

# The New York State School Report Card

School JEFFERSON AVENUE SCHOOL District FAIRPORT CENTRAL SCHOOL DISTRICT School ID 26-13-01-06-0006 Principal RICHARD GREENE Telephone (585) 421-2185 Grades K-5

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total Tested	Total Percentage of students Tested scoring at or above:			TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District FAIRPORT CENTRAL SCHOOL DISTRICT

School JEFFERSON AVENUE SCHOOL School ID 26-13-01-06-0006

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents		General-Education Students					Students with Disabilities				
		Total Percent of students scoring Tested in each performance level:			Total Tested	TotalPercent of students scoringTestedin each performance level:					Percent of students scoring in each performance level:			
			Begin.	Interm. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Ir	nterm. Adv.	Prof.
Listening	2006–07	0				0					0			
and Speaking	2005-06	0				0					0			
(Grades K-1)	2004-05	0				0					0			
Reading	2006–07	0				0					0			
and Writing	2005-06	0				0					0			
(Grades K-1)	2004-05	0				0					0			
Listening	2006–07	1	-			1	_	-	_	_	0			
and Speaking	2005-06	0				0					0			
(Grades 2–4)	2004-05	0				0					0			
Reading	2006–07	1	-			1	-	-	_	-	0			
and Writing	2005-06	0				0					0			
(Grades 2–4)	2004-05	0				0					0			
Listening	2006–07	0				0					0			
and Speaking	2005-06	0				0					0			
(Grades 5–6)	2004-05	0				0					0			
Reading	2006–07	0				0					0			
and Writing	2005-06	0				0					0			
(Grades 5–6)	2004-05	0				0					0			
Listening	2006–07	0				0					0			
and Speaking	2005-06	0				0					0			
(Grades 7–8)	2004-05	0				0					0			
Reading	2006–07	0				0					0			
and Writing	2005-06	0				0					0			
(Grades 7-8)	2004–05	0				0					0			
Listening	2006-07	0				0					0			
and Speaking	2005-06	0				0					0			
(Grades 9-12)	2004-05	0				0					0			
Reading	2006-07	0				0					0			
and Writing	2005-06	0				0					0			
(Grades 9-12)	2004-05	0				0					0			

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# Elementary/Middle-Level Social Studies 2006–07

	All St	udents			Gener	<b>General-Education Students</b>					Students with Disabilities						
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	151	1%	5%	50%	44%	136	1%	4%	49%	47%	15	7%	13%	67%	13%		
Middle Level	0					0					0						

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Students	Stud	Students with Disabilities				
	문 의 인 의 인 의 인 의 Percentage of Students scoring:						Percentage of students scoring:	Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85-100		
Global History and Geography	0					0		0					
U.S. History and Government	0					0		0					
Science	0					0		0					

## New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested		fstuden	ts scorin	q				
				Number of students scoring at Level:					
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School JEFFERSON AVENUE SCHOOL School ID 26-13-01-06-0006 District FAIRPORT CENTRAL SCHOOL DISTRICT

# **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$12,742	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.