

## The New York State School Report Card

School SCHOOL 7-VIRGIL GRISSOM District ROCHESTER CITY SCHOOL DISTRICT School ID 26-16-00-01-0007 Principal WAKILI MOORE Telephone (585) 254-3110 Grades K-6, UE

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

-		All Students				General-Education Students				Students with Disabilities				
		Total Tested		Percentage of students scoring at or above:			Percentage of students scoring at or above:			TotalPercentage of studTestedscoring at or above				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	otal Percent of students scoring				5				Total Percent of students sco Tested in each performance le			-			
				Interm.		Prof.			Interm.		Prof.			Interm		Prof.	
Listening	2006–07	8	0%	13%	63%	25%	6	-	-	-	_	2	-	_	-		
and Speaking	2005-06	6	0%	0%	33%	67%	5	-	_	_	_	1	-	_	-		
(Grades K-1)	2004-05	7	0%	0%	71%	29%	7	0%	0%	71%	29%	0					
Reading	2006–07	8	25%	50%	13%	13%	6	_	_	-	_	2	-	_	-		
and Writing	2005-06	6	33%	33%	17%	17%	5	_	_	_	_	1	_	_	-		
(Grades K-1)	2004-05	7	0%	71%	14%	14%	7	0%	71%	14%	14%	0					
Listening	2006–07	8	0%	0%	50%	50%	7	-	_	-	-	1	-	_	-		
and Speaking	2005-06	9	0%	0%	22%	78%	6	-	_	_	_	3	-	-	-		
(Grades 2–4)	2004-05	4	-	_	_	_	4	-	_	_	_	0					
Reading	2006–07	8	13%	25%	38%	25%	7	-	_	-	_	1	-	_	-		
and Writing	2005-06	9	0%	0%	33%	67%	6	-	-	-	-	3	-	-	-		
(Grades 2–4)	2004-05	4	-	-	_	-	4	-	_	_	_	0					
Listening	2006–07	5	0%	0%	20%	80%	3	-	_	_	_	2	-	_	-		
and Speaking	2005-06	2	-	_	_	_	2	-	_	_	_	0					
(Grades 5–6)	2004-05	2	-	-	_	-	2	-	_	_	_	0					
Reading	2006–07	5	0%	40%	20%	40%	3	-	_	-	_	2	-	_	-		
and Writing	2005-06	2	-	-	_	-	2	-	_	_	_	0					
(Grades 5–6)	2004-05	2	-	_	_	_	2	-	_	_	_	0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004–05	0					0					0					

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School SCHOOL 7-VIRGIL GRISSOM School ID 26-16-00-01-0007

### Elementary/Middle-Level Social Studies 2006–07

	All Students Total Percentage of students Tested scoring at level:					Gener	<b>General-Education Students</b>						Students with Disabilities					
							Percenta scoring a			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	83	8%	7%	72%	12%	70	6%	7%	74%	13%	13	23%	8%	62%	8%			
Middle Level	0					0					0							

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				0	<b>General-Education Students</b>						Students with Disabilities					
						년 11 년 9					Percentage of Substantiation Students scoring:						
Global History and Geography	0	55-64	65-84 85	5-100		0	55-64	65-84	85-100		0	55-64	65-84	82-100			
U.S. History and Government	0					0					0						
Science	0					0					0						

#### New York State Alternate Assessments (NYSAA) 2006–07

All Students											
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

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#### District ROCHESTER CITY SCHOOL DISTRICT

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$15,614	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.