

# The New York State School Report Card

School SCHOOL FOR BUSINESS, FINANCE AND ENTREPRENEURSHIP AT EDISON District ROCHESTER CITY SCHOOL DISTRICT School ID 26-16-00-01-0081 Principal JOSEPH BALDINO Telephone (585) 647-2200 Grades 9-12, US

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All St	All Students				al-Educa	ation St	udents	Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	coring at or above: Te		Tested	sted scoring at or above:				scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	119	72%	50%	3%	111	77%	54%	3%	8	13%	0%	0%
	2005–06	99	73%	41%	5%	95	-	-	-	4	-	-	-
	2004–05	127	64%	43%	1%	120	67%	46%	1%	7	14%	0%	0%
Mathematics A	2006–07	95	88%	72%	4%	84	95%	77%	5%	11	36%	27%	0%
	2005–06	96	94%	84%	16%	93	-	-	-	3	-	-	-
	2004–05	37	76%	54%	3%	33	-	-	-	4	-	-	-
Mathematics B	2006–07	15	100%	93%	47%	15	100%	93%	47%	0			
	2005-06	12	92%	83%	8%	12	92%	83%	8%	0			
	2004–05	0				0				0			
Global History	2006–07	119	56%	22%	3%	109	55%	21%	2%	10	70%	30%	20%
and Geography	2005-06	92	75%	49%	11%	88	-	-	_	4	-	-	_
	2004–05	64	69%	45%	14%	58	71%	48%	16%	6	50%	17%	0%
U.S. History	2006–07	106	71%	58%	15%	101	72%	59%	15%	5	40%	20%	20%
and Government	2005-06	78	83%	68%	21%	75	-	-	_	3	-	-	_
	2004–05	113	73%	50%	14%	107	75%	52%	15%	6	33%	17%	0%
Living Environment	2006–07	61	92%	64%	2%	60	-	-	-	1	-	-	-
	2005-06	83	63%	37%	1%	77	62%	39%	1%	6	67%	17%	0%
	2004–05	57	54%	42%	2%	49	63%	49%	2%	8	0%	0%	0%
Physical Setting/	2006–07	74	70%	39%	7%	72	-	_	_	2	_	_	_
Earth Science	2005-06	60	80%	60%	7%	53	85%	64%	6%	7	43%	29%	14%
	2004–05	54	74%	50%	4%	52	-	-	_	2	_	_	_
Physical Setting/Chemistry	2006–07	3	-	-	-	3	-	-	-	0	_	-	-
	2005-06	25	76%	20%	0%	25	76%	20%	0%	0			
	2004-05	20	50%	0%	0%	20	50%	0%	0%	0			
Physical Setting/Physics	2006–07	10	60%	30%	0%	10	60%	30%	0%	0			
	2005-06	0				0				0			
	2004–05	7	29%	14%	0%	7	29%	14%	0%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **Regents Competency Tests**

School SCHOOL FOR BUSINESS, FINANCE AND ENTREPRENEURSHIP AT EDISO®istrict ROCHESTER CITY SCHOOL DISTRICT School ID 26-16-00-01-0081

# **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	15	13%	0		15	13%
	2005-06	5	40%	0		5	40%
	2004-05	4	-	0		4	-
Science	2006–07	14	36%	0		14	36%
	2005-06	2	-	0		2	-
	2004-05	3	_	0		3	_
Reading	2006–07	2	-	0		2	-
	2005-06	3	-	0		3	-
	2004-05	7	14%	1	-	6	-
Writing	2006–07	1	-	0		1	-
	2005-06	0		0		0	
	2004-05	8	50%	1	-	7	-
Global Studies	2006–07	2	-	0		2	-
	2005-06	2	-	0		2	-
	2004-05	5	20%	1	-	4	-
U.S. History	2006–07	0		0		0	
and Government	2005-06	1	-	0		1	-
	2004-05	5	0%	0		5	0%

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SCHOOL FOR BUSINESS, FINANCE AND ENTREPRENEURSHIP AT EDISONDistrict ROCHESTER CITY SCHOOL DISTRICT School ID 26-16-00-01-0081

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	ral-Edu	cation S	Studen	ts	Students with Disabilities			
		Total Percent of students scoring Tested in each performance level:					Total Tested		t of studer performa		-	Total Tested	Percent of students s in each performance	-	
			Begin.	Interm. A	.dv. P	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.	
Listening	2006–07	0					0					0			
and Speaking	2005-06	0					0					0			
(Grades K-1)	2004-05	0					0					0			
Reading	2006–07	0					0					0			
and Writing	2005-06	0					0					0			
(Grades K-1)	2004-05	0					0					0			
Listening	2006–07	0					0					0			
and Speaking	2005-06	0					0					0			
(Grades 2–4)	2004-05	0					0					0			
Reading	2006–07	0					0					0			
and Writing	2005-06	0					0					0			
(Grades 2–4)	2004-05	0					0					0			
Listening	2006–07	0					0					0			
and Speaking	2005-06	0					0					0			
(Grades 5–6)	2004-05	0					0					0			
Reading	2006–07	0					0					0			
and Writing	2005-06	0					0					0			
(Grades 5–6)	2004-05	0					0					0			
Listening	2006–07	0					0					0			
and Speaking	2005-06	0					0					0			
(Grades 7–8)	2004-05	0					0					0			
Reading	2006–07	0					0					0			
and Writing	2005-06	0					0					0			
(Grades 7–8)	2004-05	0					0					0			
Listening	2006–07	3	_	-	-	_	3	-	-	-	-	0			
and Speaking	2005-06	1	_	_	-	_	1	_	-	_	_	0			
(Grades 9-12)	2004-05	3	-	-	-	_	3	_	-	-	_	0			
Reading	2006–07	3	_	-	_	_	3	_	-	_	_	0			
and Writing	2005-06	1	-	_	-	_	1	-	-	_	_	0			
(Grades 9-12)	2004-05	3	-	_	-	_	3	-	-	-	_	0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SCHOOL FOR BUSINESS, FINANCE AND ENTREPRENEURSHIP AT EDISONDistrict ROCHESTER CITY SCHOOL DISTRICT School ID 26-16-00-01-0081

# Elementary/Middle-Level Social Studies 2006–07

	All St	udents				<b>General-Education Students</b>					Stude	Students with Disabilities					
		Percentag scoring at	•	dents		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents				General-Education Students					Students with Disabilities				
	5 2	Č.					ع بال ک Percentage of O سے students scoring:				Enrollment	5	Percentage of students scoring:		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	109	7%	26%	8%		92	9%	29%	9%		17	0%	6%	6%	
U.S. History and Government	109	7%	23%	16%		92	8%	26%	18%		17	6%	6%	0%	
Science	109	7%	36%	6%		92	8%	40%	5%		17	6%	12%	6%	

# New York State Alternate Assessments (NYSAA) 2006–07

	All St	udents			
	Total Tested	Number o at Level:	of studen	ts scorin	ıg
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	9	0	0	3	6
Mathematics	9	0	0	5	4
Social Studies	9	0	1	3	5
Science	9	0	0	3	6

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SCHOOL FOR BUSINESS, FINANCE AND ENTREPRENEURSHIP AT EDISONDistrict ROCHESTER CITY SCHOOL DISTRICT School ID 26-16-00-01-0081

# **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	68		65		3	
	2005-06	76		76		0	
	2004-05	65		64		1	
Receiving a Regents Diploma	2006–07	21	31%	21	32%	0	
	2005-06	42	55%	42	55%	0	
	2004-05	37	57%	37	58%	0	
Receiving a Regents Diploma	2006–07	4	6%	4	6%	0	
with Advanced Designation	2005-06	8	11%	8	11%	0	
	2004-05	9	14%	9	14%	0	
Receiving an	2006–07	7	N/A	0		7	N/A
Individualized Education	2005–06	5	N/A	0		5	N/A
Program (IEP) Diploma	2004-05	10	N/A	0		10	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	72	18%	65	20%	7	11%
	2005-06	112	25%	87	25%	25	27%
	2004-05	61	12%	52	12%	9	13%
Entered Approved High	2006–07	1	0%	1	0%	0	
School Equivalency	2005–06	0		0		0	
Preparation Program	2004-05	17	3%	15	3%	2	3%
Total Noncompleters	2006–07	73	18%	66	20%	7	11%
	2005-06	112	25%	87	25%	25	27%
	2004-05	78	15%	67	15%	11	16%

# Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	17	21%	17	24%	0		
To 2-year College	29	36%	26	37%	3	30%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	7	9%	3	4%	4	40%	
To Adult Services	2	3%	0		2	20%	
To Other Known Plans	12	15%	12	17%	0		
Plan Unknown	13	16%	12	17%	1	10%	

# **More Information about the School**

School SCHOOL FOR BUSINESS, FINANCE AND ENTREPRENEURSHIP AT EDISO®istrict ROCHESTER CITY SCHOOL DISTRICT School ID 26-16-00-01-0081

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$15,614	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.