

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School SCHOOL 4-GEORGE MATHER
FORBES
District ROCHESTER CITY SCHOOL DISTRICT
School ID 26-16-00-01-0004
Principal KARON JACKSON
Telephone (585) 235-7848
Grades K-6, UE

Regents Exams

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities					
		Total	Percenta	ge of stu	dents	Total	Percentage of students			Total	Percentage of students			
		Tested	ested scoring at		at or above:		scoring at or above:			Tested	sted scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School SCHOOL 4-GEORGE MATHER FORBES School ID 26-16-00-01-0004

District ROCHESTER CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities						
	Total	Percent	of stude	nts sco	ring	Total	Percen	t of stu	dents s	coring]	Total	Percen	of stu	dents	scori	ng
	Tested in each performance level:			Tested	Tested in each performance level:					Tested in each performance level:							
		Begin.	Interm.	Adv.	Prof.		Begin.	Interr	n. Adv.	Pr	of.		Begin.	Intern	n. Adv	/ .	Prof.
2006-07	5	60%	40%	0%	0%	1	-	-	-	-	-	4	_	-	-	-	-
2005-06	3	_	_	_	_	0						3	_	-	-	_	_
2004-05	0					0						0					
2006-07	5	80%	0%	0%	20%	1	-	-	-	_	-	4	_	-	-	_	-
2005-06	1	_	_	_	_	0						1	_	-	-	_	_
2004-05	0					0						0					
2006-07	2	_	-	-	-	0						2	-	-	-	_	_
2005-06	0					0						0					
2004-05	1	_	_	_	_	0						1	_	-	-	_	_
2006-07	3	_	_	_	_	0						3	_	-	-	_	_
2005-06	0					0						0					
2004-05	1	_	_	_	_	0						1	_	-	-	_	_
2006-07	1	_	_	_	_	0						1	_	_	_	_	_
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	1	-	-	-	_	0						1	-	-	-	_	-
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	Total Tested Tota	Total Tested Percent Tested 2006-07 5 60% 2005-06 3 - 2004-05 0 80% 2005-06 1 - 2004-05 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2004-05 1 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 -	Total Tested Percent of stude in each performation and process and proces	Total rested in each performance level in ea	Total Tested Percent of students scoring in each performance level: 2006-07 5 60% 40% 0% 0% 2005-06 3 2006-07 5 80% 0% 0% 20% 2005-06 1 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 <td> Total Percent of Students scottle Tested Tested</td> <td> Total fested Percent of Students Scoring in each Percent Fested Interm. Prof. P</td> <td> Total</td> <td> Total Tested Percent of students scoring Tested Percent of students scoring Percent of scoring Percent of</td> <td> Total Percent of students scoring Tested in each performance level: Tested Interm. Adv. Proceedings Tested Tested </td> <td> Total Percent of students scoring Tested In each performance level: Tested In each performance level: Prof. Pr</td> <td> Total Percent of students scoring Tested In each performance level. Total Tested In each performance level. Prof. Tested In each performance level. Tested Tested In each performance level. Tested Tested In each performance level. Tested Tested Tested Tested Tested Tested In each performance level. Tested Teste</td> <td> Total Percent of students scoring Tested Fercent of students scoring Tested Fested Fest</td> <td> Total Percent of students scoring Tested in each performance level: Tested In each performance l</td> <td> Total Percent of students scoring Total Percent of students Tested In each performance Interest Interest</td> <td> Total Percent of students scoring Tested in each performance level: Begin. Interm. Adv. Prof. Adv. Prof. Begin. Interm. Adv. Prof. Adv</td>	Total Percent of Students scottle Tested Tested	Total fested Percent of Students Scoring in each Percent Fested Interm. Prof. P	Total	Total Tested Percent of students scoring Tested Percent of students scoring Percent of	Total Percent of students scoring Tested in each performance level: Tested Interm. Adv. Proceedings Tested Tested	Total Percent of students scoring Tested In each performance level: Tested In each performance level: Prof. Pr	Total Percent of students scoring Tested In each performance level. Total Tested In each performance level. Prof. Tested In each performance level. Tested Tested In each performance level. Tested Tested In each performance level. Tested Tested Tested Tested Tested Tested In each performance level. Tested Teste	Total Percent of students scoring Tested Fercent of students scoring Tested Fested Fest	Total Percent of students scoring Tested in each performance level: Tested In each performance l	Total Percent of students scoring Total Percent of students Tested In each performance Interest Interest	Total Percent of students scoring Tested in each performance level: Begin. Interm. Adv. Prof. Adv. Prof. Begin. Interm. Adv. Prof. Adv

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Other Assessments

School SCHOOL 4-GEORGE MATHER FORBES School ID 26-16-00-01-0004

District ROCHESTER CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All St	udents	Gener	General-Education Students						Students with Disabilities						
		Percenta scoring	-				Percenta scoring a	-			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	47	17%	11%	45%	28%	36	6%	8%	50%	36%	11	55%	18%	27%	0%	
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2006-07

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	10	0	0	2	8						
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$15,614	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.