



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **ROCHESTER CITY SCHOOL DISTRICT**
 District ID **26-16-00-01-0000**
 Superintendent **JEAN-CLAUDE BRIZARD**
 Telephone **(585) 262-8378**
 Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	1907	73%	50%	6%	1645	79%	56%	7%	262	35%	14%	0%
	2005-06	2031	74%	53%	9%	1759	79%	58%	11%	272	39%	21%	2%
	2004-05	1814	73%	49%	8%	1580	79%	55%	9%	234	36%	12%	1%
Mathematics A	2006-07	2405	85%	67%	5%	2132	89%	71%	6%	273	57%	36%	2%
	2005-06	1992	87%	69%	8%	1684	93%	76%	9%	308	55%	29%	2%
	2004-05	1349	90%	70%	10%	1210	93%	74%	11%	139	68%	36%	1%
Mathematics B	2006-07	445	65%	50%	8%	441	—	—	—	4	—	—	—
	2005-06	373	68%	45%	7%	366	68%	45%	7%	7	57%	14%	0%
	2004-05	309	57%	34%	5%	305	—	—	—	4	—	—	—
Global History and Geography	2006-07	3122	55%	32%	5%	2676	59%	34%	5%	446	31%	16%	2%
	2005-06	2384	58%	36%	7%	2069	62%	39%	8%	315	32%	17%	2%
	2004-05	1985	62%	39%	8%	1729	67%	43%	9%	256	32%	14%	2%
U.S. History and Government	2006-07	1880	78%	61%	15%	1690	81%	64%	17%	190	51%	31%	3%
	2005-06	1597	78%	58%	18%	1410	81%	62%	20%	187	56%	28%	5%
	2004-05	1694	75%	54%	17%	1503	79%	58%	18%	191	45%	25%	4%
Living Environment	2006-07	2432	76%	52%	3%	2125	79%	55%	3%	307	54%	29%	1%
	2005-06	2439	74%	53%	4%	2156	77%	57%	4%	283	48%	26%	1%
	2004-05	2030	73%	52%	5%	1785	76%	56%	6%	245	47%	26%	1%
Physical Setting/Earth Science	2006-07	1623	67%	44%	5%	1473	69%	46%	5%	150	52%	30%	3%
	2005-06	1326	68%	48%	8%	1219	70%	50%	8%	107	46%	25%	4%
	2004-05	1305	65%	44%	8%	1194	67%	46%	9%	111	41%	20%	4%
Physical Setting/Chemistry	2006-07	645	54%	27%	4%	629	55%	27%	4%	16	31%	13%	0%
	2005-06	577	60%	30%	3%	568	61%	30%	3%	9	33%	33%	0%
	2004-05	628	56%	26%	2%	609	57%	26%	2%	19	32%	16%	0%
Physical Setting/Physics	2006-07	173	51%	28%	3%	171	—	—	—	2	—	—	—
	2005-06	162	51%	31%	4%	159	—	—	—	3	—	—	—
	2004-05	167	53%	39%	7%	166	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **ROCHESTER CITY SCHOOL DISTRICT**
 District ID **26-16-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	11	100%	100%	64%	11	100%	100%	64%	0			
	2005-06	13	38%	31%	0%	12	—	—	—	1	—	—	—
	2004-05	39	77%	77%	13%	38	—	—	—	1	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	1	—	—	—	1	—	—	—	0			
Comprehensive Italian	2006-07	35	100%	100%	54%	35	100%	100%	54%	0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	48	100%	100%	40%	48	100%	100%	40%	0			
	2004-05	44	100%	89%	41%	44	100%	89%	41%	0			
Comprehensive Spanish	2006-07	603	87%	79%	35%	583	87%	79%	34%	20	85%	80%	45%
	2005-06	512	87%	75%	33%	490	87%	76%	33%	22	77%	59%	32%
	2004-05	564	79%	65%	29%	532	80%	66%	29%	32	66%	53%	22%

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Regents Competency Tests

District **ROCHESTER CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	310	44%	9	56%	301	43%
	2005-06	340	35%	12	50%	328	34%
	2004-05	287	34%	12	58%	275	33%
Science	2006-07	373	49%	15	93%	358	47%
	2005-06	294	30%	13	46%	281	29%
	2004-05	247	28%	13	54%	234	26%
Reading	2006-07	202	23%	5	40%	197	23%
	2005-06	234	47%	17	76%	217	45%
	2004-05	176	42%	8	38%	168	42%
Writing	2006-07	165	70%	3	—	162	—
	2005-06	205	58%	14	79%	191	57%
	2004-05	189	51%	10	80%	179	50%
Global Studies	2006-07	224	34%	11	64%	213	33%
	2005-06	184	18%	7	43%	177	18%
	2004-05	176	25%	13	38%	163	24%
U.S. History and Government	2006-07	6	67%	3	—	3	—
	2005-06	109	33%	8	63%	101	31%
	2004-05	114	32%	11	36%	103	32%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	32	50%	27	44%	5	80%
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	65	97%	64	—	1	—
	2004-05	59	92%	58	—	1	—
Spanish	2006-07	0		0		0	
	2005-06	741	61%	667	65%	74	26%
	2004-05	894	56%	802	59%	92	35%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	657	5%	25%	47%	22%	577	3%	25%	48%	23%	80	16%	25%	45%	14%
	2005-06	673	6%	25%	46%	22%	556	5%	24%	46%	25%	117	12%	30%	50%	9%
	2004-05	683	4%	20%	49%	28%	622	4%	18%	49%	29%	61	7%	36%	46%	11%
Reading and Writing (Grades K-1)	2006-07	658	53%	30%	13%	4%	578	51%	31%	14%	4%	80	66%	23%	10%	1%
	2005-06	670	47%	34%	11%	8%	555	44%	36%	11%	9%	115	62%	23%	11%	3%
	2004-05	672	35%	36%	17%	11%	613	34%	36%	18%	12%	59	53%	36%	7%	5%
Listening and Speaking (Grades 2-4)	2006-07	867	3%	10%	52%	34%	737	3%	9%	51%	36%	130	5%	16%	58%	20%
	2005-06	943	4%	10%	45%	41%	770	4%	10%	45%	42%	173	5%	12%	48%	36%
	2004-05	897	2%	12%	52%	35%	789	2%	11%	50%	38%	108	3%	18%	67%	13%
Reading and Writing (Grades 2-4)	2006-07	866	22%	32%	32%	14%	735	17%	33%	36%	15%	131	49%	32%	13%	6%
	2005-06	943	15%	24%	36%	25%	772	12%	23%	37%	27%	171	27%	27%	31%	15%
	2004-05	895	10%	26%	40%	24%	787	7%	24%	42%	27%	108	27%	42%	27%	5%
Listening and Speaking (Grades 5-6)	2006-07	444	5%	16%	45%	34%	339	4%	13%	44%	38%	105	7%	24%	50%	20%
	2005-06	357	6%	16%	36%	41%	293	7%	17%	36%	41%	64	5%	11%	39%	45%
	2004-05	342	4%	18%	48%	30%	285	4%	17%	45%	34%	57	5%	25%	61%	9%
Reading and Writing (Grades 5-6)	2006-07	444	18%	30%	37%	14%	339	13%	28%	41%	17%	105	34%	37%	24%	5%
	2005-06	356	18%	21%	32%	29%	292	17%	20%	32%	30%	64	22%	23%	33%	22%
	2004-05	343	13%	21%	50%	16%	286	12%	16%	53%	19%	57	21%	44%	33%	2%
Listening and Speaking (Grades 7-8)	2006-07	285	6%	14%	44%	36%	238	5%	15%	42%	39%	47	15%	11%	53%	21%
	2005-06	257	11%	22%	39%	29%	227	9%	23%	37%	32%	30	23%	17%	53%	7%
	2004-05	286	4%	17%	53%	26%	249	4%	15%	52%	29%	37	5%	30%	57%	8%
Reading and Writing (Grades 7-8)	2006-07	284	27%	36%	25%	13%	238	24%	34%	27%	15%	46	39%	46%	13%	2%
	2005-06	262	29%	37%	26%	7%	232	25%	39%	28%	8%	30	63%	23%	13%	0%
	2004-05	282	18%	41%	29%	12%	245	12%	42%	32%	13%	37	54%	35%	8%	3%
Listening and Speaking (Grades 9-12)	2006-07	370	10%	35%	27%	27%	326	8%	36%	28%	29%	44	27%	30%	25%	18%
	2005-06	350	15%	35%	25%	25%	322	13%	35%	25%	26%	28	32%	39%	18%	11%
	2004-05	285	7%	41%	28%	24%	267	6%	40%	28%	25%	18	22%	50%	17%	11%
Reading and Writing (Grades 9-12)	2006-07	373	22%	42%	24%	12%	328	17%	44%	26%	14%	45	60%	29%	9%	2%
	2005-06	354	16%	43%	26%	16%	326	13%	43%	27%	17%	28	50%	36%	14%	0%
	2004-05	280	17%	40%	25%	18%	265	15%	40%	26%	18%	15	53%	40%	7%	0%

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Other Assessments

District **ROCHESTER CITY SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2178	14%	15%	58%	13%	1777	10%	14%	62%	15%	401	32%	20%	43%	5%
Middle Level	2467	18%	66%	15%	1%	2001	14%	67%	18%	1%	466	37%	60%	3%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2270	19%	32%	7%	1835	21%	37%	9%	435	12%	10%	2%
U.S. History and Government	2270	11%	29%	12%	1835	11%	33%	15%	435	11%	12%	0%
Science	2270	13%	44%	6%	1835	14%	50%	7%	435	9%	17%	1%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	25	0	4	8	13
Middle Level					
Social Studies	42	2	4	15	21
Secondary Level					
English Language Arts	57	0	5	9	43
Mathematics	57	1	8	18	30
Social Studies	57	0	9	15	33
Science	57	1	3	14	39

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ROCHESTER CITY SCHOOL DISTRICT**
District ID **26-16-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	1303		1175		128	
	2005-06	1178		1085		93	
	2004-05	1121		1026		95	
Receiving a Regents Diploma	2006-07	625	48%	608	52%	17	13%
	2005-06	613	52%	596	55%	17	18%
	2004-05	630	56%	609	59%	21	22%
Receiving a Regents Diploma with Advanced Designation	2006-07	138	11%	138	12%	0	
	2005-06	144	12%	144	13%	0	
	2004-05	135	12%	135	13%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	43	N/A	0		43	N/A
	2005-06	78	N/A	2	N/A	76	N/A
	2004-05	74	N/A	0		74	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	1126	9%	905	9%	221	9%
	2005-06	1210	13%	889	12%	321	19%
	2004-05	761	9%	559	8%	202	12%
Entered Approved High School Equivalency Preparation Program	2006-07	33	0%	29	0%	4	0%
	2005-06	67	1%	53	1%	14	1%
	2004-05	248	3%	196	3%	52	3%
Total Noncompleters	2006-07	1159	9%	934	9%	225	10%
	2005-06	1277	14%	942	12%	335	20%
	2004-05	1165	13%	881	12%	284	17%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	362	26%	354	30%	8	5%
To 2-year College	701	51%	610	51%	91	52%
To Other Post-secondary	25	2%	18	2%	7	4%
To the Military	23	2%	20	2%	3	2%
To Employment	91	7%	60	5%	31	18%
To Adult Services	8	1%	0		8	5%
To Other Known Plans	106	8%	88	7%	18	10%
Plan Unknown	59	4%	50	4%	9	5%

More Information about the District

District **ROCHESTER CITY SCHOOL DISTRICT**
 District ID **26-16-00-01-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$15,614
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.