



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **SKILLED TRADES AT EDISON**
 District **ROCHESTER CITY SCHOOL DISTRICT**
 School ID **26-16-00-01-0083**
 Principal **MATTHEW LANIAK**
 Telephone **(585) 647-2200**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	97	60%	38%	2%	77	70%	47%	3%	20	20%	5%	0%
	2005-06	108	76%	42%	3%	97	77%	44%	3%	11	64%	18%	0%
	2004-05	109	57%	24%	0%	82	68%	32%	0%	27	22%	0%	0%
Mathematics A	2006-07	79	77%	42%	4%	53	85%	47%	0%	26	62%	31%	12%
	2005-06	129	83%	65%	7%	103	94%	80%	9%	26	38%	8%	0%
	2004-05	60	85%	62%	0%	49	84%	61%	0%	11	91%	64%	0%
Mathematics B	2006-07	9	78%	67%	0%	9	78%	67%	0%	0			
	2005-06	9	11%	0%	0%	9	11%	0%	0%	0			
	2004-05	5	60%	0%	0%	4	—	—	—	1	—	—	—
Global History and Geography	2006-07	106	60%	33%	2%	79	65%	41%	3%	27	48%	11%	0%
	2005-06	147	48%	27%	3%	123	52%	32%	4%	24	29%	0%	0%
	2004-05	98	61%	34%	4%	83	64%	36%	5%	15	47%	20%	0%
U.S. History and Government	2006-07	79	78%	66%	13%	68	85%	74%	15%	11	36%	18%	0%
	2005-06	89	87%	58%	17%	69	93%	70%	22%	20	65%	20%	0%
	2004-05	114	71%	52%	20%	90	83%	61%	26%	24	25%	17%	0%
Living Environment	2006-07	76	79%	45%	0%	61	79%	44%	0%	15	80%	47%	0%
	2005-06	112	63%	38%	0%	86	71%	43%	0%	26	38%	19%	0%
	2004-05	89	55%	34%	6%	63	65%	41%	8%	26	31%	15%	0%
Physical Setting/Earth Science	2006-07	85	71%	41%	0%	64	73%	44%	0%	21	62%	33%	0%
	2005-06	34	47%	24%	0%	31	—	—	—	3	—	—	—
	2004-05	57	51%	33%	7%	47	53%	34%	9%	10	40%	30%	0%
Physical Setting/Chemistry	2006-07	19	42%	0%	0%	19	42%	0%	0%	0			
	2005-06	31	26%	13%	0%	30	—	—	—	1	—	—	—
	2004-05	28	57%	11%	0%	27	—	—	—	1	—	—	—
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	1	—	—	—	1	—	—	—	0			

NOTE

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Regents Exams in Languages Other Than English

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	7	86%	86%	86%	7	86%	86%	86%	0			
	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	1	—	—	—	0				1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	19	63%	1	—	18	—
	2005-06	43	53%	1	—	42	—
	2004-05	12	42%	1	—	11	—
Science	2006-07	26	46%	1	—	25	—
	2005-06	27	41%	1	—	26	—
	2004-05	41	37%	4	—	37	—
Reading	2006-07	21	19%	1	—	20	—
	2005-06	24	71%	7	100%	17	59%
	2004-05	27	48%	2	—	25	—
Writing	2006-07	6	100%	0	—	6	100%
	2005-06	24	71%	7	57%	17	76%
	2004-05	26	58%	2	—	24	—
Global Studies	2006-07	16	25%	1	—	15	—
	2005-06	11	9%	0	—	11	9%
	2004-05	12	8%	2	—	10	—
U.S. History and Government	2006-07	0	—	0	—	0	—
	2005-06	11	18%	0	—	11	18%
	2004-05	12	25%	2	—	10	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades K-1)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 2-4)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 2-4)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 5-6)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 5-6)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 7-8)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 7-8)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 9-12)	2006-07	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2004-05	8	0%	63%	38%	0%	8	0%	63%	38%	0%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2004-05	8	25%	25%	50%	0%	8	25%	25%	50%	0%	0	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	117	21%	32%	5%	87	18%	39%	6%	30	27%	10%	3%
U.S. History and Government	117	10%	27%	14%	87	8%	32%	18%	30	17%	13%	0%
Science	117	13%	40%	4%	87	15%	47%	5%	30	7%	20%	3%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		0				
Secondary Level						
English Language Arts	16	0	0	2	14	
Mathematics	16	1	2	5	8	
Social Studies	16	0	4	7	5	
Science	16	0	1	4	11	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	61		53		8	
	2005-06	78		69		9	
	2004-05	58		44		14	
Receiving a Regents Diploma	2006-07	27	44%	26	49%	1	13%
	2005-06	34	44%	34	49%	0	
	2004-05	24	41%	21	48%	3	21%
Receiving a Regents Diploma with Advanced Designation	2006-07	3	5%	3	6%	0	
	2005-06	1	1%	1	1%	0	
	2004-05	2	3%	2	5%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A
	2005-06	5	N/A	0		5	N/A
	2004-05	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	90	26%	69	27%	21	21%
	2005-06	75	17%	55	16%	20	18%
	2004-05	94	17%	69	17%	25	17%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	13	2%	12	3%	1	1%
Total Noncompleters	2006-07	90	26%	69	27%	21	21%
	2005-06	75	17%	55	16%	20	18%
	2004-05	127	23%	95	24%	32	22%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	9	12%	8	13%	1	8%
To 2-year College	24	33%	19	31%	5	42%
To Other Post-secondary	10	14%	7	11%	3	25%
To the Military	1	1%	1	2%	0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	16	22%	15	25%	1	8%
Plan Unknown	13	18%	11	18%	2	17%

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$15,614
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.