

The New York State School Report Card

School SCHOOL OF IMAGING AND INFORMATION TECHNOLOGY AT EDISON District ROCHESTER CITY SCHOOL DISTRICT School ID 26-16-00-01-0094 Principal BONNIE ATKINS Telephone (585) 647-2200 Grades 10-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				General-Education Students				s Students with Disabilities			
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	ents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	95	73%	42%	1%	83	76%	46%	1%	12	50%	17%	0%
	2005–06	91	73%	43%	3%	81	79%	47%	4%	10	20%	10%	0%
	2004–05	83	61%	37%	6%	72	68%	43%	7%	11	18%	0%	0%
Mathematics A	2006–07	101	85%	82%	11%	88	90%	89%	13%	13	54%	38%	0%
	2005-06	84	90%	79%	12%	77	92%	82%	13%	7	71%	43%	0%
	2004–05	43	81%	49%	7%	39	-	_	_	4	-	_	-
Mathematics B	2006–07	14	93%	64%	7%	14	93%	64%	7%	0			
	2005-06	7	43%	14%	0%	7	43%	14%	0%	0			
	2004–05	7	71%	29%	0%	7	71%	29%	0%	0			
Global History	2006–07	216	60%	33%	6%	192	64%	36%	6%	24	29%	13%	4%
and Geography	2005-06	103	40%	28%	6%	87	43%	30%	7%	16	25%	19%	0%
	2004–05	78	59%	44%	8%	69	61%	46%	9%	9	44%	22%	0%
U.S. History	2006–07	70	70%	56%	16%	65	72%	57%	17%	5	40%	40%	0%
and Government	2005-06	67	78%	64%	21%	61	82%	67%	23%	6	33%	33%	0%
	2004–05	64	67%	44%	11%	56	73%	48%	13%	8	25%	13%	0%
Living Environment	2006–07	99	71%	46%	1%	88	70%	50%	1%	11	73%	18%	0%
	2005-06	123	63%	40%	1%	115	64%	41%	1%	8	50%	25%	0%
	2004–05	61	64%	36%	0%	55	65%	38%	0%	6	50%	17%	0%
Physical Setting/	2006–07	89	57%	35%	1%	85	-	-	-	4	-	_	-
Earth Science	2005-06	45	69%	38%	0%	44	_	_	_	1	_	_	_
	2004–05	46	37%	24%	2%	45	-	_	_	1	_	_	_
Physical Setting/Chemistry	2006–07	14	50%	14%	0%	14	50%	14%	0%	0			
	2005-06	23	74%	22%	0%	23	74%	22%	0%	0			
	2004-05	8	50%	0%	0%	8	50%	0%	0%	0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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Regents Exams

		All Students			General-Education Student				Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested		age of stu		Total	Percenta scoring a	ge of stud	
		lesteu	5	55 65 85		lesteu	d scoring at or above: 55 65 85			lesteu	55 Scoring a	65	85
Comprehensive French	2006–07	0	55	05	05	0		05	05	0	55	00	05
comprenensive i renen	2005-06	0				0				0			
	2005 00					0				0			
Comprehensive German	2006-07	0				0				0			
-	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	5	100%	100%	100%	5	100%	100%	100%	0			
	2005-06	3	-	-	-	3	-	-	-	0			
	2004–05	0				0				0			

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Regents Competency Tests

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	14	36%	0		14	36%	
	2005-06	6	83%	0		6	83%	
	2004-05	8	38%	0		8	38%	
Science	2006–07	12	50%	0		12	50%	
	2005-06	11	36%	0		11	36%	
	2004-05	9	44%	1	-	8	_	
Reading	2006–07	17	12%	0		17	12%	
	2005-06	12	50%	0		12	50%	
	2004-05	10	60%	0		10	60%	
Writing	2006–07	11	64%	0		11	64%	
	2005-06	7	43%	0		7	43%	
	2004-05	9	78%	0		9	78%	
Global Studies	2006–07	15	40%	2	-	13	-	
	2005-06	13	0%	0		13	0%	
	2004-05	10	0%	0		10	0%	
U.S. History	2006–07	0		0		0		
and Government	2005-06	6	17%	0		6	17%	
	2004-05	4	-	0		4	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students			General-Education Students				ts	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		-	Total Tested		t of studen performa		5	Total Tested	Percent c in each p	f students erformanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv.	Prof.		Begin. I	nterm. Ad	v. P	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	9	22%	33%	22%	22%	5	_	-	-	-	4	-	-	-	-
and Speaking	2005-06	6	17%	17%	33%	33%	4	_	_	-	_	2	-	_	_	_
(Grades 9-12)	2004–05	5	20%	20%	60%	0%	2	_	_	_	_	3	_	_	_	_
Reading	2006-07	9	56%	22%	22%	0%	5	_	-	-	_	4	-	-	-	-
and Writing	2005-06	6	17%	33%	33%	17%	4	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2004-05	5	20%	60%	0%	20%	3	_	_	_	_	2	_	_	_	_

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Educ	ation S	tudent	s	- Stude	nts with	Disabi	lities		
		Percentag scoring at	•	dents		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	ll Students				General-Education Students					Students with Disabilities				
	문 문 인 인 인 의 S H S tudents scoring:			ہ بـ	ت لي ال ال ال ال ال ال ال ال ال ال ال ال ال					년 도 면 이 아이 Percentage of 이 대 students scoring:					
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	122	11%	23%	7%		102	14%	25%	8%		20	0%	10%	0%	
U.S. History and Government	122	5%	22%	11%		102	6%	25%	14%		20	0%	10%	0%	
Science	122	12%	27%	1%		102	14%	31%	1%		20	5%	5%	0%	

New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students							
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	11	0	0	0	11				
Mathematics	11	0	1	0	10				
Social Studies	11	0	0	1	10				
Science	11	0	0	0	11				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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School SCHOOL OF IMAGING AND INFORMATION TECHNOLOGY AT EDISON District ROCHESTER CITY SCHOOL DISTRICT School ID 26-16-00-01-0094

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	46		41		5		
	2005-06	30		27		3		
	2004-05	42		38		4		
Receiving a Regents Diploma	2006–07	21	46%	21	51%	0		
	2005-06	7	23%	7	26%	0		
	2004-05	20	48%	20	53%	0		
Receiving a Regents Diploma	2006–07	7	15%	7	17%	0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006–07	4	N/A	0		4	N/A	
Individualized Education	2005-06	8	N/A	0		8	N/A	
Program (IEP) Diploma	2004-05	11	N/A	0		11	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	58	13%	50	13%	8	9%	
	2005-06	93	18%	77	19%	16	15%	
	2004-05	37	9%	28	9%	9	8%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	4	1%	3	1%	1	1%	
Preparation Program	2004-05	3	1%	3	1%	0		
Total Noncompleters	2006–07	58	13%	50	13%	8	9%	
	2005-06	97	19%	80	20%	17	16%	
	2004-05	56	14%	44	14%	12	11%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	8	15%	8	19%	0		
To 2-year College	21	40%	20	47%	1	11%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	4	8%	0		4	44%	
To Adult Services	0		0		0		
To Other Known Plans	17	33%	14	33%	3	33%	
Plan Unknown	2	4%	1	2%	1	11%	

More Information about the School

School SCHOOL OF IMAGING AND INFORMATION TECHNOLOGY AT EDISON District ROCHESTER CITY SCHOOL DISTRICT School ID 26-16-00-01-0094

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$15,614
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.