%	14	-	1	-
Science	2006–07	16	63%	0		16	63%
	2005-06	9	56%	1	-	8	-
	2004-05	44	68%	44	68%	0	
Reading	2006–07	15	93%	0		15	93%
	2005-06	5	80%	0		5	80%
	2004-05	17	76%	8	75%	9	78%
Writing	2006–07	21	67%	0		21	67%
	2005-06	3	-	0		3	-
	2004-05	18	89%	9	89%	9	89%
Global Studies	2006–07	18	17%	2	-	16	-
	2005-06	3	-	0		3	-
	2004-05	18	56%	14	-	4	-
U.S. History	2006–07	5	40%	0		5	40%
and Government	2005-06	3	-	1	-	2	_
	2004-05	15	67%	6	67%	9	67%

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Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	151	100%	142	100%	9	100%	
	2005-06	0		0		0		
	2004-05	211	100%	210	-	1	-	
German	2006–07	14	100%	13	-	1	-	
	2005-06	0		0		0		
	2004-05	48	100%	48	100%	0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	403	100%	372	99%	31	100%	
	2005-06	0		0		0		
	2004-05	359	100%	358	-	1	_	

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	;			General-Education Students			Students with Disabilities			5			
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. /	Adv.	Prof.
2006–07	10	0%	10%	60%	30%	9	-	_	-	-	1	-	_	_	_
2005-06	22	0%	14%	32%	55%	22	0%	14%	32%	55%	0				
2004-05	30	3%	13%	37%	47%	30	3%	13%	37%	47%	0				
2006–07	10	50%	20%	20%	10%	9	-	_	-	-	1	-	_	-	_
2005-06	22	23%	45%	14%	18%	22	23%	45%	14%	18%	0				
2004-05	30	10%	33%	37%	20%	30	10%	33%	37%	20%	0				
2006–07	34	3%	3%	41%	53%	30	_	_	_	_	4	_	-	_	_
2005-06	38	3%	5%	18%	74%	34	_	_	_	_	4	_	_	_	_
2004-05	29	0%	3%	62%	34%	26	_	_	_	_	3	_	_	_	_
2006–07	34	6%	32%	44%	18%	30	_	_	_	_	4	_	_	_	_
2005-06	38	0%	26%	29%	45%	34	-	_	_	_	4	-	_	_	_
2004-05	28	0%	29%	61%	11%	26	_	_	_	_	2	_	_	_	_
2006–07	14	0%	14%	36%	50%	11	_	_	_	_	3	_	_	_	_
2005–06	12	0%	0%	75%	25%	10	_	_	_	_	2	_	_	_	_
2004–05	11	0%	9%	64%	27%	8	_	_	_	_	3	_	_	_	_
2006–07	14	0%	29%	29%	43%	11	_	_	_	_	3	_	_	_	_
2005–06	12	0%	25%	42%	33%	10	_	_	_	_	2	_	_	_	_
2004-05	11	0%	18%	82%	0%	8	_	_	_	_	3	_	_	_	_
2006–07	9	0%	0%	22%	78%	5	_	_	_	_	4	_	-	_	_
2005-06	11	0%	9%	36%	55%	7	_	_	_	_	4	_	_	_	_
2004-05	7	0%	29%	57%	14%	7	0%	29%	57%	14%	0				
2006–07	9	0%	11%	78%	11%	5	-	_	_	_	4	_	-	_	_
2005-06	11	0%	9%	27%	64%	7	_	_	_	_	4	_	_	_	_
2004-05	7	29%	14%	43%	14%	7	29%	14%	43%	14%	0				
2006-07	14	7%	36%	43%	14%	14	7%	36%	43%	14%	0				
2005-06	9	0%	22%	44%	33%	8	_	_	_	_	1	_	_	_	_
2004-05	16	0%	25%	50%	25%	16	0%	25%	50%	25%	0				
2006-07	14	7%	36%	43%	14%	14	7%	36%	43%	14%	0				
2005-06	9	0%	44%	22%	33%	8	_	_	_	_	1	_	_	_	_
2004-05	16	6%	19%	50%	25%	16	6%	19%	50%	25%	0				
	2004–05 2006–07 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 10 2005-06 22 2004-05 30 2006-07 10 2005-06 22 2004-05 30 2006-07 34 2006-07 34 2006-07 34 2006-07 34 2005-06 38 2004-05 28 2004-05 11 2005-06 12 2004-05 11 2005-06 12 2004-05 11 2005-06 12 2005-06 11 2005-06 11 2005-06 11 2004-05 7 2005-06 11 2005-06 11 2004-05 7 2005-06 11 2004-05 7 2005-06 11 2005-06 11 2005-06 11 2005-06 9	TotalPercent TestedTotalPercent TestedBegin.2006-07100%2004-05303%2006-071050%2005-062223%2004-053010%2006-07343%2006-07343%2006-07346%2006-07346%2006-07346%2006-07340%2006-07340%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-0790%2006-0790%2006-0790%2006-0790%2006-07110%2006-0790%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140%2006-07140% <td>Tested in each internant 2006-07 100 0% 10% 2005-06 22 0% 14% 2004-05 300 3% 13% 2006-07 100 50% 20% 2006-07 100 50% 20% 2005-06 22 23% 45% 2004-05 30 10% 33% 2006-07 34 3% 3% 2006-07 34 3% 3% 2006-07 34 6% 32% 2006-07 34 6% 32% 2006-07 34 6% 32% 2004-05 28 0% 26% 2004-05 11 0% 26% 2005-06 12 0% 20% 2006-07 14 0% 26% 2004-05 11 0% 26% 2006-07 9 0% 20% 2006-07 9</td> <td>Total TestedPercent students scor in each percentEstedPercent100BeginInterm2006-071000%14%2004-053003%13%2006-0710050%20%2005-062223%45%2005-062223%45%2006-073010%33%2006-07343%3%2006-07343%41%2005-06283%48%2005-06290%3%2006-07346%32%2006-07346%32%2006-07346%29%2005-06120%29%2006-07140%29%2005-06110%29%2005-06110%29%2005-06110%36%2005-06110%36%2005-06110%29%2005-06110%20%2005-06110%21%2005-06110%21%2005-06110%21%2005-06110%21%2005-06110%21%2005-06110%22%2005-06110%36%2005-06110%36%2005-06147%36%2005-06147%36%2005-0614</td> <td>2006-071000%10%60%30%2005-063030%13%37%47%2006-0710050%20%20%10%13%2005-063010%33%31%18%2005-063010%33%41%53%2005-073437%18%20%33%41%2005-06383%43%34%34%2005-06383%26%34%34%2005-06380%26%26%34%2005-06380%26%45%45%2005-073460%26%26%36%2005-061340%26%26%27%2005-06110%26%36%36%2005-06110%25%42%33%2005-06110%11%36%36%2005-06110%26%36%36%2005-06110%14%36%36%2005-06110%14%36%36%2005-06110%26%36%36%2005-06110%14%36%36%2005-06110%26%36%36%2005-06110%26%36%36%2005-06110%36%</td> <td>Total TestedPercent students storing TestedTotal Tested2006-071000%10%60%30%92005-06220%14%32%55%2222004-05303%13%37%47%302006-071050%20%20%10%92005-062223%45%14%18%2222004-053010%33%37%47%302006-07343%45%14%53%302005-06383%5%18%74%342004-05290%3%62%34%26%2005-06380%26%29%45%342005-06340%26%29%45%342004-05110%14%36%50%112005-06110%29%64%27%82005-06110%29%29%43%1002005-06110%28%27%832005-06110%28%27%33%102005-06110%28%27%43%102005-06110%28%27%43%102005-06110%28%55%14%72005-06110%28%43%14%72005-06<</td> <td>Total Percent students source levelTotal Percent rescuence levelPercent rescuence levelTotal Percent rescuence levelPercent resc</td> <td>Total TestedPercent structureTotal in eact pertormPercent in eact pertorm2006-07100%10%60%30%90102005-06220%14%32%55%220%14%2004-05303%13%37%47%303%13%2006-071050%20%20%10%92005-062223%45%14%18%2223%45%2004-053010%33%37%20%3010%33%2006-07343%5%18%74%342005-06383%5%18%74%342004-05383%5%18%74%342005-06383%26%34%18%302004-05380%26%29%45%34%16</td> <td>Total Percent student student</td> <td>Interfactor Interfactor Interfactor Interfactor Interfactor Interfactor Interfactor Interfactor Interfactor Interfactor Interfactor Interfactor Interfactor Interfactor</td> <td>Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring Tested Total Interm. Adv. Percent Performance Total Tested Interm. Adv. Performance Tested Interm. Adv. Interm. Adv.</br></br></td> <td>Indial Percent of students scoring Tested Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv. Prof. Interm. Adv. Interm. Adv.</td> <td>Total restet Percent J students scuring in each performance levels Total restet Percent J students scuring in each performance levels Total in each performance levels Percent J students in each performance levels Total in each performance levels Percent J students in each performance levels Total in each performance levels Percent J students Tested in each performance levels 2006-07 10 0% 14% 32% 47% 30 0 - - - - 4 - - 2005-05 38 0% 26% 23% 44% 18% 30 - - - - - - - - - - <</td> <td>Total Percent of students scoring Total Percent of students scoring Zeoo6-07 10 0% 10% 60% 30% 9 $-$</td>	Tested in each internant 2006-07 100 0% 10% 2005-06 22 0% 14% 2004-05 300 3% 13% 2006-07 100 50% 20% 2006-07 100 50% 20% 2005-06 22 23% 45% 2004-05 30 10% 33% 2006-07 34 3% 3% 2006-07 34 3% 3% 2006-07 34 6% 32% 2006-07 34 6% 32% 2006-07 34 6% 32% 2004-05 28 0% 26% 2004-05 11 0% 26% 2005-06 12 0% 20% 2006-07 14 0% 26% 2004-05 11 0% 26% 2006-07 9 0% 20% 2006-07 9	Total TestedPercent students scor in each percentEstedPercent100BeginInterm2006-071000%14%2004-053003%13%2006-0710050%20%2005-062223%45%2005-062223%45%2006-073010%33%2006-07343%3%2006-07343%41%2005-06283%48%2005-06290%3%2006-07346%32%2006-07346%32%2006-07346%29%2005-06120%29%2006-07140%29%2005-06110%29%2005-06110%29%2005-06110%36%2005-06110%36%2005-06110%29%2005-06110%20%2005-06110%21%2005-06110%21%2005-06110%21%2005-06110%21%2005-06110%21%2005-06110%22%2005-06110%36%2005-06110%36%2005-06147%36%2005-06147%36%2005-0614	2006-071000%10%60%30%2005-063030%13%37%47%2006-0710050%20%20%10%13%2005-063010%33%31%18%2005-063010%33%41%53%2005-073437%18%20%33%41%2005-06383%43%34%34%2005-06383%26%34%34%2005-06380%26%26%34%2005-06380%26%45%45%2005-073460%26%26%36%2005-061340%26%26%27%2005-06110%26%36%36%2005-06110%25%42%33%2005-06110%11%36%36%2005-06110%26%36%36%2005-06110%14%36%36%2005-06110%14%36%36%2005-06110%26%36%36%2005-06110%14%36%36%2005-06110%26%36%36%2005-06110%26%36%36%2005-06110%36%	Total TestedPercent students storing TestedTotal Tested2006-071000%10%60%30%92005-06220%14%32%55%2222004-05303%13%37%47%302006-071050%20%20%10%92005-062223%45%14%18%2222004-053010%33%37%47%302006-07343%45%14%53%302005-06383%5%18%74%342004-05290%3%62%34%26%2005-06380%26%29%45%342005-06340%26%29%45%342004-05110%14%36%50%112005-06110%29%64%27%82005-06110%29%29%43%1002005-06110%28%27%832005-06110%28%27%33%102005-06110%28%27%43%102005-06110%28%27%43%102005-06110%28%55%14%72005-06110%28%43%14%72005-06<	Total Percent students source levelTotal Percent rescuence levelPercent rescuence levelTotal Percent rescuence levelPercent resc	Total TestedPercent structureTotal in eact pertormPercent in eact pertorm2006-07100%10%60%30%90102005-06220%14%32%55%220%14%2004-05303%13%37%47%303%13%2006-071050%20%20%10%92005-062223%45%14%18%2223%45%2004-053010%33%37%20%3010%33%2006-07343%5%18%74%342005-06383%5%18%74%342004-05383%5%18%74%342005-06383%26%34%18%302004-05380%26%29%45%34%16	Total Percent student student	Interfactor Interfactor Interfactor Interfactor Interfactor Interfactor Interfactor Interfactor Interfactor Interfactor Interfactor Interfactor Interfactor	Total Tested Percent of students scoring in each performance levels Total Tested Percent of students scoring Tested Total 	Indial Percent of students scoring Tested Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv. Prof. Interm. Adv. Interm. Adv.	Total restet Percent J students scuring in each performance levels Total restet Percent J students scuring in each performance levels Total in each performance levels Percent J students in each performance levels Total in each performance levels Percent J students in each performance levels Total in each performance levels Percent J students Tested in each performance levels 2006-07 10 0% 14% 32% 47% 30 0 - - - - 4 - - 2005-05 38 0% 26% 23% 44% 18% 30 - - - - - - - - - - <	Total Percent of students scoring Zeoo6-07 10 0% 10% 60% 30% 9 $ -$

NOTE

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Elementary/Middle-Level Social Studies 2006–07

	All Students			Gene	ral-Edu	cation	Stude	nts	Stude	Students with Disabilities					
		Percenta scoring	5			TotalPercentage of studentsTotalPercentage ofTestedscoring at level:Testedscoring at level			5						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	532	2%	3%	47%	48%	471	1%	2%	45%	52%	61	11%	8%	66%	15%
Middle Level	582	2%	16%	60%	22%	507	0%	11%	64%	25%	75	12%	49%	32%	7%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Studen				udents	 Students with Disabilities			ties	
	Cohort Enrollment			변 또 또 우 한 Percentage of Students scoring:			Cohort Enrollment	5	Percentage of students scoring:					
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	572	2%	40%	50%	4	.93	1%	37%	57%	79	9%	56%	6%	
U.S. History and Government	572	1%	30%	53%	4	93	0%	29%	58%	79	5%	32%	24%	
Science	572	2%	36%	57%	4	93	1%	34%	64%	79	8%	49%	14%	

New York State Alternate Assessments (NYSAA) 2006–07

	All Students						
	Total Tested	Number o at Level:	f studen	ts scorir	ıg		
		1	2	3	4		
Elementary Level							
Social Studies	3	-	-	-	-		
Middle Level							
Social Studies	6	0	0	0	6		
Secondary Level							
English Language Arts	6	0	1	1	4		
Mathematics	6	1	1	1	3		
Social Studies	6	0	2	0	4		
Science	6	0	2	0	4		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	542		483		59		
	2005–06	549		500		49		
	2004-05	509		473		36		
Receiving a Regents Diploma	2006–07	511	94%	472	98%	39	66%	
	2005–06	521	95%	488	98%	33	67%	
	2004-05	474	93%	454	96%	20	56%	
Receiving a Regents Diploma	2006–07	324	60%	319	66%	5	8%	
with Advanced Designation	2005-06	289	53%	286	57%	3	6%	
	2004–05	291	57%	286	60%	5	14%	
Receiving an	2006–07	12	N/A	0		12	N/A	
Individualized Education	2005-06	9	N/A	1	N/A	8	N/A	
Program (IEP) Diploma	2004-05	13	N/A	0		13	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	13	0%	12	0%	1	0%	
	2005-06	17	1%	12	1%	5	2%	
	2004-05	9	0%	9	0%	0		
Entered Approved High	2006–07	1	0%	0		1	0%	
School Equivalency	2005–06	1	0%	1	0%	0		
Preparation Program	2004-05	4	0%	4	0%	0		
Total Noncompleters	2006–07	14	0%	12	0%	2	1%	
	2005-06	18	1%	13	1%	5	2%	
	2004-05	21	1%	20	1%	1	1%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	338	61%	331	69%	7	10%	
To 2-year College	150	27%	116	24%	34	48%	
To Other Post-secondary	7	1%	5	1%	2	3%	
To the Military	2	0%	2	0%	0		
To Employment	55	10%	29	6%	26	37%	
To Adult Services	0		0		0		
To Other Known Plans	2	0%	0		2	3%	
Plan Unknown	0		0		0		

More Information about the District

District FAIRPORT CENTRAL SCHOOL DISTRICT District ID 26-13-01-06-0000

Financial Information

2005–06 District-wide Total	\$12,742	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••••••••••••••••••••	••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.