

The New York State School Report Card

School SCHOOL 9-DR MARTIN LUTHER KING JR District ROCHESTER CITY SCHOOL DISTRICT School ID 26-16-00-01-0009 Principal SHARON JACKSON Telephone (585) 325-7828 Grades K-6, UE

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	s Students with Disabilities				
		Total Tested	Total Percentage of students Tested scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005–06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SCHOOL 9-DR MARTIN LUTHER KING JR School ID 26-16-00-01-0009 District ROCHESTER CITY SCHOOL DISTRICT

Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested		of stude perform		5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2006–07	87	7%	28%	49%	16%	79	1%	28%	53%	18%	8	63%	25%	13%	0%	
and Speaking	2005-06	89	8%	42%	39%	11%	75	4%	44%	39%	13%	14	29%	29%	43%	0%	
(Grades K-1)	2004-05	71	3%	21%	55%	21%	68	-	_	-	_	3	-	-	-	-	
Reading	2006–07	87	56%	22%	17%	5%	79	52%	24%	19%	5%	8	100%	0%	0%	0%	
and Writing	2005-06	89	51%	34%	9%	7%	75	45%	37%	9%	8%	14	79%	14%	7%	0%	
(Grades K-1)	2004-05	70	37%	40%	13%	10%	67	-	_	_	_	3	-	_	_	-	
Listening	2006–07	100	5%	18%	43%	34%	76	3%	14%	42%	41%	24	13%	29%	46%	13%	
and Speaking	2005-06	140	4%	19%	51%	27%	106	1%	17%	53%	29%	34	12%	24%	44%	21%	
(Grades 2–4)	2004-05	115	3%	21%	52%	24%	101	3%	19%	50%	28%	14	0%	36%	64%	0%	
Reading	2006–07	100	29%	23%	28%	20%	76	13%	28%	36%	24%	24	79%	8%	4%	8%	
and Writing	2005-06	139	24%	20%	29%	27%	106	14%	22%	30%	34%	33	55%	15%	24%	6%	
(Grades 2–4)	2004-05	113	16%	31%	39%	14%	99	11%	30%	42%	16%	14	50%	36%	14%	0%	
Listening	2006–07	78	4%	23%	42%	31%	49	4%	12%	47%	37%	29	3%	41%	34%	21%	
and Speaking	2005-06	62	6%	19%	27%	47%	51	6%	20%	29%	45%	11	9%	18%	18%	55%	
(Grades 5–6)	2004-05	54	2%	19%	48%	31%	43	2%	19%	42%	37%	11	0%	18%	73%	9%	
Reading	2006–07	78	22%	37%	28%	13%	49	6%	41%	35%	18%	29	48%	31%	17%	3%	
and Writing	2005-06	62	13%	29%	24%	34%	51	14%	29%	20%	37%	11	9%	27%	45%	18%	
(Grades 5–6)	2004-05	54	15%	19%	52%	15%	43	14%	14%	53%	19%	11	18%	36%	45%	0%	
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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School SCHOOL 9-DR MARTIN LUTHER KING JR School ID 26-16-00-01-0009

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				General-Education Students Total Percentage of students Tested scoring at level:					Students with Disabilities					
		Percenta scoring	5								Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	99	34%	22%	40%	3%	72	19%	25%	53%	3%	27	74%	15%	7%	4%	
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	eral-Education Students	Stud	Students with Disabilities				
	لت و و و و و و Percentage of و ع students scoring:					Cohort Enrollment	Percentage of students scoring:	Cohort Enrollment	لت عبر بالع بال بال بال بال بال بال بال بال بال بال				
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85-100		
Global History and Geography	1	-	-	-	-	0		1	-	-	-	-	
U.S. History and Government	1	-	-	-	-	0		1	-	-	-	-	
Science	1	-	-	-	-	0		1	-	-	-	-	

New York State Alternate Assessments (NYSAA) 2006–07

All Students								
Total Tested								
	1	2	3	4				
1	_	-	-	_				
0								
0								
0								
0								
0								
	Total Tested 1 0 0 0 0 0	Total Number o Tested at Level: 1 1 - 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 1 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 1 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School SCHOOL 9-DR MARTIN LUTHER KING JR School ID 26-16-00-01-0009 District ROCHESTER CITY SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$15,614	
Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.